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Goal

Analyze alumni demographics and communication

Examine comparable programs

Suggest improvements



Objectives

Assess structure, composition, and functions of ITP

Compare programs and practices

Develop deliverables



Professional Identities

Alumni database

Interviews - Alumni & Staff

Definition - Identities



Professional Identities

Assess Descriptions

Fellow job titles and responsibilities

Job title	General description	Buzzwords
Curator	Plans exhibitions and researches accompanying information. Manages current exhibitions and collection. Potentially help design museum spaces.	Exhibition, research, planning
Director	Sets policies and objectives. Generally supervises staff and work in museum. More of a higher up title and less of a job description. What they direct is usually defined within their title (ex. Director of Education). May handle more PR and marketing type things	Supervise, exhibition planning, coordinate, policy, administrator

Professional Identities Develop Application

Job responsibility form

Curator		
☐ Plan exhibitions and research accompanying information		
☐ Manage current exhibitions and collections		
☐ Design museum spaces		
•		
Director		
☐ Set policies and objectives		
☐ Supervise staff		
Coordinator		
 Organize overarching plans and keep to schedules 		
 Outsource parts to people within project specialty 		
 Acts as communication liaison between groups 		
Educational Officer		
□ Work heavily with school visits		
□ Set up educational experiences or programs for children/students		
☐ Run or organize school guided tours		
Archeologist		
☐ Photographing and dating artifacts		
□ Explore and research new found material		
☐ Archiving		
a Archiving		
Specialist		
☐ Expert in a given field		
Consultant		
 Called in to consult independently from project or department 		
 Diverse background which bridges gaps in an organization 		
Archivist		
□ Organizes digital databases		
□ Documents collections		
Ohiof		
Chief		
☐ Leader of a department		
Restorer		
Refurbishes a piece for presentation		
 Oversee work cite to ensure historical integrity is intact during updates/changes 		
= 5.5.555 Site to dilette inclosion integrity to intact daring apartics/origing		

Professional Identities

Fellow Sample

Name: Jane Doe
Institution: Museum of Artifacts
Job Title: Curator

Curator



Plan exhibitions and research accompanying information

- → Manage current exhibitions and collections
- ☐ Design museum spaces

Coordinator

- ☐ Organize overarching plans and keep to schedules
- Outsource parts to people within project specialty
- Acts as communication liaison between groups

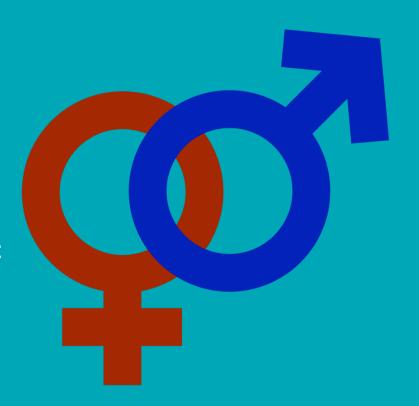
Archeologist

- ☐ Photographing and dating artifacts
- ✓ Explore and research new found material
- Archiving

Surveys - Alumni

Interviews - Alumni & Staff

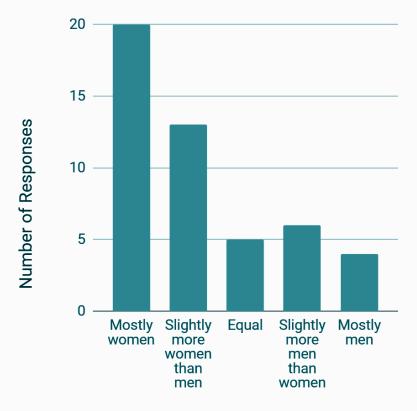
Analysis - Entry-Level & Management



Assess Programme

Composition of the Programme

Overall Gender Composition of ITP Alumni's Insitutions

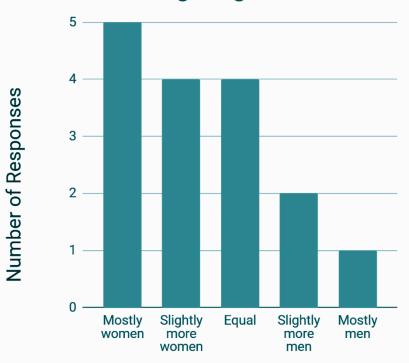


Gender Composition

Assess similar programs

Composition of similar programs

Gender Composition of Other Training Programs



Gender Composition

Assess Employment

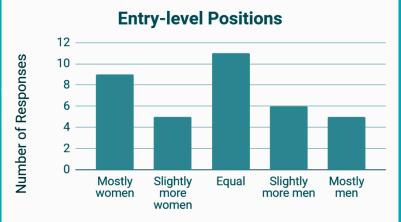
Management and Entry-level

Egyptian alumni, 62% are female

The Egyptian applicant p is usually Equal



Gender Composition



Gender Composition

Surveys - Analysis

Interviews - Alumni & Staff

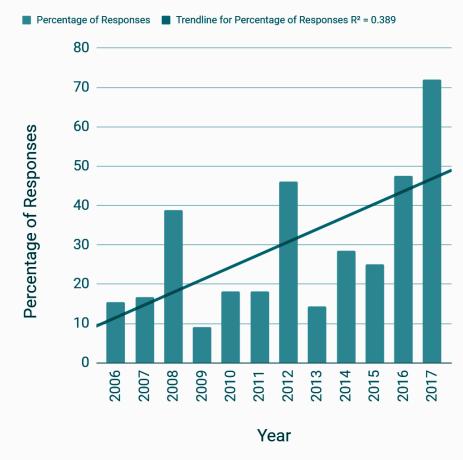
Platforms - Weibo & WeChat



Assess Survey

Response rate by class year

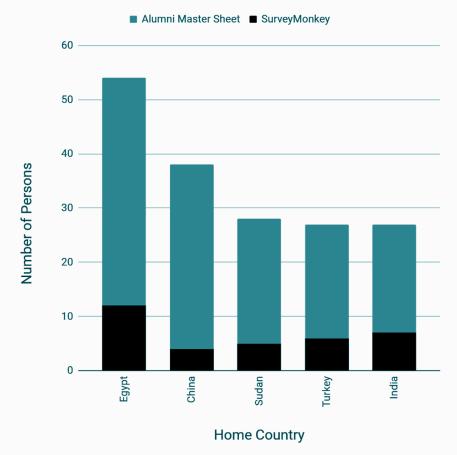
Response Rates By Year to SurveyMonkey



Assess Survey

Response rate by country

Top 5 Countries Represented by ITP Alumni



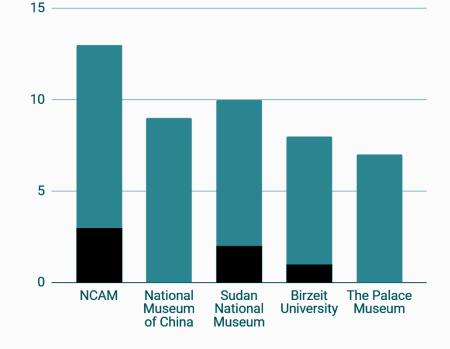
Compare ITP Institutions

ITP institutions & survey representation

Top ITP Fellow Institutions

■ Alumni Master Sheet ■ SurveyMonkey



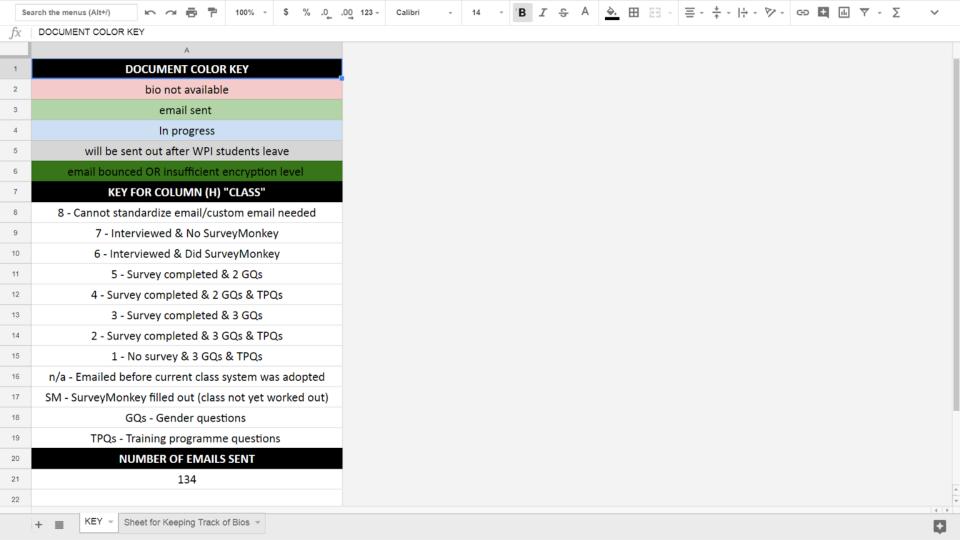


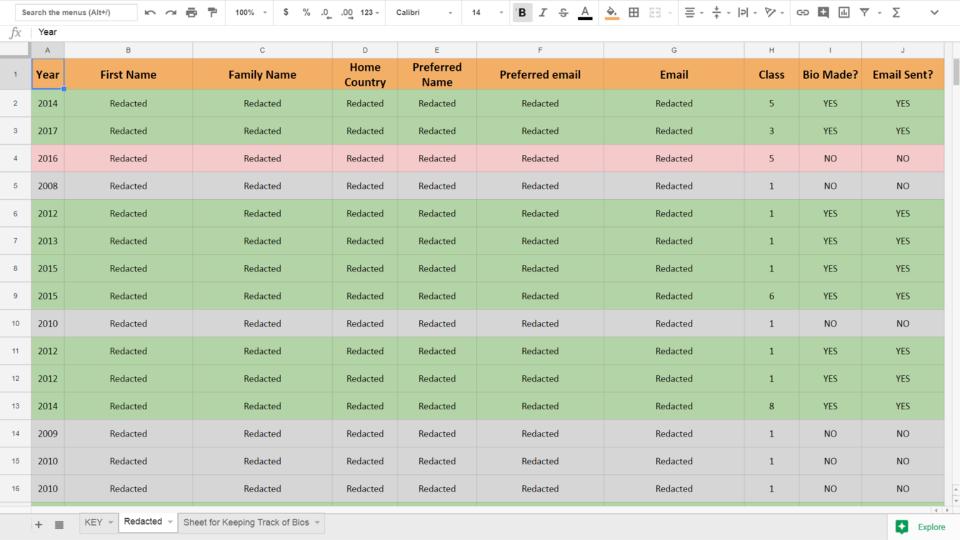
Institution

Develop Biographies

Email biography system

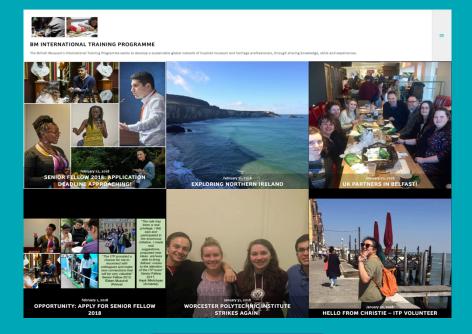






Assess Outreach

WordPress and Facebook





Compare Platforms



WeChat and Weibo



Other Training Programs

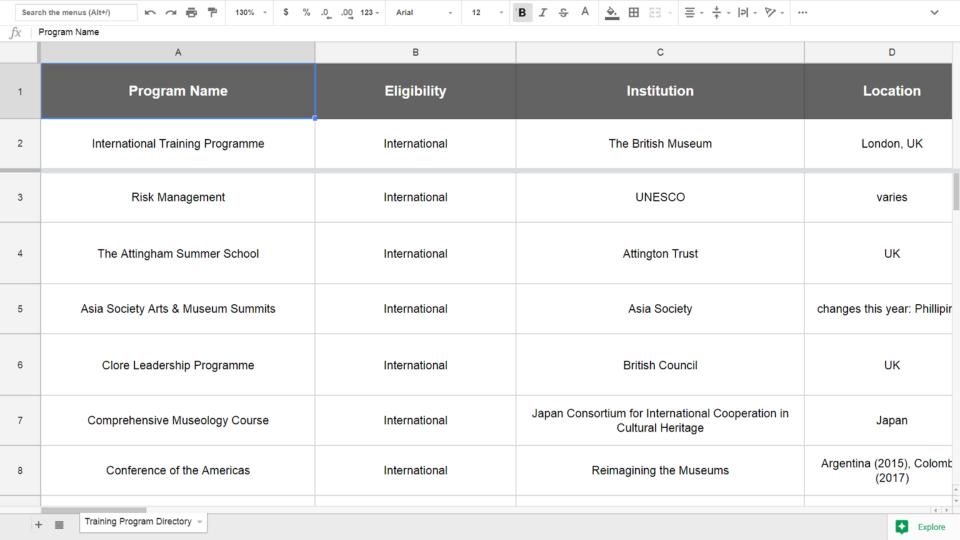
Online research - Similar programs

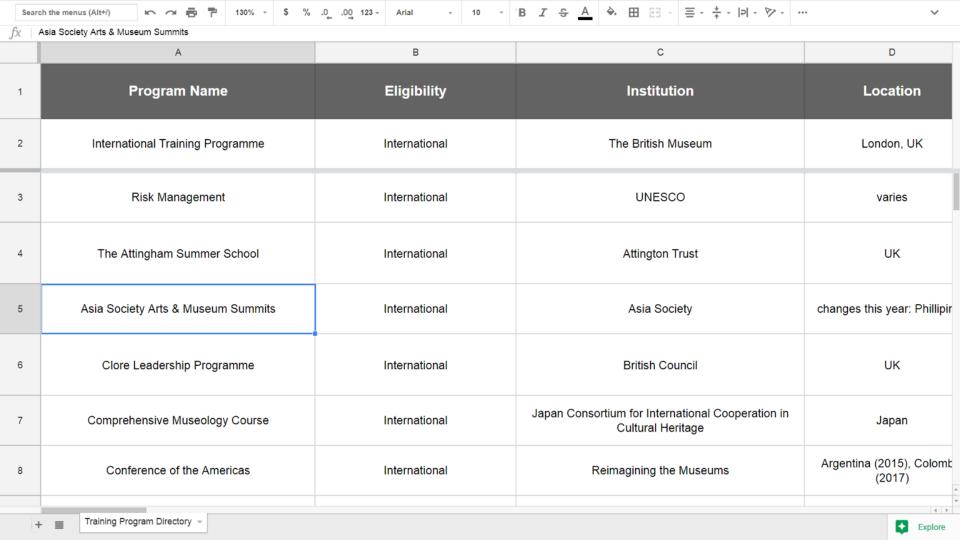
Surveys - Alumni

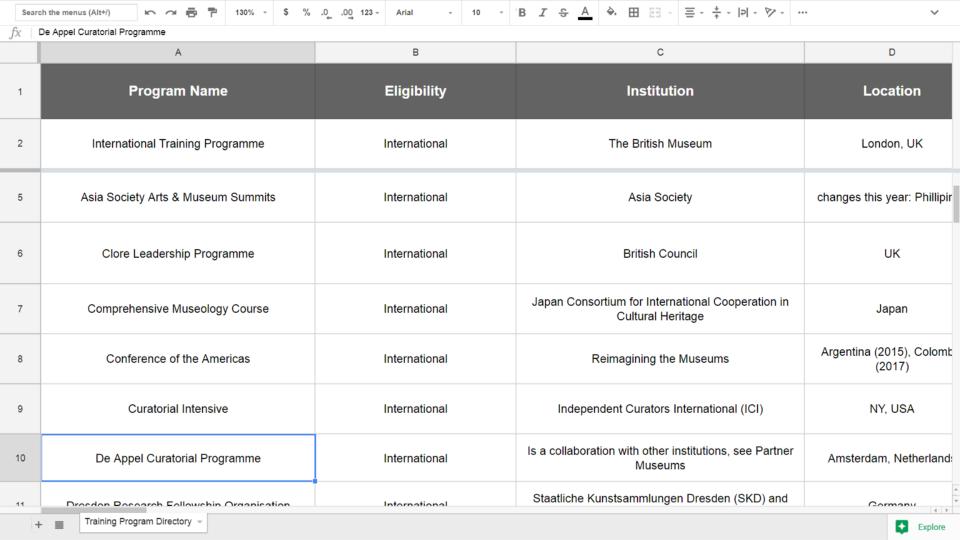
Interviews - Alumni & Staff

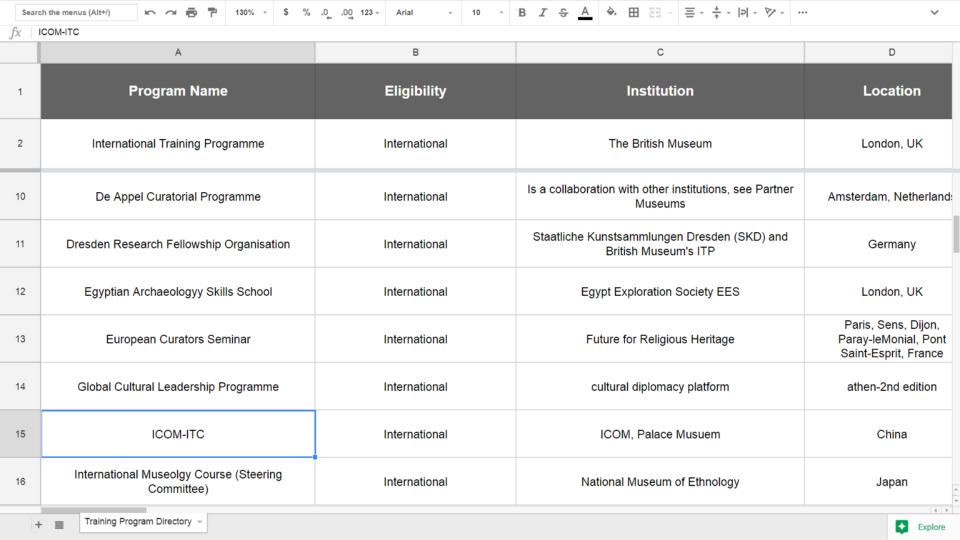
Analysis

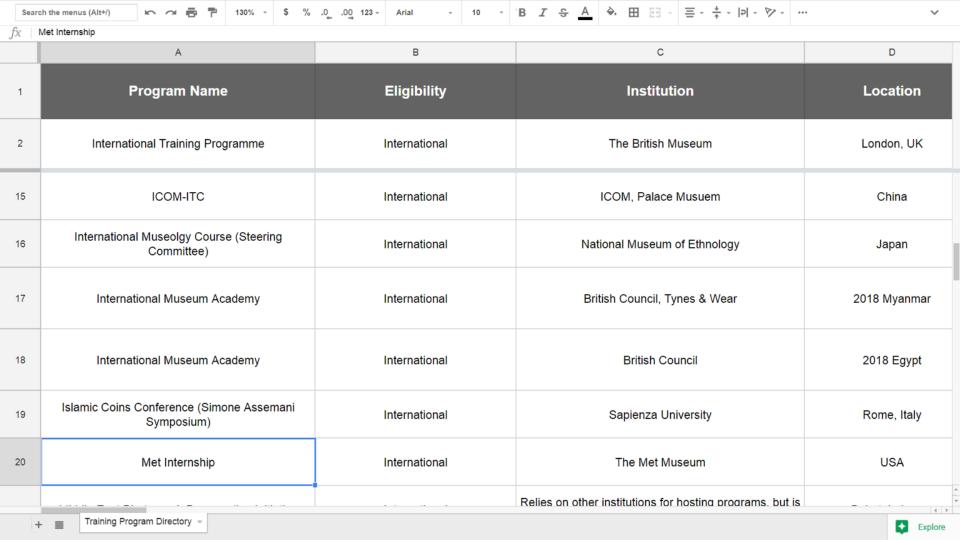


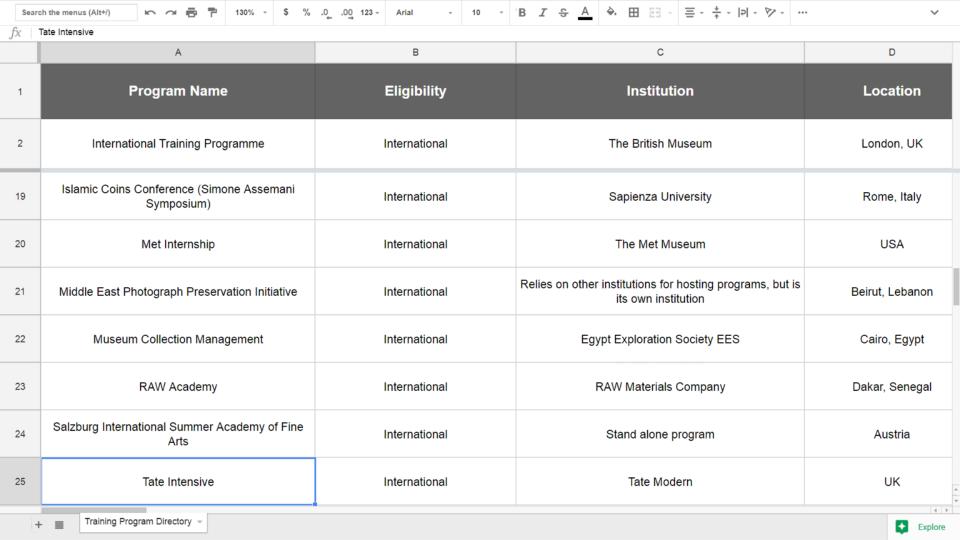


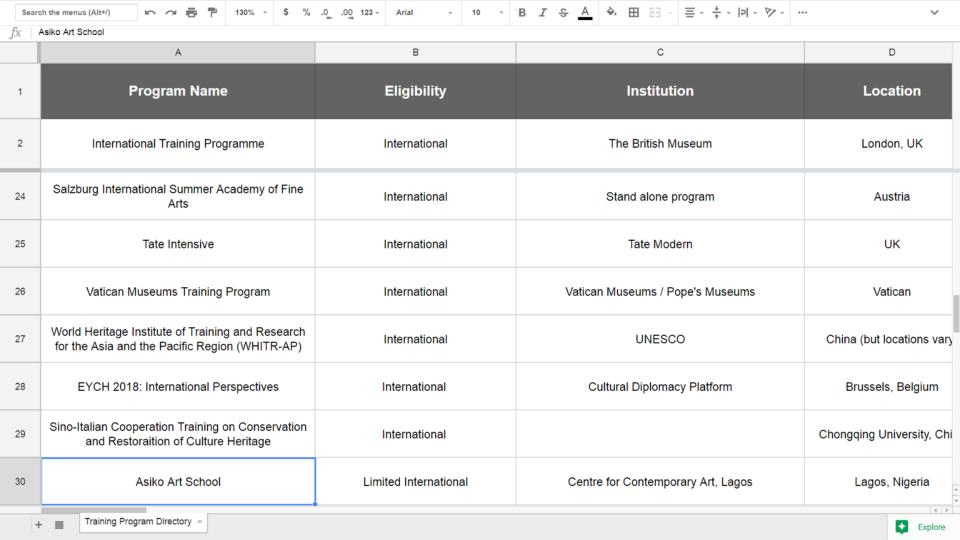


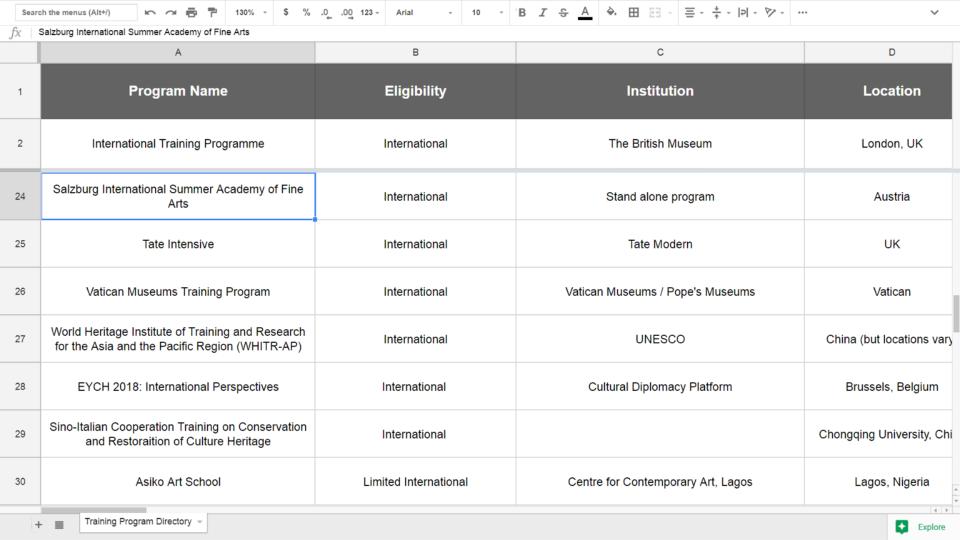


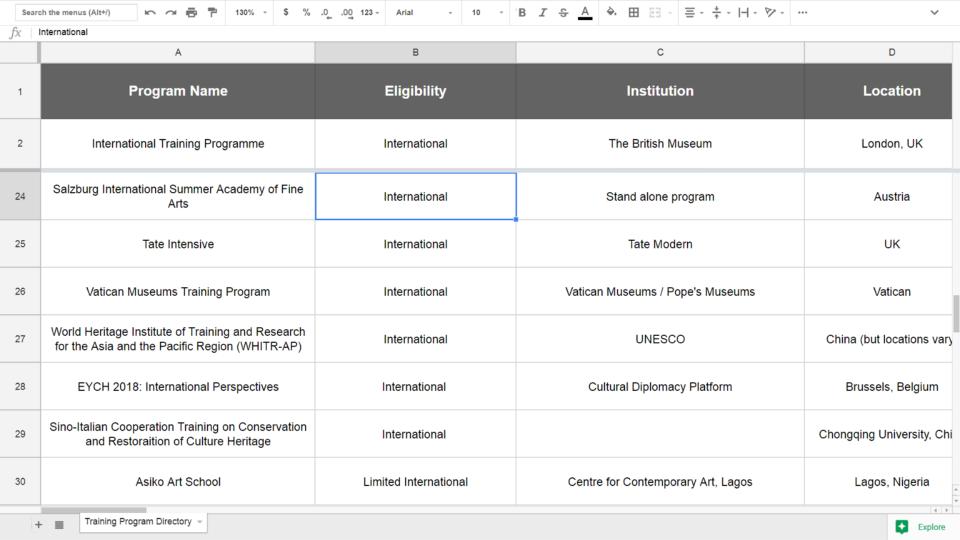


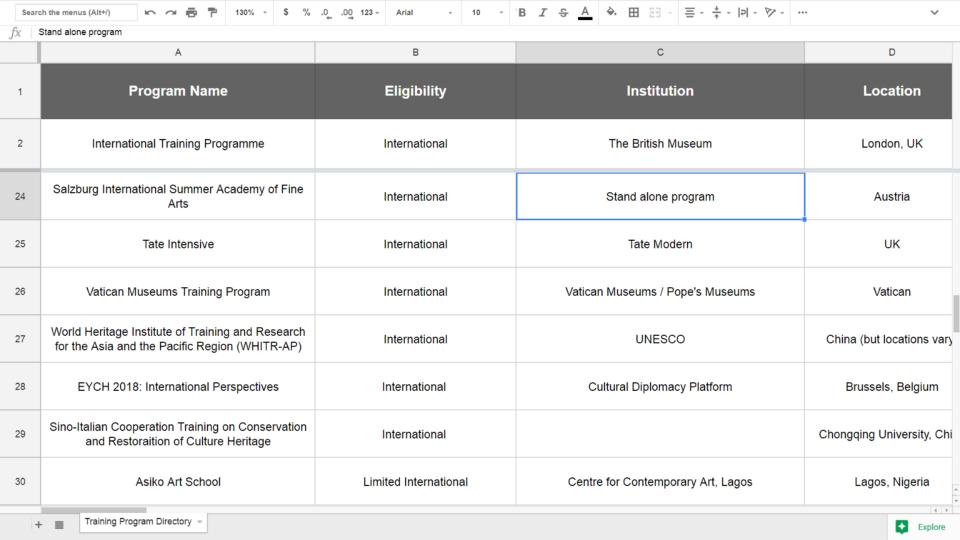


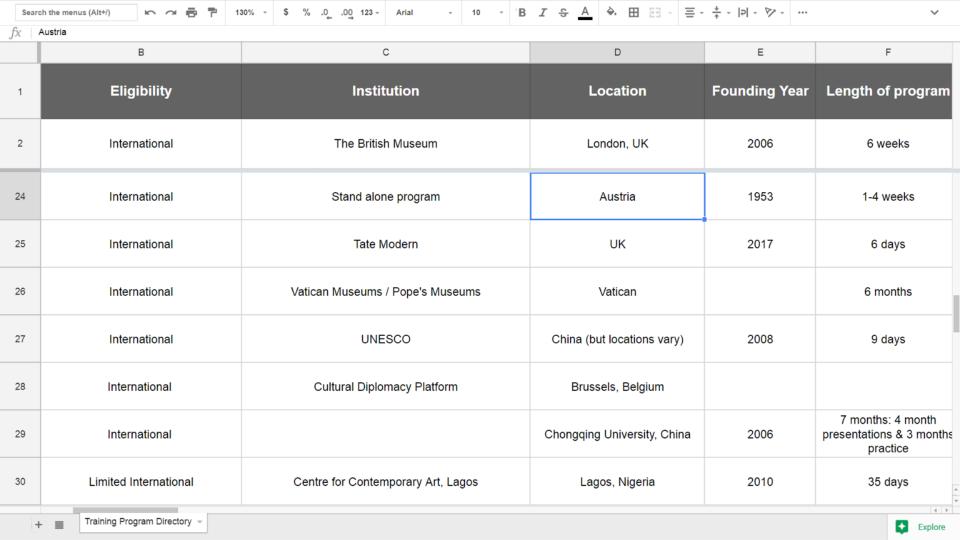


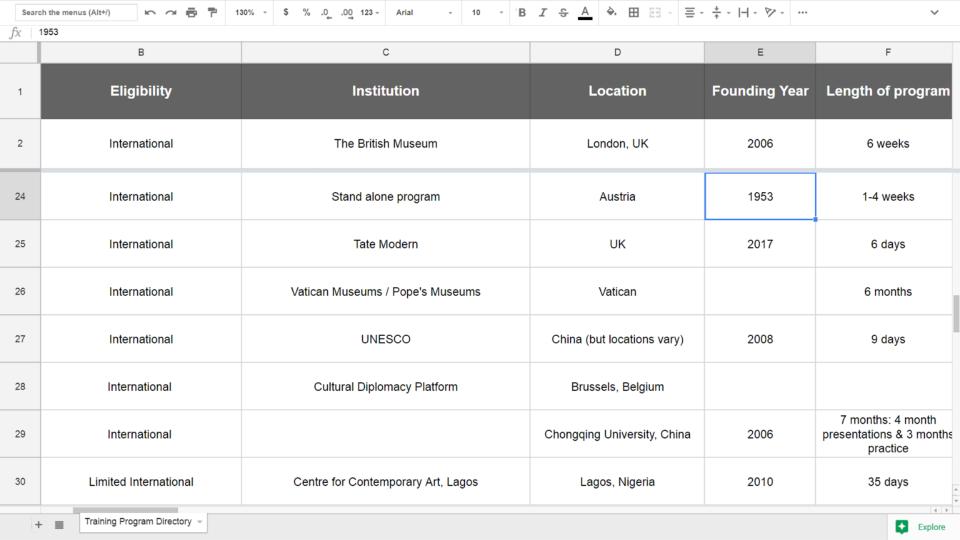


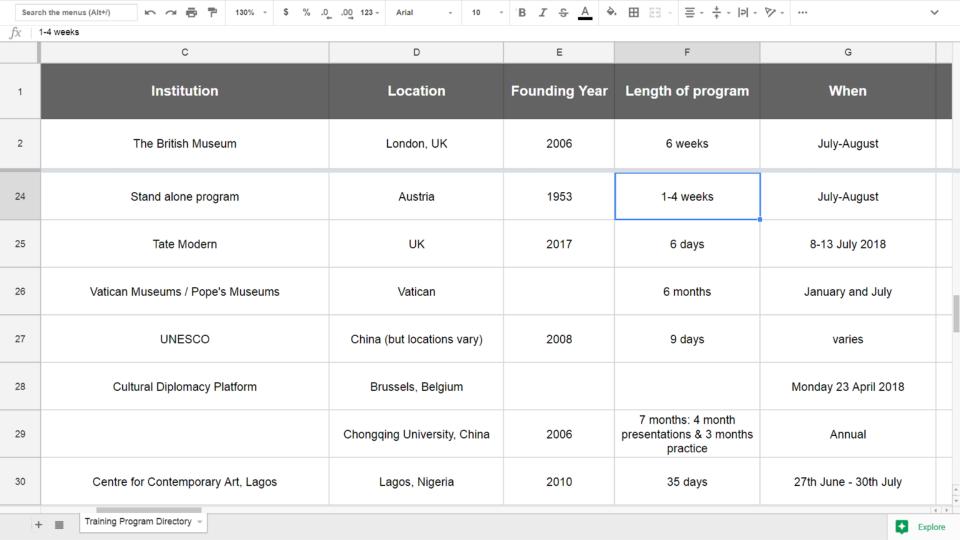


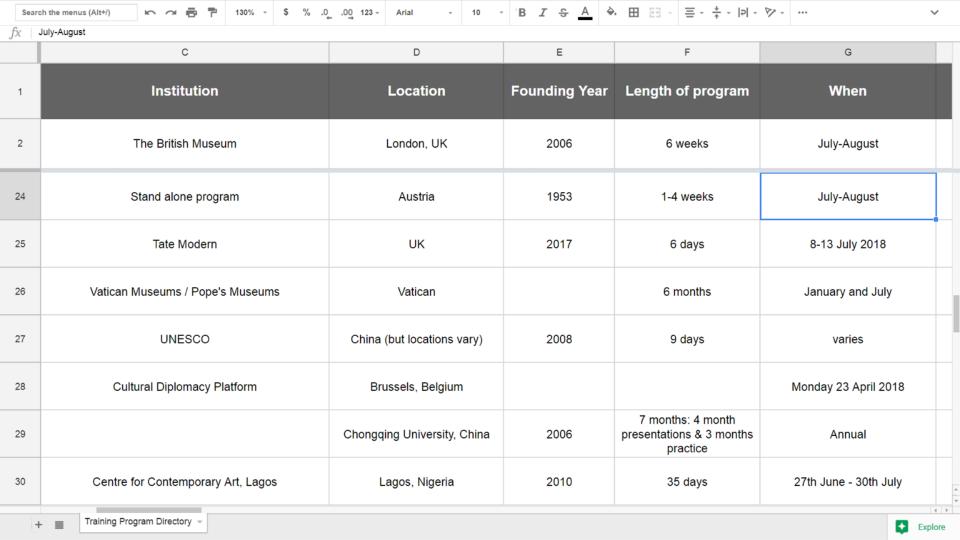


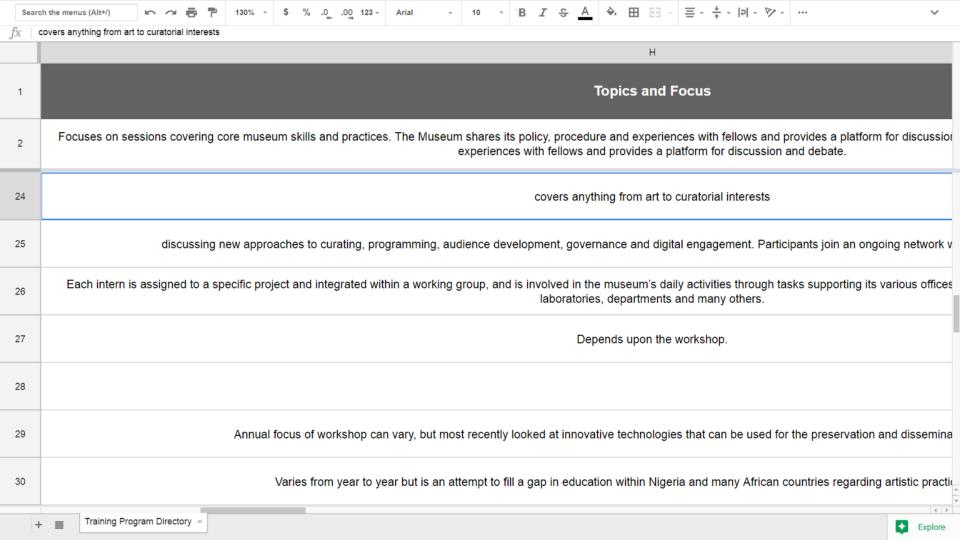


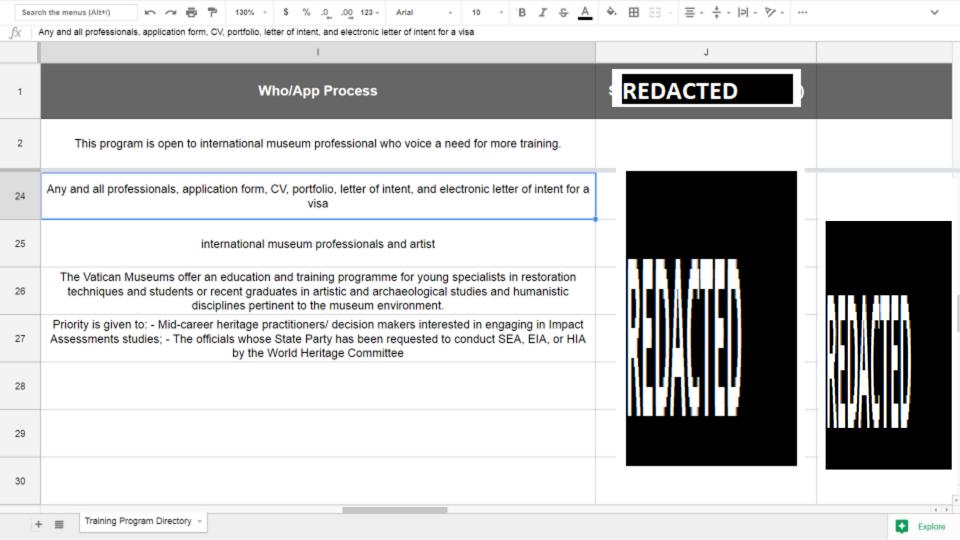


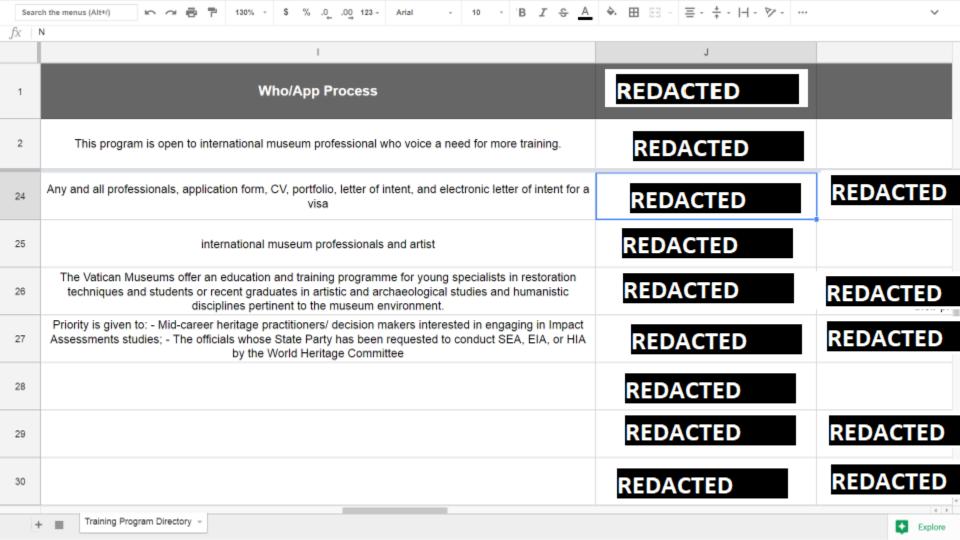


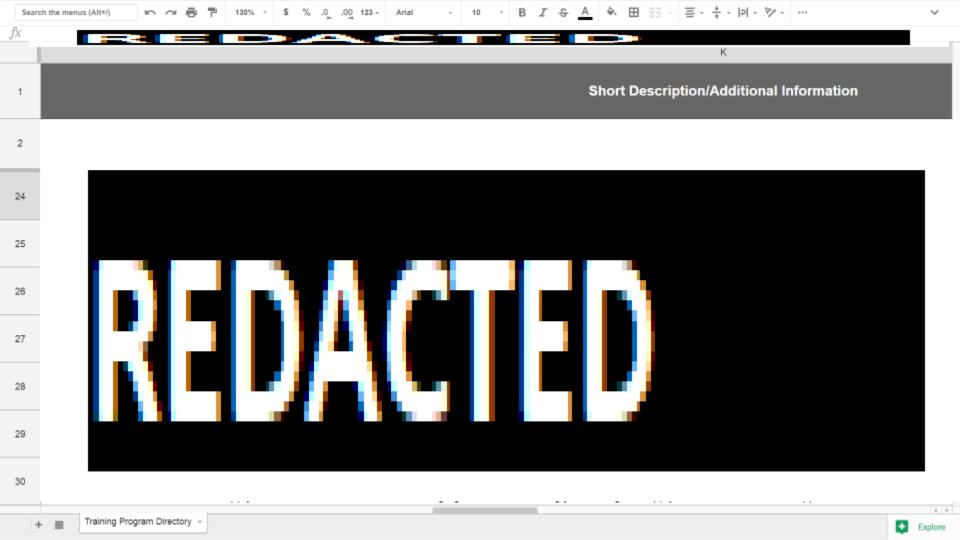


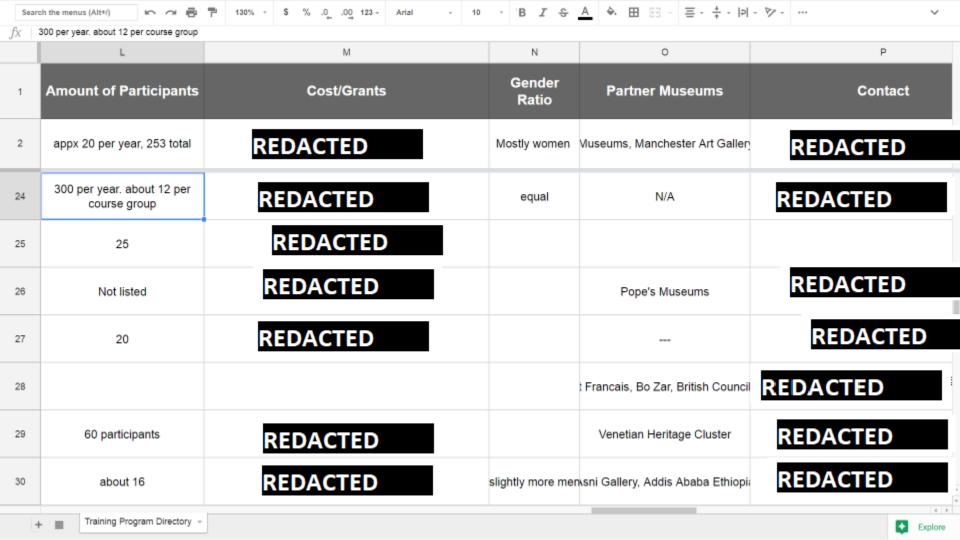


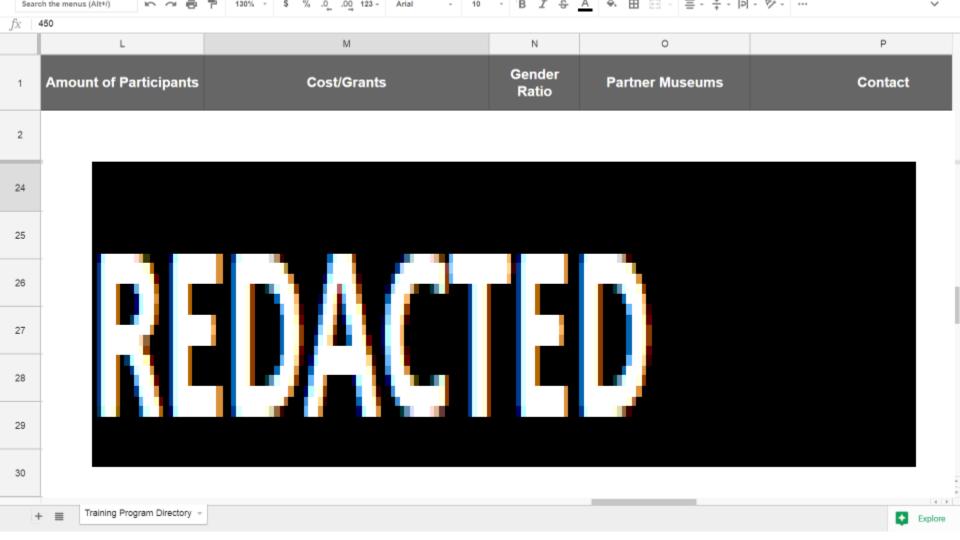


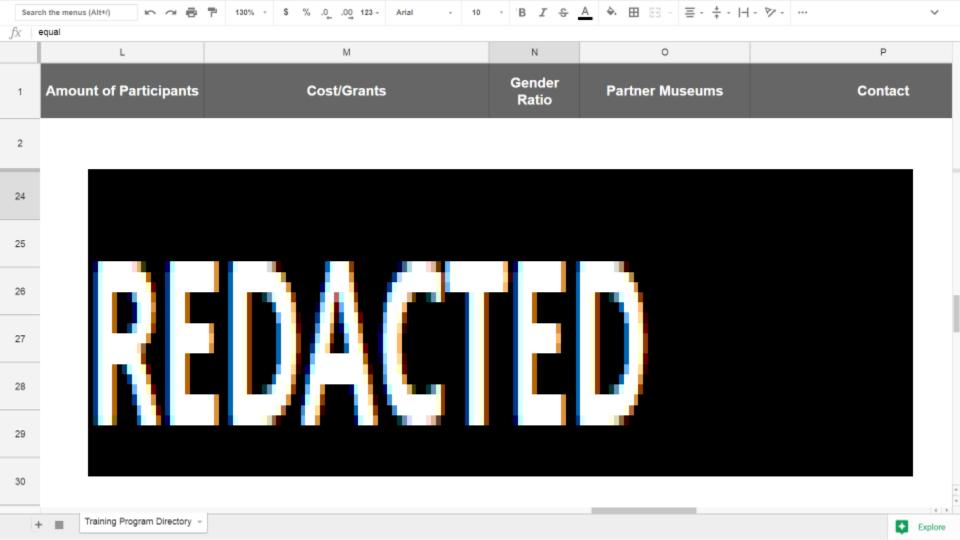


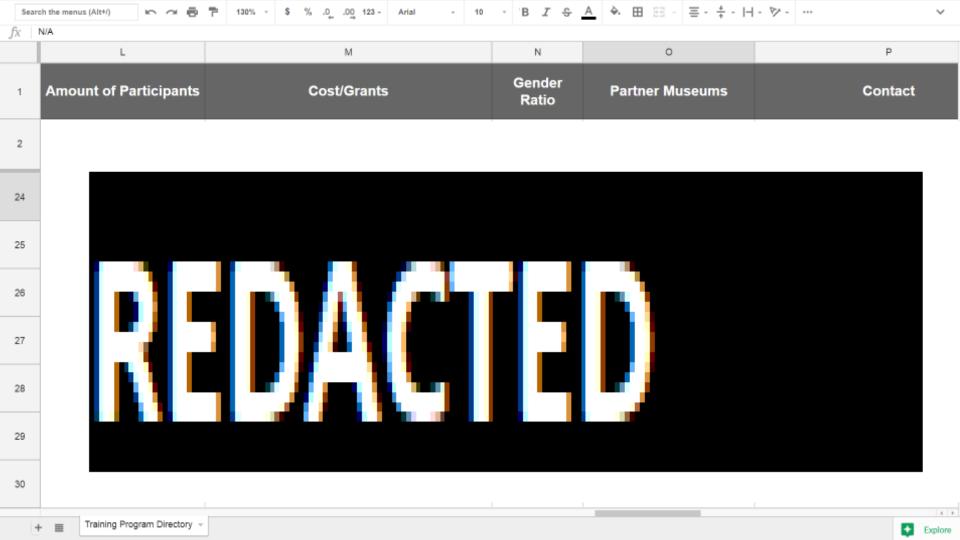


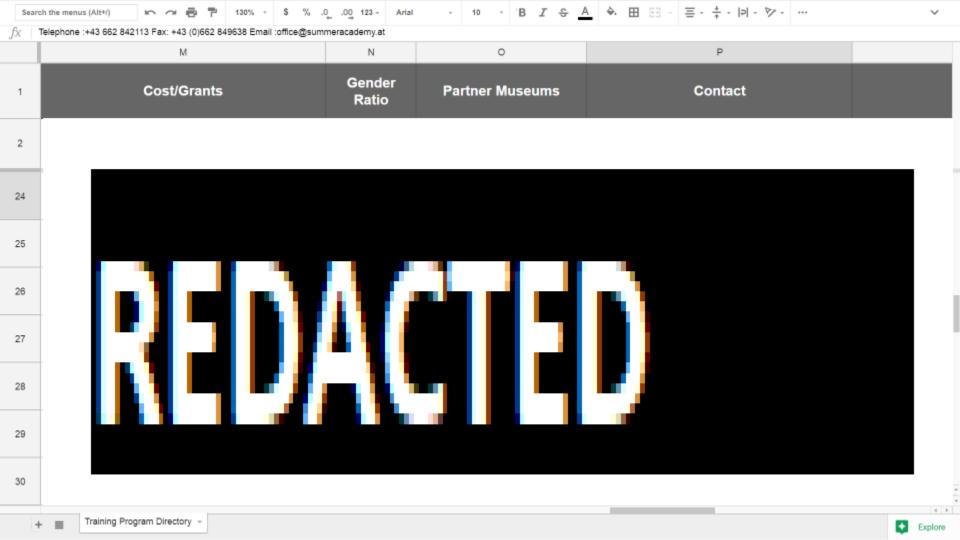


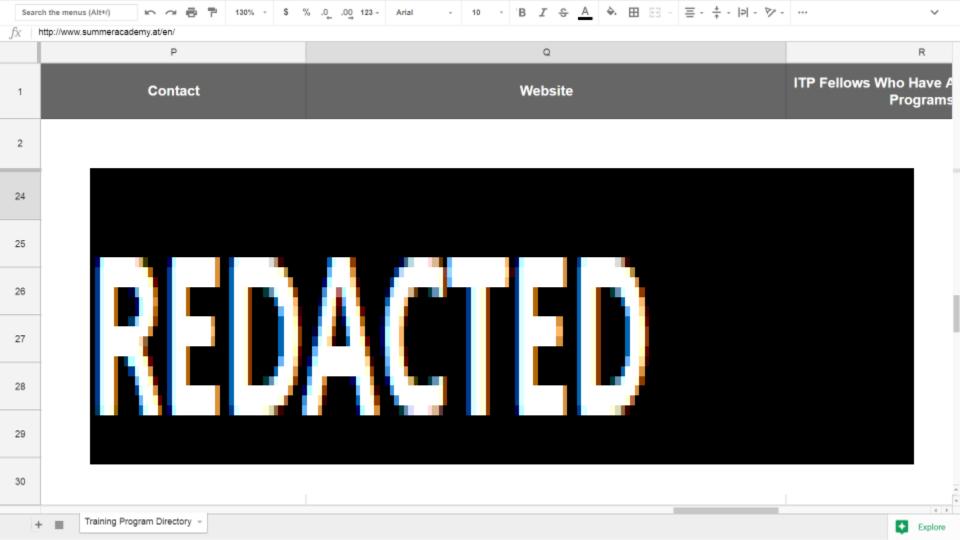


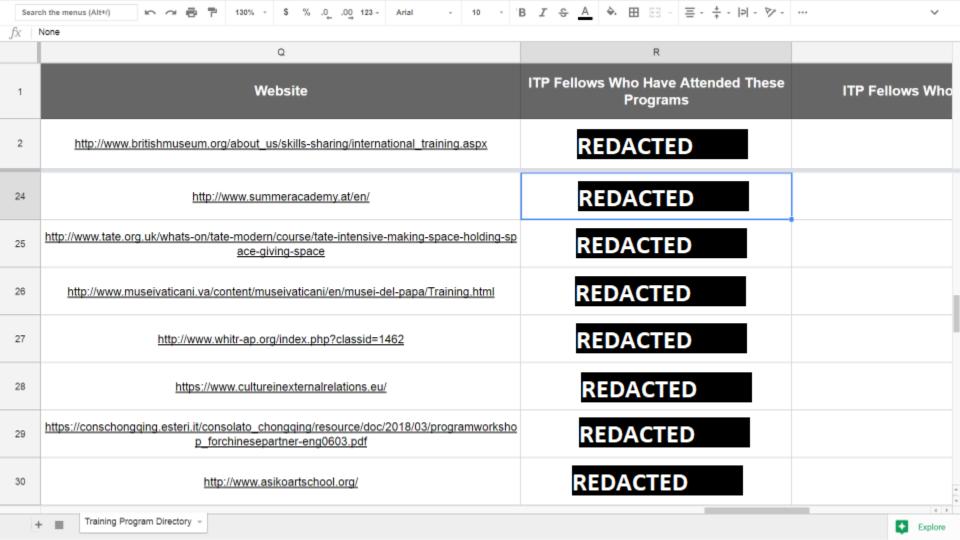


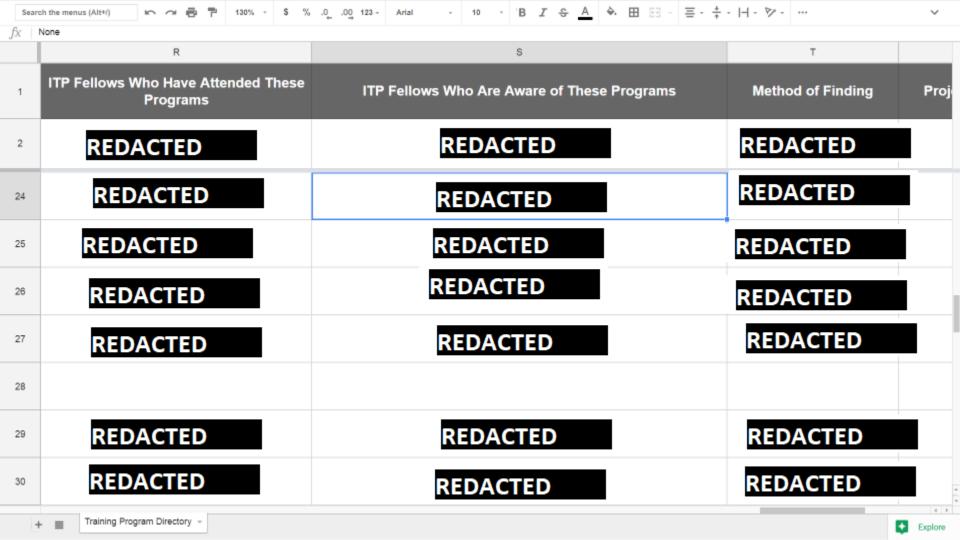


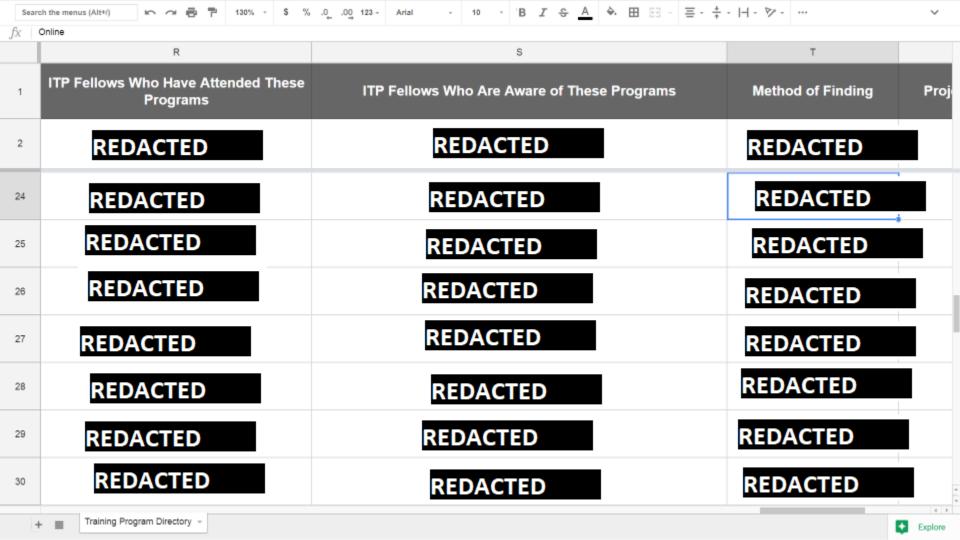


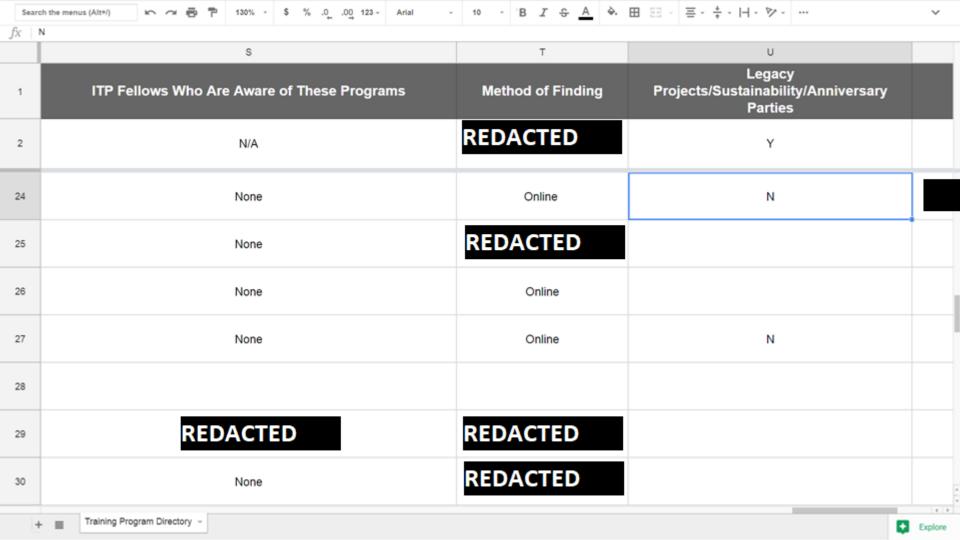


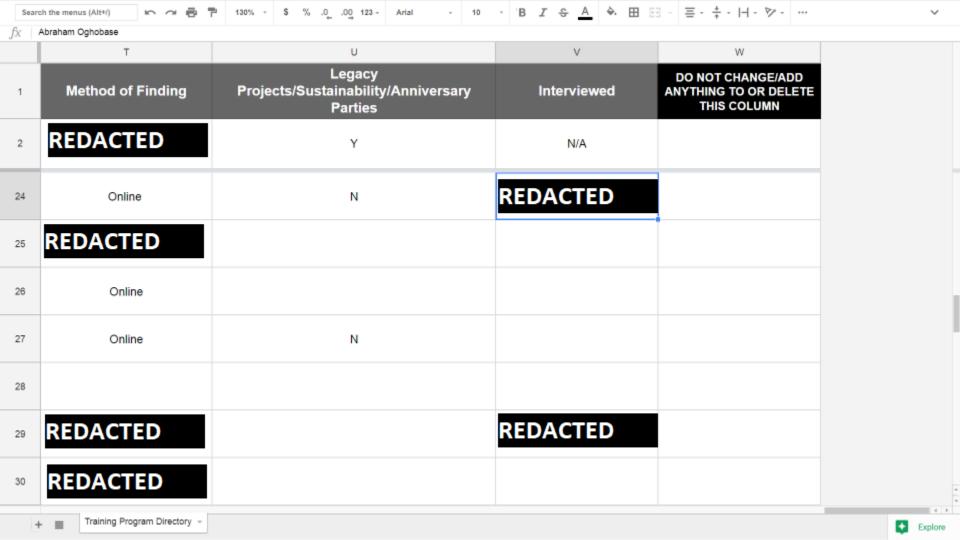












Overall Analysis

Areas of Strength and Improvement



