

# Do Goats Vote?

## *Supplemental Materials*

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An Interactive Qualifying Project Report  
Submitted to the Faculty of  
WORCESTER POLYTECHNIC INSTITUTE  
In partial fulfillment of the requirements for the degree of Bachelor of Science

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March 1, 2024  
Worcester Community Project Center  
Worcester, Massachusetts



Report Submitted to:

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This report represents work of WPI undergraduate students submitted to the faculty as evidence of a degree requirement. WPI routinely publishes these reports on its website without editorial or peer review. For more information about the projects program at WPI, see <https://www.wpi.edu/project-based-learning/global-project-program>

## **Abstract**

The 18-24 year old demographic has the lowest voter turnout rates of all eligible age groups. We worked with Worcester Polytechnic Institute's (WPI) Rev. Calvin Cummings to develop evidence-based recommendations to increase WPI students' political participation. We conducted 16 interviews with WPI administrators, civic engagement leaders at other institutions, and a focus group with WPI students. We identified best practices to increase political participation and recommended WPI: hire or identify a civic engagement champion, host in-person events—like live streaming debates, and talks by elected officials, and improve existing voter registration resources.

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## Authorship Page

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<b>Obstacles to Voting</b>	Patrick Hussey	Jimmy Espinal
<b>Voting Habits in the U.S.</b>	Jimmy Espinal	Patrick Hussey
<b>Methods to Increase and Protect Political Participation</b>	Javier DeLeon	Patrick Hussey
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# Appendices

## Appendix A:

### *Preamble Informed Consent*

We are fellow WPI students working with the WPI Office of Diversity, Inclusion, and Multicultural Education (ODIME) to investigate the levels of political participation of students at WPI. We are conducting a survey

of WPI students, and we would be grateful for your participation. We believe with your input, we can aim to increase voter engagement.

This survey should take five minutes to complete. Your participation in this survey is completely voluntary, and you may withdraw at any time. Your answers will remain anonymous. No names or identifying information will appear on the questionnaires or in any of the project reports or publications.

If you have questions, you may reach out to our faculty advisors (Corey Dehner [cdehner@wpi.edu](mailto:cdehner@wpi.edu), and Guanying Peng [gpeng@wpi.edu](mailto:gpeng@wpi.edu)). You can also contact us at [gr-c24.goatvote@wpi.edu](mailto:gr-c24.goatvote@wpi.edu) If you would like, we are happy to share a copy of our results at the conclusion of the study. Thank you for your participation!

## Appendix B

### *Focus Group Questions*

1. **Initial thoughts:** What are the first thoughts or feelings you have when you hear the word “voting”? Why do you think you feel this way?
2. **Influences on voting decisions:** Who or what influences your decisions when voting? For example, people, places, events, issues, etc.
3. **Barriers to voting:** What do you think are some of the biggest barriers that prevent young people from voting?
4. **Motivation:** What would motivate you or other young people to vote more? Are there specific issues or changes that would increase your likelihood of voting?
5. **Sources:** Where do you usually get your information about elections and political issues? How do you decide what sources to trust?
6. **Education on Voting:** What kind of education or information would be helpful that could be done and provided here at WPI?
7. **Representation in Politics:** Do you feel that young people are adequately represented in politics? Why or why not?
8. **Role of Technology in Voting:** How do you think technology could impact or improve the political participation voting process for young people?
9. **Ideas for Increasing Youth Voting:** What ideas or strategies do you think could be effective in increasing youth voter turnout at WPI?
10. **Future of Voting:** How do you envision the future of voting for young people? What changes would you like to see?

## **Appendix C**

### ***Survey Questions***

Q1 What is your age?

Q2 What state are you from?

Q3 What is your race?

Q4 What do you identify as?

Q5 What is your major(s)?

Q6 What is your minor(s)?

Q7 Are you registered to vote?

Q8 Why are you not registered to vote?

Q9 I know how to find my polling station

Q10 It is easy for me to get to my polling station

Q11 What difficulties do you face when trying to reach your polling station? Check all that apply.

Q12 How difficult is registering to vote in your opinion?

Q13 Are you familiar with the mail in/absentee ballot process?

Q14 How difficult is mail in/absentee ballot voting in your opinion?

Q15 What elections have you voted in? (Select all that apply)

Q16 I am informed about: (Strongly Disagree (1) - Strongly Agree (5))

Q17 Are there any issues that would motivate you to be more involved in political parties, voting, etc. (check all that apply)

Q18 I actively participate/vote in/educate myself in \_\_\_\_ :(Strongly Disagree (1) - Strongly Agree (5))

Q19 I feel that my vote in \_\_\_\_ elections matter: (Strongly Disagree (1) - Strongly Agree (5))

Q20 I feel that my voice/vote can impact the \_\_\_\_ government (Strongly Disagree (1) - Strongly Agree (5))

Q21 I plan on voting in the 2024 presidential election:

Q22 Where are you likely to get political information?

Q23 Who would you like to receive communication (regarding political participation) from?  
Check all that apply

Q25 How would you like to receive this information?

Q27 In your opinion, does WPI encourage political participation (we define political participation as taking part in actions and events that seek to create changes through the system of government), in terms of opportunities to vote or education on the process and political issues?

Q28 You selected "Definitely not" or "Probably not" in the previous question. Do you have any recommendations on things WPI can do to provide these opportunities?

Q29 Do you feel that you can share your political opinions at WPI safely without fear of being attacked for your opinions?

Q30 How often do you discuss politics with friends and peers?

Q31 How often do you hear people around you discuss politics?

Q38 What resources do you know that WPI supplies? (Feel free to enter 'none' if you don't know any)

Q36 What resources would you use if they were supplied by WPI? (Select all that apply)

## Appendix D

### *Interview Questions*

Laura Roberts, Director, Worcester Polytechnic Institute's Worcester Community Project Center

1. What are your favorite ways students have gotten involved in local civics in the past 9 years at WPI and the WCPC?
2. How was your first experience voting?
3. How politically and civically involved would you say that you are?
4. Do you believe voting matters? Why?
5. Do you believe students should be more politically and civically involved?
6. Do you believe community engagement is important?
7. What outcomes would you like to see from our project?
8. How do you believe most students are attaining their political knowledge (social media, parents, etc.)?
9. How does WPI feel about engaging students in local/national civic/politics?
10. How are you motivated to be politically involved? How do you help get students more politically involved?
11. How does HECCMA plan on increasing political participation of students?
12. Do you believe students have a tendency to not vote? If so, is it one reason, or many different factors?
13. Last term, you mentioned the possibility of our group conducting a voter registration drive. Do you have suggestions for how to plan such an event?
14. Do you know of other WPI resources we could reach out to?

Amanda Wittman, Director of the John J. Binienda Center for Civic Engagement, Worcester State University

1. The John J. Binienda Center has been open for less than a year. How does it feel to be in charge of a formal center where you can impact the students around you?
2. How was your first experience voting?
3. How politically and civically involved would you say that you are?
4. Do you believe voting matters? Why?
5. How are you motivated to be politically involved?
6. Do you believe students should be more politically and civically involved?
7. Do you believe students have a tendency to not vote? If so, is it one reason, or many different factors?
8. How do you believe community engagement is important?

9. How do you believe most students are attaining their political knowledge (social media, parents, etc.)?
10. How does Worcester State feel about engaging students in local/national civic/politics?
11. How does your center for civic engagement help bring students to become more politically involved? How do you help get students more politically involved?
12. During your time at Cornell, you spent almost 7 years as the Associate Director for the Office of Engagement Initiatives. Do you have any stories, or initiatives that you oversaw, that you could share?
  - a. Did you ever apply Ripple Effect Mapping (REM) as a way to know whether students got more involved in civics? If you didn't, do you think it could be used?
13. How inspired was Worcester State by Cornell's David M. Einhorn Center for Community Engagement? What connections do you have between the two?
14. After a decent history teaching political science to students, ex. At Clark university, how does this current generation of newly eligible votes differ from past students?
15. How are different majors of students impacted by your work? Are some majors over/under represented? What about STEM students?

Kent Rissmiller, Associate Dean, Global School, Worcester Polytechnic Institute

1. With a wide background in law, how much in the fields of law and politics has changed since you were our age.
2. How was your first experience voting?
3. How politically and civically involved would you say that you are?
4. Do you believe voting matters? Why?
5. Do you believe students should be more politically and civically involved?
6. Do you believe community engagement is important?
7. What outcomes would you like to see from our project?
8. How do you believe most students are attaining their political knowledge (social media, parents, etc.)?
9. With your education in law, do you believe you were informed in your decisions or were your decisions influenced by others?
10. How different are current WPI students from those who studied more law related fields?
11. Back when the pre law program existed at WPI did students seem more politically engaged? If so, do you believe it was because they understood law and government better than the typical student?
12. Did you try to encourage political participation when you taught government, law, and public policy classes? How?

13. How are you motivated to be politically involved? How do you help get students more politically involved?
14. How do projects in the global school boost civic engagement? Would they benefit from increased political participation of students?(even nonlocal/international projects?)
15. Do you know of other WPI resources we could reach out to?

Emily Perlow, Dean of Students, Worcester Polytechnic Institute

1. How has your early interest in law influenced your knowledge about voting and political participation?
2. How was your first experience voting?
3. Do you believe you were informed in your decisions or were your decisions influenced by others?
4. Do you think voting matters? Why?
  - a. What level of government matters most?
5. How has student political participation changed since you were in college?
6. How do you believe most students receive their political information (social media, peers, parents, etc.)
7. Do you believe many students have a tendency not to vote and how might they be influenced in their decision to vote?
8. I know that you like to be very involved in student activities, what activities do you believe WPI could do or is doing to help encourage students to go out and vote in the upcoming presidential campaign?
  - a. How has WPI made a good faith effort to distribute voter registration forms?
  - b. Community advisor?
9. How does WPI collect data about students?
  - a. What does the home state distribution look like?
  - b. Is there data related to voting?
10. What outcomes would you like to see for our project?
  - a. How might we coordinate a voter registration drive for students?
  - b. How about wellness days on election day?
  - c. How about adding activism events to a job description?
  - d. How about a website? How would that be maintained after our project?
  - e. How about a joint effort with Worcester state?
11. Does WPI have restrictions for outside group events? How would we work around those restrictions?
12. What other resources could you connect us with?

Arnold Lane, Director of Multicultural Education & Community Engagement, Worcester Polytechnic Institute

1. How was your first experience voting?
2. How politically and civically involved would you say that you are?
3. What motivates you to be politically involved?
4. Do you believe voting matters? Why?
5. Do you believe students should be more politically and civically involved?
6. Do you believe community engagement is important?
7. How do you believe most students are attaining their political knowledge (social media, parents, etc.)?
8. Do you believe students have a tendency to not vote? If so, is it one reason, or many different factors?
9. What kind of improvements has ODIME seen in the student population since you've been directing?
10. How does ODIME feel about engaging students in local/national civic/politics, and how do they help get students more politically involved?

John Reiff, Director, Civic Learning and Engagement, Massachusetts Department of Higher Education

1. How is Boston?
2. How was your first experience voting?
3. Do you think current students should be more involved civically?
4. How do you believe most students are attaining their political knowledge (social media, parents, etc.)?
5. Although you imagined you'd get a degree in math or physics, what made you pursue your degree in American Civilization, and then a doctorate in American culture? (Do you have familial ties?)
6. How does Mass. Dep. of Higher Education feel about engaging students in local/national civic/politics?
7. How are you motivated to be politically involved? How do you help get students more politically involved?
8. Could you share some details on how Tusculum University built up its commitment to civic engagement? (Were you reached out to and offered a position or did you spur it into life while you were there?)
9. During your time at UMass Amherst and other universities, did you notice any trends among those who were civically involved? Any shared traits, or do you think everyone getting involved was from a wide variety of backgrounds.

10. What successful strategies that you've observed do you think could be applied to WPI, or any similar private school?
  - a. Do you think the difference between public/private schools is relevant to civic engagement?
11. Do you know of other DHE resources we could reach out to?

Katy Strzepek, Director of the Center for Civic Engagement Team, Illinois State University

1. What projects at the Illinois State University Center for Civic Engagement stand out the most to you?
2. How was your first experience voting?
3. How politically and civically involved would you say that you are?
4. Do you believe voting matters? Why?
5. How are you motivated to be politically involved?
6. Do you believe students should be more politically and civically involved?
7. Do you believe students have a tendency to not vote? If so, is it one reason, or many different factors?
8. How do you believe community engagement is important?
9. How do you believe most students are attaining their political knowledge (social media, parents, etc.)?
10. How does Illinois State feel about engaging students in local/national civic/politics?
11. How does your center for civic engagement help bring students to become more politically involved? How do you help get students more politically involved?
  - a. How was the redbird voting guide set up
12. How different is the political atmosphere in Illinois? What are the largest differences from Mass?
13. We noticed you had a long experience at St. Ambrose in Iowa. How do you feel Iowa students act in the political realm? (relate to Iowa caucus that just happened)
14. How are different majors of students impacted by your work? Are some majors over/under represented? What about STEM students?

Brenda Cummings, Head, Library Access Services & Outreach, Worcester Polytechnic Institute

1. How was your first experience voting?
2. How politically and civically involved would you say that you are?
3. What motivates you to be politically involved?
4. Do you believe voting matters? Why?
5. Do you believe students should be more politically and civically involved?
6. Do you believe community engagement is important?

7. How do you believe most students are attaining their political knowledge (social media, parents, etc.)?
8. Do you believe students have a tendency to not vote? If so, is it one reason, or many different factors?
9. How does the Gordon Library feel about engaging students in local/national civic/politics, and how do they help get students more politically involved?

Jeanine Went, Executive Director, Higher Education Consortium of Central Massachusetts

1. You have a background in music, and lots of experience in theatre. What made you choose to pursue your PhD in Higher Education Leadership?
2. Out of your 10 years of experience with HECCMA, what are some of the biggest impacts your course offerings had on students?
3. How was your first experience voting?
4. How politically and civically involved would you say that you are?
5. Do you believe voting matters? Why?
6. How are you motivated to be politically involved?
7. Do you believe students should be more politically and civically involved?
8. Do you believe students have a tendency to not vote? If so, is it one reason, or many different factors?
9. How do you believe community engagement is important?
10. How do you believe most students are attaining their political knowledge (social media, parents, etc.)?
11. How does HECCMA feel about engaging students in local/national civic/politics?
12. How are different majors of students impacted by your work? Are some majors over/under represented? What about STEM students?
13. HECCMA seems to have a lot of connection with the Worcester Student Government Association. How has that connection empowered students to be more involved? (seems to be smaller and less active now)
14. Do you have any other resources that you believe might help our group?

Colin Frazer, Vice President, Green Team club (Worcester Polytechnic Institute)

1. Have you voted before?
2. As a previous Event Coordinator and current Vice President, have you worked on the past voter registration drives?
  - a. Are you planning any for this upcoming election
  - b. Do you know of any difficulties that were faced?
  - c. What could be done to make running them easier?
3. During registration drives, does Green team work to educate students on issue they should be aware about?

a. Ex. Environmentalism

4. Do you think voting matters? Why is it important?
5. What motivates you to be politically involved?
6. Should students be more involved?
7. How important do you think it is for student to be involved in their community?
8. Where do you gain your political knowledge? Do you think other students share the same avenues?
9. Why do you think students vote so little?

Christine Sharry, Assistant Dean of Students, Worcester Polytechnic Institute

1. What are some of your favorite things that you've done with the student activities office?
2. How was your first experience voting?
3. Do you believe you were informed in your decisions or were your decisions influenced by others?
4. Do you think voting matters? Why?
  - a. What level of government matters most?
5. How has student political participation changed since you were in college?
6. How do you believe most students receive their political information (social media, peers, parents, etc.)
7. Do you believe many students have a tendency not to vote and how might they be influenced in their decision to vote?
8. I know that you are very involved in student activities, what activities do you believe WPI could do or is doing to help encourage students to go out and vote in the upcoming presidential campaign?
  - a. How has WPI made a good faith effort to distribute voter registration forms?
  - b. Community advisor?
9. How does WPI collect data about students?
  - a. What does the home state distribution look like?
  - b. Is there data related to voting?
10. We have heard a lot about SAO having an open position after Mackenzie Lipman left WPI, how has her role been fulfilled at the moment?
11. What outcomes would you like to see for our project?
  - a. How might we coordinate a voter registration drive for students?
  - b. How about wellness days on election day?
  - c. How about adding activism events to a job description?
  - d. How about a website? How would that be maintained after our project?
  - e. How about a joint effort with Worcester state?
12. Does WPI have restrictions for outside group events? How would we work around those restrictions?

Stephanie King, Senior Director, Strategic Initiatives, All-In Campus Democracy Challenge

1. How did you go from Bachelors of Science for Biology to being the Coordinator of Commuter Programs, and then to a Master of Arts in Psychology?
2. Did you make use of the James B. Renacci Center for Civic Engagement as a student at Walsh University?
3. How was your first experience voting?
4. How politically and civically involved would you say that you are?
5. How are you motivated to be politically involved?
6. Do you believe voting matters? Why?
7. Do you believe students should be more politically and civically involved?
8. How and why did you start the Voter Friendly Campus campaign? (As a part of NASPA - National Association of Student Personnel Administrators)
  - a. What are the requirements for a college to apply? Could WPI apply?
9. Do you believe community engagement is important?
10. How do you believe most students are attaining their political knowledge (social media, parents, etc.)?
11. Do you believe students have a tendency to not vote? If so, is it one reason, or many different factors?
12. How does All in Campus Democracy Challenge feel about engaging students in local/national civic/politics? How do you help get students more politically involved?

Domenica Perrone, Director of Community Engagement and Volunteering, Clark University

1. What made you want to accept this job as director of the Office of Community Engagement and Volunteering? Also, how does it feel to be in charge of such an impactful place for students?
2. How was your first experience voting?
3. How are you motivated to be politically involved?
4. How much is Clark focused on community vs the political side of civics?
5. How does Clark University feel about engaging students in local/national civic/politics?
6. How did Clarkies in the community become so ingrained in the Clark student community?
7. Do you believe students should be more politically and civically involved?
8. Do you believe students have a tendency to not vote? If so, is it one reason, or many different factors?
9. How do you believe most students are attaining their political knowledge (social media, parents, etc.)?

10. How does your Office for Community Engagement and Volunteering help bring students to become more politically involved? How do you help get students more politically involved?
11. How do you view the youth as an underrepresented group in politics?
12. How are different majors of students impacted by your work? Are some majors over/under represented? What about STEM students?
13. We noticed that you are running for Worcester City Council, do you believe you will then try to encourage the community to become more civically involved during your work?

Arthur Heinricher, Interim Provost, Worcester Polytechnic Institute

#### Initial questions

1. How was your first experience voting?
2. Do you believe you were informed in your decisions or were your decisions influenced by others?
3. Do you think voting matters? Why?
  - a. What level of government matters most?
4. How did you end up taking the responsibility of the interim provost?
5. How does WPI plan on deciding a full time provost? (you or other)
6. How is the provost/presidential office currently engaging students?

#### Student info

7. How connected is the president's office with WPI students
8. How has student political participation changed since you were in college?
9. How do you believe most students receive their political information (social media, peers, parents, etc.)
10. Do you believe many students have a tendency not to vote and how might they be influenced in their decision to vote?

#### Presidential/Provost perspective

11. How is the incoming presidential office planning on changing WPI?
  - a. How will Grace Wang improve WPI?
  - b. What initiatives are being planned?
  - c. What are the presidential/provost plans regarding political participation?
12. What outcomes would you like to see for our project?
  - a. How about wellness days on election day?
  - b. How about adding activism events to a job description?
  - c. How about Improvements for the current website system?
  - d. How about joining NSLVE, ALL IN, similar nonpartisan college communities
  - e. How about a joint effort with Worcester state?

Cynthia Lynch, Assistant Vice Provost, Salem State University Directory

1. What projects at the Salem State University Center for Civic Engagement stand out the most to you?
2. How was your first experience voting?
  - a. How are you motivated to be politically involved?
3. Do you believe students should be more politically and civically involved?
4. Do you believe students have a tendency to not vote? If so, is it one reason, or many different factors?
5. How do you believe community engagement is important?
6. How do you believe most students are attaining their political knowledge (social media, parents, etc.)?
7. How does Salem State feel about engaging students in local/national civic/politics?
8. How does your center for civic engagement help bring students to become more politically involved? How do you help get students more politically involved?
9. How are different majors of students impacted by your work? Are some majors over/under represented? What about STEM students?

## Appendix E

### ***Voter Registration Webpage Content Analysis***

An assembled table of significant findings from internet searches for Civic Engagement and Voter Registration at STEM institutions (explained in Methodology Objective #3).

Search string: "<College name> civic engagement"

School name	Website ownership	Obvious to public	Named civic programs
Worcester Polytechnic Institute	None	N	None
Rensselaer Polytechnic Institute	Dean of Students' Office <a href="https://info.rpi.edu/civic-engagement">https://info.rpi.edu/civic-engagement</a>	Y	Community Advocates, Project Pericles, RPI Relief and The Community Service Committee
Stevens Institute of Technology	Office of Student Life <a href="https://www.stevens.edu/page-right-nav/civic-engagement">https://www.stevens.edu/page-right-nav/civic-engagement</a>	N	Ducks4Democracy
Massachusetts Institute of Technology	PKG Public Service Center <a href="https://pkgcenter.mit.edu/programs/civic-engagement-and-voting/">https://pkgcenter.mit.edu/programs/civic-engagement-and-voting/</a>	Y	Turbovote, ALL IN Campus Democracy Challenge, MITVote, Poll working
Oregon Institute of Technology	None	N	None
Rochester Institute of Technology	Center for Leadership and Civic Engagement <a href="https://www.rit.edu/lead/">https://www.rit.edu/lead/</a>	Y	Into the ROC (Rochester Community, Roar The Vote, Service Projects)
California Institute of Technology	None	N	None
Virginia Tech	VT Engage <a href="https://engage.vt.edu/programs/civic-engagement.html">https://engage.vt.edu/programs/civic-engagement.html</a>	Y	VT Engage, Virginia Cooperative Extension, Hokies Vote Caucus, CampusVoteProject, Campus Election Engagement Project

Georgia Institute of Technology	Center for Student Engagement <a href="https://civic-engagement.gatech.edu/">https://civic-engagement.gatech.edu/</a>	Y	Jumpstart, MOVE, ASB, Team Buzz
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Search string: "<College name> voter registration"

School name	Website Ownership	Specific to one state?	Depth of content	Directly Provided Voting Forms	Information links
Worcester Polytechnic Institute	Registrar's Office <a href="https://www.wpi.edu/offices/registrar/policies-procedures/voter-registration">https://www.wpi.edu/offices/registrar/policies-procedures/voter-registration</a>	Y	medium	MA Mail-in Voter Registration, Nat'l Mail-in Voter Registration, Nat'l Register to Vote Guide	Sec.state.ma
Rensselaer Polytechnic Institute	Dean of Students' Office <a href="https://info.rpi.edu/dean-students/voting-united-states">https://info.rpi.edu/dean-students/voting-united-states</a>	Y	medium	NY Voter Registration Form	US vote foundation, your voice your vote, rock the vote
Stevens Institute of Technology	Sam C. Williams Library <a href="https://library.stevens.edu/vote/register">https://library.stevens.edu/vote/register</a>	N	very high	NJ Registration Verification, Nat'l Registration Verification, NJ Student Voter Registration	Vote.org, rock the vote, vote 411, overseasvote, fvap.gov, eac.gov, NJ division of elections, brandeis votes, headcount.org
Massachusetts Institute of Technology	Registrar's Office <a href="https://registrar.mit.edu/transcripts-records/personal-information/voter-registration">https://registrar.mit.edu/transcripts-records/personal-information/voter-registration</a>	N	low	Defers to Linked Sources	Turbovote, vote.org, mit voter info page, Sec.state.ma
Oregon Institute of Technology	Oregon Tech Library <a href="https://oit.libguides.com/voting">https://oit.libguides.com/voting</a>	N	low	Electoral college guide ebook	Votesmart, rock the vote, vote411, eac.gov, Secretary of state for OR, CA, NV.

Rochester Institute of Technology	Center for Leadership and Civic Engagement <a href="https://www.rit.edu/lead/register-vote">https://www.rit.edu/lead/register-vote</a>	N	high	Defers to linked sources	Campusvoteproject, turbovote, swing state wikipedia, National list of secretary of state pages
California Institute of Technology	Caltech Votes <a href="http://caltechvotes.caltech.edu/">http://caltechvotes.caltech.edu/</a>	Y	medium	Defers to linked sources	Cal sec of state, usa.gov
Virginia Tech	Registrar's Office <a href="https://www.registrar.vt.edu/voter-registration.html">https://www.registrar.vt.edu/voter-registration.html</a>	N	low	Defers to linked sources	Virginia dep of elections, eac.gov, factcheck.org
Georgia Institute of Technology	Registrar/ Institute Relations <a href="https://registrar.gatech.edu/info/voter-registration">https://registrar.gatech.edu/info/voter-registration</a>	N	medium	GA poll worker.com, GA absentee ballot	Usa.gov, usvotefoundation, GA secretary of state, votertech web page(under maintenance)