



# WPI

## Spreading Privilege Awareness at WPI

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### Problem

- Students at WPI need to understand privilege more profoundly
- Original privilege activity not sufficient

### Solution

- Run alternate privilege activity using bead necklaces

### Goals

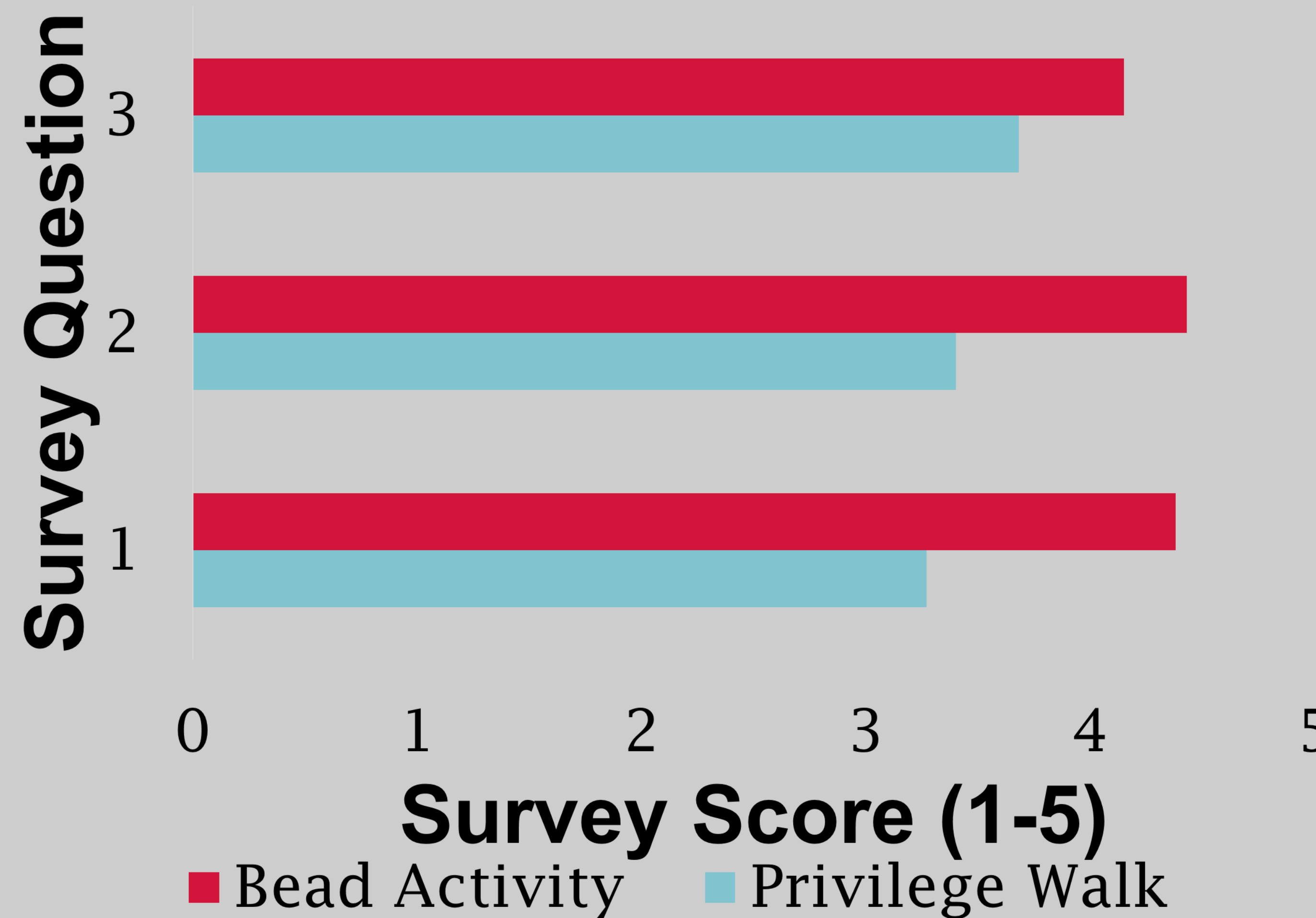
- Improve understanding of privilege
- Create cultural awareness
- Encourage constructive use of privilege



### How Beads Help

- More personal
- Participants less likely to change answers due to environment

### Bead Activity and Privilege Walk



1. The activity taught me the meaning of privilege.
2. I was comfortable sharing my experiences and opinions about privilege in the activity.
3. The activity taught me why it is important to understand privilege.

### Sample Privilege Statements

- If your family has health insurance take one green bead.
- If you feel good about how your culture is identified by the media take one pink bead.
- If English is your first language take one yellow bead.

### Conclusion

- Participants felt more comfortable sharing experiences.
- WPI should implement this activity as a complement to the privilege walk

### References

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