Armenia Poverty Stoplight DRAFT D for consultation with Armenian experts

Martin Burt, Jody Carregal, Madison Cunniff, Morgan Shubert 4/1/2019

Personal Questions

1. Enter your first name: (fill in the blank)
2. Enter your last name: (fill in the blank)
3. Enter your gender: (fill in the blank)
4. Enter your date of birth: (fill in the blank)
5. Enter a document type: (multiple choice) Passport, Driver's License, National ID card, State ID card, Permanent resident card, Organization-assigned number
6. Enter your document number: (fill in the blank)
7. Enter your country of birth: (choose from list)
8. Enter your email address: (fill in the blank)
9. Enter your phone number: (fill in the blank)
10. How many people are in your household? (choose from numerical list)
11. Enter their first names, gender, and birth dates: (fill in the blank)
12. Please select the geographic location of your home: (choose from list)
13. Country of residence: (choose from list)
14. Please enter your postal code: (fill in the blank)
15. Street or house description: (fill in the blank)

Socio-economic Questions

1. What is our housing situation? (multiple choice) House - owned, House - rented, Apartment - owned, Apartment - rented, Temporary Container, Half-constructed, Not renovated
2. Does my family have a car or truck? (Yes, No)
3. During the past 5 years, did any of my family members die before turning 5 years old? (Yes, No)
4. Are there family members with disabilities in our household? (Yes, No)
5. What is the highest educational level in our household? (multiple choice) No education, Some Primary, Primary, Some Lower Secondary, Lower Secondary, Some Upper Secondary, Upper Secondary, Some Post Secondary, Post Secondary
6. I make an income from (private sector, public sector, etc.) (fill in the blank)
7. Do I have a monthly salary? (Yes, No)
8. Do other members of my family have an income? (Yes, No)
9. Do they have a monthly salary? (Yes, No)
10. Does my family receive income from a government program? (Yes, No)

6 Dimensions of Poverty:

1. Income and Employment
2. Health and Environment
3. Home and Infrastructure
4. Education and Culture
5. Organization and Participation
6. Self-Awareness and Motivation

Objective, Subjective, Individual, Collective

What is a poverty indicator?

Each indicator defines what it means to be “not poor”, “poor”, and “extremely poor” through the six dimensions.

Each indicator uses simple images and definitions to allow heads of family households to self diagnose their situation:

Not poor - Green
Poor - Yellow
Extremely poor - Red

Income and Employment

7 Indicators

- Family spending
- Loans
- Personal identification
- Diversity of income
- Family savings
- Migrant workers
- Stable income

Indicator 1: **Family Spending**	**Category:** **Conceptual Indicator (CI)**	**Dimension:** **Income and Employment**
Definition: The National Statistical Service (NSS) states that poverty in Armenia is determined by consumption (spending) rather than income level. The average monthly cost of the minimum consumer basket is 54,500 AMD and is defined as the minimum amount needed for food, non-food products, and services required for human health and everyday needs. Based on the cost of the minimum consumer basket, three consumption levels are determined: upper, lower, and extreme poverty. **Upper Consumption Level:** Spends at least 54,500 AMD monthly per person in the household **Lower Consumption Level:** Spends between 24,000 AMD and 54,500 AMD monthly per person in the household **Extreme Poverty Consumption Level:** Spends below 24,000 AMD monthly per person in the household		
Justification: Consumption level determines whether a family can meet basic needs.		
Green: My family's consumption falls within the upper consumption level.	**Yellow:** My family's consumption falls within the lower consumption level.	**Red:** My family's consumption level falls within the extreme poverty consumption level.

Indicator 2: **Loans**	**Category:** **Conceptual Indicator (CI)**	**Dimension:** **Income and Employment**
Definition: Loans can be taken out from either accredited banks or credit organizations. Accredited banks utilize background checks and the reputation of the person taking out the loan to determine if that individual will make continuous payments. Credit organizations do not conduct background checks and give out loans with extremely high interest rates. Some common credit organizations include “ACBA Leasing”, “CREDIT CORP”, “EXPRESS CREDIT”, and “FAST CREDIT CAPITAL”.		
Justification: Loans are essential in terms of families being able to purchase homes, vehicles, and other large purchases. If poor borrowing practices are followed, this could cause further the family’s poverty state.		
Green: In my household, we have no outstanding loans or we do have outstanding loans from an accredited bank and we are not behind on payments.	**Yellow:** In my household, we have outstanding loans from an accredited bank, but we are behind on payments.	**Red:** In my household, we have high interest outstanding loans and we are behind on payments.

Indicator 3: **Personal identification**	**Category:** **Conceptual Indicator (CI)**	**Dimension:** **Income and Employment**
<u>Definition</u>: Each family member is *documented* when he or she holds a valid identity document. Valid means that it is not expired and can be used for legal identification purposes or other issues.		
<u>Justification</u>: Personal identification is essential for all legal services including access to financial resources, voting, and social services offered by the government.		
Green: In my household, all family members have valid ID and proper documentation that are not expired. I can prove my ID to anyone who asks. These may include: Driving License or Birth Certificate.	**Yellow:** In my household, my family has difficulty attaining forms of documentation or our documentation is expired. We are actively trying to solve it.	**Red:** In my household, we do not have any forms of personal identification due to lack of knowledge or insufficient funds.

Indicator 4: **Diversity of income**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Income and Employment**
<u>Definition</u>: Diversified sources of income include the incomes generated by several members of the household. A household may have a diversified source of income if they do not suffer big losses of income and can recuperate shortly after an unexpected financial loss, because the household does not depend on a single source of income. Contributing members of the household may be migrant workers.		
<u>Justification</u>: Multiple sources of income and/or a secure job are essential for providing continual supplies for the basic needs of the family (contributors may work in other nations as well).		
Green: In my household, more than one individual has a job that provides income to the family. Or if only one individual works, that job is secure.	**Yellow:** In my household, only one individual has a job that provides income, but it is not completely secure or the second income source is unreliable.	**Red:** In my household, no one has a job that provides income or the only income is very unreliable. We do not have a regular source of income.

Indicator 5: **Family savings**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Income and Employment**
<u>Definition</u>: *Family savings* are defined as the portion of a family's income that is not spent, but is saved and deposited into a bank account belonging to a legal financial institution to cover future or unexpected needs.		
<u>Justification</u>: Ability to save is an important aspect in life to ensure the family can support themselves in the case of an emergency or an unexpected event.		
Green: In my household, we regularly save and we have enough available for emergencies/unexpected events (at least 3 months of essential spending).	**Yellow**: In my household we have some savings, but we do not actively save.	**Red**: In my household, we have never or almost never saved and would not have money for unexpected events.

Indicator 6: **Migrant workers**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Income and Employment**
<u>Definition</u>: A *migrant worker* is someone who leaves the country in order to find work. Migrant workers usually provide the only source of income for the family. The migrant worker does not intend to permanently stay in the country or region in which they work.		
<u>Justification</u>: If there are no job opportunities, then a member of the family (typically the father) must find an alternative solution to make an income. Migrant workers will leave the country in order to provide for their families, however, sometimes the income to the family stops. This means the single mother must find a way to provide for the family without assistance.		
Green: In my household, there is no one working in another country or there is someone working in another country who regularly sends money.	**Yellow**: In my household, there is someone working in another country who does not regularly send money.	**Red**: In my household, there is someone working in another country who does not send money at all.

Indicator 7: **Stable income**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Income and Employment**
<u>Definition</u>: Household income has not varied significantly from one month to the next in the past 6 months.		
<u>Justification</u>: The stability of income is important for a family's wellbeing, long-term planning, and financial resilience, so income should not vary from month to month.		
Green: Household income has been stable for the past 6 months.	**Yellow:** Household income goes up and down a bit, but has varied only slightly in the past 6 months.	**Red:** Household income goes up and down a lot making it difficult to plan ahead.

Health and Environment

12 Indicators

- Clean drinking water
- Nutritious foods
- Access to health care
- Garbage disposal
- Dental care
- Eye care
- Insurance
- Mental health
- Personal hygiene
- Sexual health
- Unpolluted environment
- Vaccinations

Indicator 8: **Clean drinking water**	**Category:** **Core Indicator (GI)**	**Dimension:** **Health and Environment**
<u>Definition</u>: *Access to drinking water* consists of the members of a family having a steady source of drinking water that can be used for domestic purposes or for personal hygiene, as well as for drinking or cooking without the risk of contracting disease.		
<u>Justification</u>: Drinking water is indispensable for health of the family and easy, continuous access to it are essential elements of a decent life.		
Green: Our family has access to clean tap water. Our water has not been shut off by the city, and we never worry about the quality of tap water.	**Yellow:** Our family's water has been shut off or we do not have easy access to clean tap water. We buy bottled water instead.	**Red:** Our family's water has been shut off, we do not believe the tap water is clean, or we have to travel far to get water. We cannot afford to buy bottled water.

Indicator 9: **Nutritious foods**	**Category:** **Core Indicator (GI)**	**Dimension:** **Health and Environment**
<u>Definition</u>: A nutritious diet is one that is comprised of caloric and non-caloric nutrients that the human body needs to sustain good health.		
<u>Justification</u>: Nutritious foods are essential for maintaining a healthy lifestyle and can help prevent certain health issues.		
Green: Our family has a well balanced diet that encompasses fruits, vegetables, meats, grains, and dairy.	**Yellow:** Our family has a well balanced diet most of the time regularly encompassing fruits, vegetables and grains. Meat and dairy are not included in our meals often.	**Red:** Our family does not consume a proper diet with fruits, vegetables, dairy, and meat.

Indicator 10: **Access to health care**	**Category:** **Conceptual Indicator (CI)**	**Dimension:** **Health and Environment**
<u>Definition</u>: *Access to health care* can be defined by the possibility (physically and economically) that the members of a family have access to quality health services. This includes basic health services, specialized care, emergency services, the sale of medications, and general medicine.		
<u>Justification</u>: Access to a medical facility is imperative to ensure all family members are healthy and they do not go without proper care or treatment.		
Green: In my household we all have the ability to receive high quality medical treatment when needed because we pay for our visits.	**Yellow:** In my household we can only sometimes receive high quality medical treatment when needed because we can't always afford to pay.	**Red:** In my household we never have the ability to receive high quality medical treatment due to cost or transportation constraints. I choose to self medicate when I am ill.

Indicator 11: **Garbage disposal**	**Category:** **Conceptual Indicator (CI)**	**Dimension:** **Health and Environment**
Definition: *Garbage disposal* happens when a family properly discards of their garbage; whether it is through: a) putting the garbage in places fit for its retrieval to be taken to a garbage dump, landfills, sanitary landfills, or any other place prepared for that purpose b) disposing garbage appropriately in one's household.		
Justification: If garbage is not disposed of properly, it can create a very unsanitary and unsafe environment.		
Green: The city comes to pick up my family's trash and the garbage is picked up in the rest of the neighborhood as well.	**Yellow:** Sometimes the city does not come to pick up the trash and garbage piles up.	**Red:** No one comes to pick up the trash. It often sits outside for a long time.

Indicator 12: **Dental care**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Health and Environment**
Definition: The family understands the importance of dental care, has access to it, and knows how to use it.		
Justification: Dental care can prevent oral illnesses that can be caused by infections, diseases of the gums, decay, loss of teeth, and other diseases and disorders that limit the ability of the affected person to bite, chew, smile and speak, while having repercussions in their psychosocial well-being due to appearance.		
Green: No one in my household has dental problems and everyone visits a dentist every six months. We all understand the importance of dental hygiene and are registered at a dentist.	**Yellow:** Someone in my household has not been to the dentist in the past 3 years because we cannot afford it or we do not find it important.	**Red:** In my household, someone has dental problems and cannot or does not know how to access dental care or cannot afford it.

Indicator 13: **Eye care**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Health and Environment**
Definition: The family understands the importance of eye care, has access to it, and knows how to use it.		
Justification: Eye care is important to prevent any diseases that affect the eyes. In general, when the eyes' health is compromised, some symptoms may occur, such as: blurry eyesight, itchy eyes, pain, eyelid inflammation, burning, yellowish or greenish secretions, or another kind of ocular infection.		
Green: No one in the household has unresolved eye problems and if we do, we have check-ups at least every 2 years.	**Yellow:** A member of the household has bad eyesight and has not been to an optician in the last 3 years. Sometimes we go to a free clinic instead of paying for a professional doctor.	**Red:** A member of the household has not visited an optician in more than 5 years, but needs to go. They need glasses but cannot afford them or do not know where to go for support.

Indicator 14: **Insurance**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Health and Environment**
<u>Definition</u>: Having *insurance* implies that the family has access to formal medical coverage and at least one additional type of insurance that protects distinct aspects of their lives. Types of insurance can include: medical insurance, home insurance, unemployment insurance, flood insurance, fire insurance, harvest insurance, automobile insurance and other assets, etc.		
<u>Justification:</u> Insurance is important because consumers are able to protect their families and possessions from unexpected events. The protection is usually in the form of money, and protects against liabilities, damages, and financial loss.		
Green: I have all the necessary forms of insurance (medical, automobile, home) and the bills are paid regularly.	**Yellow:** We are lacking two or more of the following types of insurance: medical, home, automobile.	**Red:** We do not have any forms of insurance or we do not know what insurance is.

Indicator 15: **Mental health**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Health and Environment**
Definition: Mental health is defined by a person's condition with regard to their psychological and emotional well-being. The family can identify poor mental health, understands the importance of mental health care, and has access to it if needed.		
Justification: Mental health is important at every stage of life, from childhood and adolescence through adulthood. It affects how people think, feel, and act and also helps determine how people handle stress, relate to others, and make choices.		
Green: People in my household do not have any mental health concerns or they do, but they are being sufficiently treated through medication and therapy.	**Yellow:** People in my household have mental health concerns and are receiving treatment, but it is not enough. Example: a person is receiving medication but also needs therapy.	**Red:** Someone in my family has mental health concerns, but they are not being treated for any reason, including cost, transportation, social stigma, etc.

Indicator 16: **Personal hygiene**	**Category:** **Suggested Indicator**	**Dimension:** **Health and Environment**
Definition: *Personal hygiene* refers to good health practices held by the members of a family, for example: if they always wash their hands when using the bathroom or before eating or cooking a meal, if they shower and brush their teeth on a daily basis, etc.		
Justification: Good, consistent personal hygiene will prevent health issues including bacterial infections, cavities, and overall poor odor.		
Green: We keep a good, consistent level of hygiene (wash our hands, bathe regularly, brush teeth every day, etc.)	**Yellow:** Sometimes we cannot take baths, or not everyone washes their hands or brushes their teeth daily.	**Red:** Not everyone in my household has good hygiene. Sometimes we cannot afford to buy basic toiletries (soap, shampoo, toothpaste, toothbrush).

Indicator 17: **Sexual health**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Health and Environment**
<u>Definition</u>: *Sexual health* consists of the care taken by family members of reproductive age - that is to say, they have control over their sexual and reproductive lives. They utilize family planning methods; the women that need gynecological exams are aware, and have undergone one in the last 12 months; and they attend all of the requisite prenatal exams if they are pregnant. Adult members of the family who can have children take proper care of their sexual health.		
<u>Justification</u>: Sexual health is important in order to monitor the family population, since larger families usually result in greater poverty levels as money needs to be distributed more ways. Also important to prevent health issues including STIs, HIV/AIDS, and cancer.		
Green: People in my household are aware of how to use and access family planning methods like birth control, and they know how to avoid STDs. Adult women have access to gynecological care.	**Yellow:** Individuals in the household do not know how to use family planning methods, do not have access to them, or are informed but take risks. Adult women only go to the gynecologist if there is an emergency.	**Red:** Individuals in the household may have untreated STDs. Adult women do not go to the gynecologist. Members of our household are unaware of how to use family planning methods and prevent STDs or do not have access to support.

Indicator 18: **Unpolluted environment**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Health and Environment**
Definition: An *unpolluted environment* is one in which there is no air pollution, dust, dirt, or overgrown yards, as well as livestock production, industrial waste dumped on the ground (mining or urban waste), pesticides, or other agrochemical waste.		
Justification: Unpolluted environments can not only be unpleasant, but also hazardous to the family's health and can create a dangerous environment.		
Green: The neighborhood is always free of pollution of any kind such as overgrown yards, dust, or bad air quality.	**Yellow:** The neighborhood is clean most of the time, but not always. The air quality is not as good as it should be.	**Red:** In my household, we feel the environment is polluted (such as dust, dirt, bad air quality).It is a health hazard or it has already affected our health.

Indicator 19: Vaccinations	Category: Suggested Indicator (SI)	Dimension: Health and Environment

Definition: There are mandatory vaccines according to the World Health Organization. This is their order by age:

a) Children younger than 6 months old: Hepatitis B Pediatric and HipHebB Vaccine; Bacillus Calmette-Guerin Vaccine (BCG); Rotavirus Vaccine; IPV/OPV Vaccine (polio/ oral polio); Pentavalent Vaccine (diphtheria, tetanus, among others); Pneumococcal Vaccine (meningitis, pneumonia, etc.).

b) Children younger than 4 years old; MMR (measles, mumps, rubella); Tetanus Vaccine; and OPV (oral polio).

c) Children older than 10 years old, teenagers, adults: HPV Vaccine; Meningococcal Vaccine; MMR Vaccine; Pneumococcal Vaccine; TDaP (whooping cough); Hepatitis A (Adult); and the Tularemia Vaccine

Justification: Vaccines are important to ensure your family leads a healthy life. By having your children vaccinated throughout their childhoods they are provided with immunity before being exposed to potentially life-threatening diseases.

Green: Everyone in my household has all the required vaccinations up to date. We are well informed about the benefits of immunizations.	**Yellow:** In my household, we need boosters on some vaccines or we choose not to vaccinate.	**Red:** In my household, there are people that have not been vaccinated or we do not know if they have been vaccinated.

Home and Infrastructure

12 Indicators

- Access to a telephone
- Appliances
- Cooking facilities
- Energy - electricity & gas
- Safety of home
- Sanitation and sewage
- Safety of neighborhood
- Separate bedrooms
- Appropriate clothing
- Comfort of home
- Regular means of transportation
- Stable housing

Indicator 20: **Access to a telephone**	**Category:** **Core Indicator (GI)**	**Dimension:** **Home and Infrastructure**
Definition: Access to a telephone, with service, implies the individual has the ability to communicate wirelessly or from a landline in their home.		
Justification: Access to a telephone is important in order to communicate with employers and employees, family, and friends. This ensures the user does not miss out on any information, opportunities, or emergencies that may arise.		
Green: I have an expensive phone with unlimited data from a mobile phone provider (Beeline, VivaCell-MTS, Ucom).	**Yellow:** I have a prepaid mobile phone, pay for minutes, or use a home phone.	**Red:** I have a phone but cannot afford to make phone calls or I do not have access to a phone at all.

Indicator 21: **Appliances**	**Category:** **Core Indicator (GI)**	**Dimension:** **Home and Infrastructure**
Definition: Household appliances allow for a more comfortable lifestyle.		
Justification: Household appliances are used in households for the various day-to-day functions such as cooking, cleaning, exercising, purifying, and for food preservatives.		
Green: Our household has all the necessary appliances (ex: washing machine, kitchen appliances, vacuum).	**Yellow:** Our household has all the necessary kitchen appliances, but we do not have a washing machine.	**Red:** Our household does not have the appliances we need. We do not have a washing machine, but we also do not have kitchen appliances like a refrigerator.

Indicator 22: Cooking facilities	Category: Core Indicator (GI)	Dimension: Home and Infrastructure
Definition: The family has a way to prepare their meals without posing a health risk or a fire hazard. A *raised and ventilated kitchen* must have: a covered space for cooking food, a raised stove (80 or more centimeters), and enough ventilation to avoid saturating the room with cooking fumes. Proper kitchen equipment is also important to ensure the family can cook effectively and safety.		
Justification: A house will all of the proper facilities and equipment to cook and eat is important. A house that lacks ventilation has poor air quality, produces an unhygienic environment and foul odor, and does not meet legal requirements.		
Green: In my household, we have a ventilated kitchen and all of the necessary kitchen equipment to cook and store food for all members of the house to eat properly.	**Yellow:** In my household, we have an adequate kitchen; however, we need to improve the facilities or need more equipment to cook and eat properly.	**Red:** In my household, we do not have a proper kitchen or equipment. We have to cook elsewhere or share a space

Indicator 23: **Energy - electricity and gas**	**Category:** **Core Indicator (GI)**	**Dimension:** **Home and Infrastructure**
Definition: The family has reliable, constant, and legal access to *electricity and gas* in their house.		
Justification: Electricity and gas are essential sources of power for many daily activities. Access to constant, reliable, electricity and gas is recognized as a right under international human rights laws.		
Green: In my household, we can afford to pay for gas and/or electricity all the time; we do not have any problems with our wiring.	**Yellow:** In my household, we have gas and/or electricity but don't use it all the time because of the cost or our gas and/or electricity have been turned off in the last year because of late bill payments. Electricity sometimes sparks or does not work properly.	**Red:** Our electricity has been turned off more than once in the last year, or it is turned off currently. Sometimes we need to choose between food and heating. Electricity in the house does not work well at all.

Indicator 24: **Safety of home**	**Category:** **Core Indicator (GI)**	**Dimension:** **Home and Infrastructure**
Definition: A *safe house* is one that has a reinforced roof capable of withstanding multiple weather conditions, has solid insulated walls, and has an overall sturdy structure that can withstand extreme circumstances, such as an earthquake. Additionally, a safe home would consist of multiple exits (doors) and windows, capable of being locked shut. The home can sustain different climatic conditions.		
Justification: It is important for families to reside in a safe secure home, that meets the conditions mentioned above. Secure homes provide stability, thus producing a positive atmosphere for children to prosper. Many families struggle to keep a home that meets the conditions, thus producing a constant burden of uncertainty, stress, and fear.		
Green: My house is very safe. There are no faulty appliances, holes in walls, loose wires, or mold. Doors and windows have locks and the building is appropriate for all weathers.	**Yellow:** My house has minor safety issues that are a risk for people who live there. It is unsuitable in some weather conditions such as windows let in the cold or broken floor tiles throughout the home.	**Red:** My house has serious safety issues that are a risk for people who live there including significant mold and faulty locks on doors and windows. It is unsuitable in certain weather conditions a such as flooding in heavy rains.

Indicator 25: **Sanitation and sewage**	**Category:** **Core Indicator (GI)**	**Dimension:** **Home and Infrastructure**
Definition: The family has a proper bathroom that is clean with a structure that provides privacy to the user and a good evacuation system (i.e. sewage drain).		
Justification: Proper bathrooms are important for the family's sanitation and privacy for proper hygiene. Unsanitary bathroom conditions can result in an unsafe environment in terms of wiring, loose floor or ceiling tiles, and bacteria growth.		
Green: In my house, we always have access to a bathroom, which has proper ventilation, hot and cold running water, privacy, and is regularly cleaned.	**Yellow:** In my house, the entire family shares one bathroom that is not regularly cleaned. We have access to hot and cold water.	**Red:** In my house we do not always have access to a bathroom and/or our bathroom is in a bad condition.

Indicator 26: **Safety of neighborhood**	**Category:** **Conceptual Indicator (CI)**	**Dimension:** **Home and Infrastructure**
Definition: *Safety of neighborhood* refers to physical, violent acts (theft, destruction, or damage) against an individual in the family or the family's property inside or outside the house (house, furniture, vehicle, bicycle, animals).		
Justification: It is essential for a person to feel safe in their own neighborhood and community. If a person or family does not feel safe, then the entire family suffers either due to an act of violence or theft which reduces the family's income.		
Green: No one in my family has suffered acts of physical violence and/or theft against ourselves or our property in the last twelve months.	**Yellow:** At least one member of my family suffered an act of physical violence in the last twelve months and/or my family has suffered an act of theft against our property in the last twelve months, and the value of the damaged or stolen property was less than the equivalent of a week's worth of my family's income	**Red:** My family has suffered more than one act of violence and/or theft against our property or a family member in the last twelve months, or we suffered a single act where the value of the damaged or stolen property is equivalent or higher than a week's worth of my family's income

Indicator 27: **Separate bedrooms**	**Category:** **Conceptual Indicator (CI)**	**Dimension:** **Home and Infrastructure**
<u>Definition</u>: A suitable home guarantees enough room and privacy to all family members, avoids overcrowding of the family members and the involuntary sharing of the same bedroom between adults, teenagers, and children. Overcrowding is defined as having, on average for the household, three or more people per room. For this matter, children under 2 years old are not included.		
<u>Justification:</u> Involuntary sharing of a space can cause resentment and, at times, violence within a family. Providing separate bedrooms for individuals allows them to have a private space to decompress in peace.		
Green: Everyone has their own bedrooms, or some individuals share bedrooms, but this is ideal for our family.	**Yellow:** Some individuals in our family want separate bedrooms and don't have them (such as kids sharing a bedroom but want their own).	**Red:** Multiple people in the household share bedrooms and do not want to. My house is overcrowded and we need more space.

Indicator 28: **Appropriate clothing**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Home and Infrastructure**
Definition: All members of the family have proper clothing and shoes for all conditions throughout the year (i.e. light shoes for the summer and warm shoes for the winter).		
Justification: It is important to have appropriate clothing to endure all weather conditions and to be able to present yourself professionally in the job environment. Not having appropriate clothing not only affects an individual physically, but mentally as well.		
Green: Members of our household have appropriate clothing for every season, and they can change clothes every day. They also have professional clothing that is appropriate for their jobs.	**Yellow:** Members of our household have appropriate clothing for every season and they can change clothes every day, but we do not all have the professional clothes that we need for jobs (such as scrubs, work boots, suit, and tie).	**Red:** Members of our household do not have enough clothing to change clothes every day or do not have clothing that is appropriate for every season.

Indicator 29: **Comfort of home**	**Category:** **Suggested Indicator (SI)**	**DImension:** **Home and Infrastructure**
<u>Definition</u>: A *comfortable home* means that a family has: A) Enough chairs, tables and silverware for all its members B) Enough beds for all its members (one for each person or couple) C) Fans and/or air conditioning and heating		
<u>Justification</u>: The quality of housing directly correlates with the well-being of children. Surveys of homeowners who went from living in an uncomfortable home to one of comfort have shown improved grades among children, better financial health, empowered parents and a stable household. The comfort of one's home also ensures the physical and mental health of the entire family is optimal.		
Green: Our house is very comfortable and is never too hot or too cold. We have enough furniture, equipment, and living space to study, relax, and to eat meals together.	**Yellow:** Our house is somewhat comfortable but is sometimes too hot or too cold. Our house could benefit from better quality furniture and equipment or the house is too cluttered.	**Red:** Our house is not comfortable and is always too hot or too cold. We do not have enough furniture and there is not an appropriate living or eating space for everyone.

Indicator 30: **Regular means of transportation**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Housing and Infrastructure**
Definition: A *regular means of transportation* refers to a family's access to regular and reliable modes of transportation, whether privately owned (car, motorbike, or more than one bicycle) or public (bus, taxi, metro, etc.) that is available at least every hour.		
Justification: Transportation is essential for self-sufficiency. It allows access to employment, health services, and other needs.		
Green: My household has our own means of transport (car, motorcycle, bicycle) to travel to the places we need to get to regularly or have access to regular public transportation.	**Yellow:** My household has does not always have a regular means of transportation to travel to the places we need to get to. Transport costs are problematic and we struggle to afford to travel from one place to another.	**Red:** We have no means of transport of our own or public transport in our area is irregular (e.g. one bus an hour) and too expensive.

Indicator 31: **Stable housing**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Housing and Infrastructure**
<u>Definition</u>: Stable housing is defined as the the family´s secure state of the possession of their home, whether it be permanent residence or renting a home or apartment.		
<u>Justification:</u> It is important a family has a home to return to that is secure. If families do not, it can hinder the child's mindset and add stress to the parent's daily lives, thus adding tension and aggravation.		
Green: In my household, we have long term tenancy or own our property. We are happy with our rental contract and confident that we can get alternative housing if we need it.	**Yellow:** In my household, we are unhappy with our current tenancy contract or we are at risk of having to move. In the near future, we might not be able to afford where we currently live.	**Red:** In my household, we have had no shelter for one night or more in the past year, we are living in temporary accommodations, we are at serious risk of eviction, or we may have to leave our home without wanting to.

Education and Culture

13 Indicators

- Children enrolled and attend school
- Access to information
- Literacy
- Ability to plan and budget
- Awareness of human rights
- Child labor
- College Graduation
- Communication and social capital
- Entertainment and physical activities
- Knowledge and skills to generate income
- Respect for other cultures
- School books and supplies
- Value cultural traditions and heritage

Indicator 32: **Children enrolled and attend school**	**Category:** **Core Indicator (GI)**	**Dimension:** **Education and Culture**
Definition: All family members required to attend school are attending.		
Justification: By obtaining the proper education, an individual will live a more enriched, fulfilling life allowing them to prosper as an adult.		
Green: All children ages 6-18 years old are enrolled in age appropriate education programs.	**Yellow:** Some children are at risk of not completing their Basic or Secondary level of Education, have a grade point average of 3 or lower, or are not staying in secondary education institutions or vocational studies.	**Red:** There are children aged 6-18 years old that are not attending school, but they should be. 16-18 year olds are not in secondary education institutions or vocational studies.

Indicator 33: **Access to information**	**Category:** **Conceptual Indicator (CI)**	**Dimension:** **Education and Culture**
<u>Definition</u>: A*ccess to information* measures whether the family has internet, radio, or television. These information mediums are used for accessing news (national and international), learning via educational programs, or recreational purposes. Internet access is possible via an advanced mobile device (*smartphone*) or by having internet connection at home.		
<u>Justification:</u> The ability of having access to current events allows individuals to be well informed and allows for an increased quality of life.		
Green: My household has access to relevant information and a range of media sources to suit all of our needs.	**Yellow:** My household has access to relevant information sometimes or we use different media sources, but more for entertainment purposes than gaining relevant information.	**Red:** My household has very restricted or no access to relevant information or different media sources

Indicator 34: **Literacy**	**Category:** **Conceptual Indicator (CI)**	**Dimension:** **Education and Culture**
<u>Definition:</u> Literacy, or *knowing how to read, write, and comprehend* are basic skills. Family members aged fifteen years and older know how to read and write and comprehend texts (both simple and more advanced) allowing them to express their ideas on paper in a comprehensible way.		
<u>Justification:</u> Literacy is critical to economic and personal development as well as individual and community well-being.		
Green: Individuals in my household can read and write very well, including professional writing styles.	**Yellow:** Individuals in my household can read and write, but they need to learn more, especially about professional writing styles.	**Red:** Individuals in my household struggle with or cannot read and write well.

Indicator 35: **Ability to plan and budget**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Education and Culture**
<u>Definition:</u> *The ability to plan and budget* implies that the family projects and budgets for their future in writing, in the short, medium, and long term. They also follow these plans.		
<u>Justification:</u> Budgeting allows for the creation of a spending plan, which ensures that the family won't consume more than their means.		
Green: My household has a budget and we stick to it.	**Yellow:** My household has a budget but sometimes we overspend.	**Red:** In my household, we find it hard to manage our finances OR we live hand to mouth.

Indicator 36: **Awareness of human rights**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Education and Culture**
Definition: *Human rights* are rights inherent to the person and are proclaimed to be inalienable, indivisible, and beyond the reach of any political power. They aim to protect the most vulnerable populations: women, children, the elderly, and people with disabilities.		
Justification: By understanding one's' rights, the individual has control of their life, and understands their self-worth no matter what they have been told or how they have been treated.		
Green: My household has knowledge of the rights of women, children, the elderly, and people with disabilities; we respect those rights.	**Yellow:** My household has a vague idea of what human rights are but we cannot give specifics. We do not treat any of these individuals in a negative way.	**Red:** My household does not know what human rights are, or sometimes women, children, the elderly, or those with disabilities are treated badly in my household.

Indicator 37: **Child labor**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Education and Culture**
<u>Definition:</u> *Child labor* is defined as work that deprives boys and girls of their childhood and their potential. Child labor is any type of work that interferes with education, or that is dangerous to the physical, mental or moral well-being of the child. Examples of work that is **not** considered harmful are the help that children give their parents in the home or their collaboration in a family business carried out outside of school hours.		
<u>Justification:</u> Child labor is not only detrimental to the health, educations, and well-being of children, but also perpetuates the cycle of poverty.		
Green: In my family, no one under the age of fourteen years old is working.	**Yellow:** In my family, there is at least one boy/girl younger than fourteen who is working, but the child nevertheless goes to school regularly.	**Red:** In my family, there is at least one boy/girl younger than fourteen years old that is working, and who does not attend school regularly.

Indicator 38: **College graduation**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Education and Culture**
<u>Definition:</u> College graduation is defined as currently being enrolled in, or having completed, a higher education or post-secondary school technical program.		
<u>Justification:</u> By graduating college it shows motivation to succeed in life, as a higher education leads to a higher paying job.		
Green: At least one person in my household graduated from (or is currently enrolled in) a secondary education institution, college, or vocational program.	**Yellow:** Someone in my household received some secondary, college, or technical degree education, but they dropped out.	**Red:** No one in my household went to a a secondary education institution, college, or vocational program.

Indicator 39: **Communication and social capital**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Education and Culture**
Definition: The family maintains a safe and broad social network, allowing for the production of multiple opportunities.		
Justification: Communication and social capital is important for the family to grow and feel confident in moving forward because it impacts the social behavior of the individuals and their wellbeing.		
Green: My household has broad personal networks that positively influence our lives. We have the confidence to draw on these networks to create opportunities.	**Yellow:** My household may have broad networks, but we don't have the confidence to utilize them.	**Red:** In my household, we do not mix with many people. The people we know have a bad influence on some members of the household.

Indicator 40: **Entertainment and physical activities**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Education and Culture**
<u>Definition:</u> A*ccess to entertainment* is defined by all the activities family members use to have fun, for distraction or to relax, in order to temporarily get away from work and concerns.		
<u>Justification:</u> Entertainment and recreation increase the quality of life in an individual, especially in regards to physical and mental wellness.		
Green: My family participates in entertainment and recreation activities, like neighborhood sports.	**Yellow:** My family participates in recreation activities, but we typically only do this with other family members.	**Red:** My family does not participate in entertainment and recreation.

Indicator 41: **Knowledge and skills to generate income**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Education and Culture**
<u>Definition:</u> *The ability to generate income* refers to the skills that members of the family have that allow them to generate income, either by finding a job or through self-employment (entrepreneurship).		
<u>Justification:</u> It is important to have the necessary skill sets to generate income because without the knowledge base, the individual would lack the funds to provide basic needs for themself or their family.		
Green: Individuals in my household have degrees or training in the specific skills used in their field of work and are capable of finding employment or starting their business.	**Yellow:** Individuals in my household have the skills they need to work, but they were never trained in their field. Or they are able to find employment but struggle with some aspects - such as application forms or interview skills.	**Red:** Individuals in my household have never worked or do not have the skills to find employment or start their own business.

Indicator 42: **Respect for other cultures**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Education and Culture**
<u>Definition:</u> *Respect for diversity* entails respect for different cultures and the ability to treat those who do not share the same ideas, religion, ways of life, language, race, sexual orientation, or people with disabilities equally. Respecting others is the recognition of their inherent value and the innate rights of individuals and of society.		
<u>Justification:</u> Culture shapes everyone's identity and influences our behaviors. Cultural diversity makes us accept, and at times, integrate and assimilate with other cultures. Cultural diversity has evolved throughout the years and is prevalent in today's world.		
Green: Members of my household recognize and value cultural differences and treat everyone equally.	**Yellow:** Not all members of the household tolerate or respect different cultures or treat others equally.	**Red:** Most members of my household do not tolerate or respect different cultures and treat people differently or negatively.

Indicator 43: **School books and supplies**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Education and Culture**
<u>Definition:</u> *School supplies* are necessary for the members of the family enrolled in school to perform efficiently and effectively.		
<u>Justification:</u> School supplies support the engagement of students and allow interactive learning styles in classrooms. School supplies are proven to improve retention rates.		
Green: In my household children have all the necessary uniforms, schools supplies, and additional materials or books to support a good education.	**Yellow:** In my household children have basic uniforms and school supplies. We wish we could afford additional materials and supplies.	**Red:** In my household, children do not have the required school supplies or the supplies are not sufficient or appropriate.

Indicator 44: **Value cultural traditions and heritage**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Education and Culture**
<u>Definition:</u> Family respects and values cultural diversity. They treat people that do not share their beliefs (sexual, religious, cultural etc.) the same.		
<u>Justification:</u> Equality is a human right and it is important families recognize this right, and act accordingly to ensure equality is reserved within the community. By respecting cultural values, families will produce a positive atmosphere.		
Green: My household values and recognizes cultural traditions and we have a strong feeling of belonging in the community.	**Yellow:** Our household seems to belong to the community, but we sometimes feel isolated from it.	**Red:** In our household, we feel no sense of belonging in our local community.

Organization and Participation

4 Indicators

- Influence in the public sector
- Participation in community activities
- Conflict resolution
- Voting and civic engagement

Indicator 45: **Influence in the public sector**	**Category:** **Conceptual Indicator (CI)**	**Dimension:** **Organization and participation**
Definition: *Influence in the public sector* refers to the ability of the family to petition the authorities in order to solve community-based problems.		
Justification: The authorities may be the only source for solutions to problems in the community, meaning it is important for families to feel comfortable in expressing their problems to the authorities.		
Green: In my household, when we see problems in our community, we know who to talk to including local authorities.	**Yellow:** In my household, we do not take action to solve problems in our community. We only participate if someone else organizes it.	**Red:** In my household, we do not know how to contact local authorities or we think there's no point in getting involved because nothing ever changes.

Indicator 46: **Participation in community activities**	**Category:** **Conceptual Indicator (CI)**	**Dimension:** **Organization and participation**
<u>Definition:</u> *Participation in community activities* captures whether members of the family belong and actively participate in groups where they can express themselves, solve problems, and feel supported. Examples may include: religious groups, community centers, professional associations, and others.		
<u>Justification:</u> Having a supportive community is necessary for improving social engagement of the members of a family and improves the quality of life.		
Green: In my household, we frequently participate in community activities. We are an active part of a community that supports us.	**Yellow:** We only attend religious services and we are not actively involved in the community.	**Red:** We are not involved in any community activities. We do not have a support group in our lives outside of the family.

Indicator 47: **Conflict resolution**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Organization and participation**
<u>Definition</u>: *Conflict resolution* is the ability of the household to confront an issue knowing that it will be resolved constructively as a group.		
<u>Justification:</u> Having the ability to effectively solve conflicts allows for individuals to develop professional skills, the ability to address problems, and for relationships to grow.		
Green: When my household sees problems, we assert ourselves when needed and we are not afraid to speak up. Problems are addressed positively and are not avoided.	**Yellow:** When we see problems in our house or community, we usually do not do anything about them or are usually unsure of how to solve them.	**Red:** In my household, when we see problems, we usually avoid responsibility or expect others to solve the problem.

Indicator 48: **Voting and civic engagement**	**Category:** **Suggested Indicator**	**Dimension:** **Organization and participation**
<u>Definition:</u> The adults in the family are *registered to vote* and usually vote in general and local elections, and/or participate in other forms of civic engagement.		
<u>Justification:</u> Voting is a form of active citizenship and it is important to recognize one's voice should be heard in elections.		
Green: In my household, we vote in most elections, including local elections. We may also participate in other kinds of civic engagement, like attending a town hall or protesting.	**Yellow:** We sometimes vote or engage in other types of civic involvement like protesting, but only when we see a problem.	**Red:** We do not participate in voting, protesting, or other civic engagement activities.

Self Awareness and Motivation

8 Indicators

- Autonomy
- Knowledge of needs
- Self-confidence and self-esteem
- Emotional-affective awareness
- Entrepreneurship
- Family violence
- Moral awareness
- Willingness / desire to develop skills and knowledge

Indicator 49: **Autonomy**	**Category:** **Conceptual Indicator (CI)**	**Dimension:** **Self-awareness and Motivation**
<u>Definition</u>: All family members actively participate in the decision making process according to their role. They make their own decisions in the areas that affect them personally (vote, sexual orientation, participation in events, religion)		
<u>Justification:</u> It is important to have the ability to make your own decisions in situations that directly affect you. If an individual is unable to, it is a violation of their human rights.		
Green: In my household, we are all involved in decision-making processes and have a voice in them. Everyone makes decisions independently in the areas that affect them directly.	**Yellow:** Only some members of my household are decision makers and restrict input even when the matter affects someone directly.	**Red:** In my household, one person makes the decisions and the rest have to live with it.

Indicator 50: **Knowledge of needs**	**Category:** **Conceptual Indicator (CI)**	**Dimension:** **Self-awareness and Motivation**
<u>Definition:</u> *Knowledge of one's needs* refers to a family's understanding that their needs go beyond the basics of food, housing, and others. Therefore, they have short, medium, and long term goals to ensure they're capable of having more than their basic needs.		
<u>Justification:</u> If a family does not have a thorough understanding of their own needs, they may not be capable of attaining more from life and growing outside of their comfort zones.		
Green: In my household, we usually reflect on our present situation, and imagine how it could be different. We have short, medium, and long term goals for our future.	**Yellow:** In my household, we can imagine where we want to be in the future but not sure how to get there, if at all.	**Red:** In my household, we can't imagine changing things or we would like things to be different but we do not see a point.

Indicator 51: **Self-confidence and self-esteem**	**Category:** **Conceptual Indicator (CI)**	**Dimension:** **Self-awareness and Motivation**
Definition: The family trust themselves. Their confidence is reflected externally and internally in the relationship with their social groups, rules of society, or in their targets and personal standards.		
Justification: Having the confidence to step outside of their comfort zones is vital for a family to be able to confront unfamiliar issues in the future.		
Green: Most or all of the family have strong levels of self-confidence and self-esteem in a variety of situations.	**Yellow:** Some but not all of my family have good self-esteem or self-confidence but in general don't like being out of our comfort zone.	**Red:** Most of our family finds it difficult to be self-confident and we lack self-esteem; we do not enter situations out of our comfort zone.

Indicator 52: **Emotional-affective awareness**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Self-awareness and Motivation**
<u>Definition</u>: Emotional-affective awareness is defined as the ability to relate to others, experiencing a wide range of emotions, awareness of one's one emotions and others', and controlling and managing relationships with thoughts, words and actions. Families are aware of their strengths and weaknesses, and motivate themselves to achieve targets.		
<u>Justification:</u> It is important that an individual is capable of expressing themselves and their emotions in order to live a happy life. Suppressing emotions can cause distress, such as depression and anxiety.		
Green: People in my household can identify their emotions and those of others. They are able to control their emotional responses in a wide range of situations and understand the consequences of their actions to themselves and others.	**Yellow:** People in my household can sometimes identify their emotions or those of others, and control their reactions. Under stress or when facing a problem, they might close up emotionally or act impulsively.	**Red:** People in my household do things without thinking of the consequences to themselves and others.

Indicator 53: **Entrepreneurship**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Self-awareness and Motivation**
Definition: An individual that has an entrepreneurial spirit proactively seeks to solve situations they are faced with. The individual learns from their mistakes and continuously attempts to achieve their goal with enthusiasm. This is true for different aspects of life (Social, personal, work).		
Justification: Having an entrepreneurial spirit is an important quality. It allows for a more proactive approach at life, allowing the individual to feel in charge of themselves and their decisions.		
Green: In my household, we are entrepreneurial, proactive, and try to seek solutions to reach our goals in all areas of our lives. We are creative in problem-solving and committed to success.	**Yellow:** We are sometimes entrepreneurial, but sometimes we quit on our projects halfway through.	**Red:** In my household, we are usually conformists. We do not typically take initiative to solve problems in creative ways. We do what others tell us to do.

Indicator 54: **Family violence**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Self-awareness and Motivation**
<u>Definition</u>: *Family violence* includes all types of aggression exercised by a family member against another one. This includes: physical (physical violence, sexual abuse, isolation), psychological (emotional abuse: make fun of, ridicule, humiliate) or economic (does not allow you to work or manage your own money, steals money, etc.).		
<u>Justification:</u> Violence against another member of a family is a violation of their fundamental human rights and has a profound impact on their quality of life and overall health.		
Green: Physical, sexual, economic or emotional abuse is not a problem in my household.	**Yellow:** In my household, there have been some instances of violence but they've been addressed.	**Red:** In my household there are instances of violence and no action has been taken.

Indicator 55: **Moral awareness**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Self-awareness and Motivation**
Definition: The ability to make decisions that respect the individual, the family, and the community is called *moral awareness*.		
Justification: Moral awareness is important in that it prioritizes the decisions made with respect to the greater community rather than solely the individual.		
Green: Our household makes decisions that respect people, the family, and the community.	**Yellow:** Our household makes decisions that are heavily influenced by what is accepted in the local neighborhood.	**Red:** Our household makes decisions that just benefit us. We do not think about the impact on others.

Indicator 56: **Willingness/desire to develop skills and knowledge**	**Category:** **Suggested Indicator (SI)**	**Dimension:** **Self Awareness and Motivation**
Definition: Members of the family desire to learn or improve their skills and knowledge.		
Justification: It is important to have the will to want to move forward in life and grow in order to mature.		
Green: In my household, we are constantly looking to learn more or improve our existing skills.	**Yellow:** In my household, some are interested in developing new skills and knowledge, but do not actively look for these opportunities or think these are not accessible to them.	**Red:** In my household, we are not interested in developing new skills and knowledge.

Post-Survey

1. Rate your understanding of the tool from 1-10 (1: No understanding, 10: High understanding)

1 2 3 4 5 6 7 8 9 10

2. Did you feel the tool was a fair representation of your circumstance? Yes No

3. Do you agree with your results and believe they are true? Yes No

4. Would you recommend this tool to people living in similar conditions as you? Yes No

5. Do you believe this is an effective measure of poverty in Armenia? Yes No

Additional Comments:

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