



Name: _____

Date: _____

1. Select an **elder** to interview. An **elder** is someone older than you, preferably a grandparent or other adult family member.
2. You will be talking to the **elder** about a **watershed**. A **watershed** is an area of land where all rivers and streams drain into a larger body of water.
3. To be **ethical** (morally good or correct), please request **consent** to interview your **elder**. You will want to share what information you will be asking them about and why.
 - a. Explain that [enter school name here] is partnering with local environmental advocacy group River Source (Rich & Carlos) to connect river/watershed science with the social sciences (people's first hand stories of interacting with the watershed environment).

i. You could use these words:

“I am learning to connect the scientific data from the river with people’s history and experiences of the river.”

b. Ask for your elder’s **consent** by using words like these:

“May I have your consent to interview you and record notes about what you tell me about your experiences in a watershed environment to share with my class and River Source?”

4. Conduct your interview using these guiding questions and your knowledge from the instructional videos to interview an **elder** that you know about the watershed.
5. You may write answers in the space provided as you conduct your interview. You may also record the interview to refer back to the conversation.
6. When your interview is over, thank your **elder** for sharing their stories with you!



Elder Name (person being interviewed): _____

_____ Gives consent _____ Does not give consent

Relationship to student: _____

Guiding Questions:

1. For the sake of the interview, could you tell us what year you were born?
2. Where did you live when you were in your early teens?
3. Which watershed is most important to you?
4. When you think of the watershed, how has it changed since you were younger?
5. What is your fondest memory of the watershed?
6. What plants and animals relied on the watershed when you were a teenager?
7. Describe the watershed now?
8. What are your feelings about the watershed?
9. Tell me the story of the pollution of the watershed?
10. Why would they do that? And destroy something that was so beautiful?
11. What do you think needs to be done to protect the watershed?
12. Is there anything you want to tell us that we didn't ask about?