

Justification Rubric: A rubric to help guide which activities or lesson plans are well suited in the five categories of Engagement, Interdisciplinary, Feasibility, Connection to the Natural World, and Connection to NEIA’s Mission.

	Definition	1	2	3	4	5
Engagement	The activity is carried out in a way that is most suitable for the given conditions (ie, weather, season,..)	This activity utilizes campus resources, physical spaces, learning styles, assessment types in the least effective way.	Minimal campus resources are utilized, majority of educational value comes from in class lecturing and demonstrations	A mix of both teachers presenting to students and students engaging in their learning. Utilizes some of the indoor and outdoor spaces. Mixed modality of the activity adds some value to the learning experience of the students.	Student driven with little teacher involvement evaluations and observations and utilizes some of the campus resources in the activity.	This activity utilizes campus resources, physical spaces, learning styles, assessment types in the most effective way. The mixed modality of the activity adds value to the learning experience of the students.
Interdisciplinary	The activity integrates multiple subjects and the four learning objectives set up by NEIA. The connected	1 discipline incorporated or Students do not need to use skills acquired in other classes to succeed in this activity. There is no	Students might be able to apply skills from other classes but the connected disciplines are relatively arbitrary.	Students have to use some skills from other classes. Though different disciplines are incorporated, they don't necessarily	This activity requires some skills from other classes and challenges students to do so. The interdisciplinary aspects of the activity are mostly meaningful.	The activity requires students to use skills acquired in other classes to succeed in this activity. This activity makes a strong connection between the natural world and other class topics. The

	disciplines need to have a purpose and the overlap must create a more authentic understanding.	connection between the natural world and other topics.		contribute to the main objectives of the activity		interdisciplinary aspects of the activity are meaningful to the students' learning and the value of the lesson may diminish without all the incorporated disciplines
Feasibility	Difficulty of gathering needed materials/ resources, required preparation, and location	The materials, preparation, and/ or required location make the activity difficult for either the students or teacher. This activity is time intensive for planning and requires heavy collaboration between instructors	It is somewhat difficult for students to participate in this activity, and also requires a moderate amount of teacher planning and collaboration.	Mild complexity in getting materials and preparing the activity. Location may be undetermined and teachers need to do some additional research, planning, and collaboration on the activity.	Some preparations are needed like gathering materials, scouting locations. Little to no effort research needed for knowledge or teacher planning is needed. .	Little to no effort required to prepare for this activity. The instructor should have access to required materials, knowledge, and physical space required. The time required for this activity for students to participate and teacher planning is minimal to no effort.
Connection to the Natural World	The setting of the activity benefits students learning whether it	The activity does not make any connections to nature and adds little to no	Students can make some connections between the activity and the natural	The activity makes mild connections to nature and have some impact/immersio	This activity is clearly connected to the natural world but does not fully immerse students.	This activity fully immerses the student in the natural world. Students can clearly relate the topics of this activity to their lives.

	takes place inside or outside of the classroom.	relevance to student's learning.	world.	n to students		
Connection to NEIA's Mission	Does the activity promote P.I.N. and incorporate global perspectives, human centered design, purposeful interdisciplinary approaches, and obvious real world learning aspects.	This activity has little to no relation to NEIA's mission and barely includes any global perspectives, human centered design, purposeful interdisciplinary approaches, and obvious real world learning aspects. <25%	The activity has a couple relevant aspects related to NEIA's mission and makes little connection to global perspectives, human centered design, purposeful interdisciplinary approaches, and obvious real world learning aspects. <50%	The activity includes about half of NEIA's missions. It shares about 2 or 3: global perspectives, human centered design, purposeful interdisciplinary approaches, and obvious real world learning aspects. 50%/50%	The activity includes the majority of NEIA's missions. It shares most but not all: global perspectives, human centered design, purposeful interdisciplinary approaches, and obvious real world learning aspects. >50%	The activity inspires Passion Driven Purpose, Idea to Impact, Next Gen of Innovators. Also shares global perspectives, human centered design, purposeful interdisciplinary approaches, and obvious real world learning aspects. 100%