Teaching Practicum in High School Math at South High Community School

A Project submitted to
the STEM Education Center at
WORCESTER POLYTECHNIC INSTITUTE
in partial fulfilment of the requirements for the
Teacher Preparation Program

by
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Report Submitted to:

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ABSTRACT

My teaching practicum at South Community High School was the final step to acquiring my teaching license following teaching classes and pre-practicum experiences. I began by observing how my mentor teacher teaches and within the first few weeks, I began to take on more responsibility in the classroom, eventually becoming the lead teacher for all five algebra classes.

My Eportfolio represents a small glimpse into what I experienced during my time student teaching. It shows the reader some of the various challenges I have grown from to develop proficiency in each of the seven CAP elements, and it gives information about Educational Policy and the Worcester Public Schools District. There is also a folder of teaching materials and resources I used throughout my practicum.

I would like to thank my supervising practitioner, Dan Brown, and my program supervisor, Gary Ward, for the support they gave me while I was student teaching.

Below is a QR code and a link to my Eportfolio:

https://sites.google.com/view/dshaneseportfolio/home

OUTLINE of ePortfolio

- Teaching Philosophy
- WPI Education
- Education Policy
- District and School Overview
- CAP Elements
    - Subject Matter Knowledge
    - Well-Structured Units and Lessons
    - Adjustments to Practice
    - Meeting Diverse Needs
    - Safe Learning Environment
    - High Expectations
    - Reflective Practice
- My Practicum
- Instructional Materials and Resources
- AI in Education