

## Immediacy through Online Education

Brett Cohen (CS), Sylvester Halama (AE) Brian Mitchell (ECE), Trevor Valcourt (CS)



Professors Joseph Beck and Robert Traver PLA Vishal Rathi

## Background

- Students perform poorly with lack of proper feedback
- Immediate feedback builds stronger foundations in various concepts

## Survey Results

- Students preferred this tool more than searching for answers elsewhere
- The concept proved successful

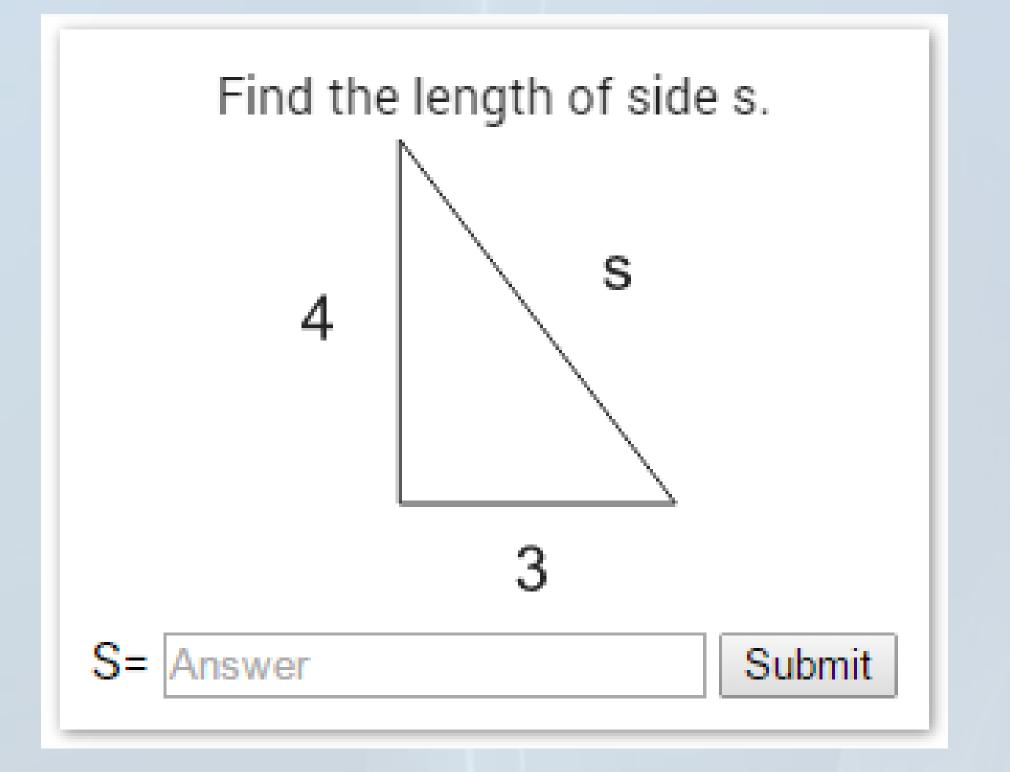
## Goals and Objectives

- Improve Immediacy in Homework
- Provide feedback related to misunderstood concepts

#### Survey Reception by Question



## Our Solution



# We ask various mathematical questions

Incorrect. Be careful deciding which side is the hypotenuse. Don't know where to start? Try this Khan Video Khan Academy - The Pythagorean theorem intro

And provide feedback based on their answer

#### References

Allen, I. E., & Seaman, J. (2011). *Going the Distance: Online Education in the United States, 2011*. Sloan Consortium. PO Box 1238, Newburyport, MA 01950.

Bowman, C., Gulacar, O., & King, D. (2014, January 1). Predicting Student Success via Online Homework Usage. Retrieved November 12, 2014. Crook, A., Mauchline, A., Maw, S., Lawson, C., Drinkwater, R., Lundqvist, K., ... & Park, J.(2012). The use of video technology for providing feedback to students: Can it enhance the feedback experience for staff and students?. *Computers & Education*, *58*(1), 386-396.