

# Delta Secondary School

Interview Session

## Details

Date April 12, 2023  
Location Delta Secondary School  
Time 9:06 AM - 9:23 AM  
Duration 00:16:21  
Interviewer Peter Korfuzi  
Interviewees Corona & Tio

## Transcription

Korfuzi, Peter 0:00

As a team manager for mainstream footballers, basically too many fitness coach and so you were the FIFA? Wow wow that's awesome. Okay. Yes. First of all, do you also consent to being video and audio recorded with you? Sweet?

Corona 0:34

Yes. I'm not gonna say no.

Korfuzi, Peter 0:38

So I want to start with your names, what your role here is at the secondary school and sort of a little bit about the secondary school or even what you do at FIFA. Okay.

Corona 0:48

Can I start? Yeah, okay. So I'm (First Name) Corona. I am head of Department of sports. So I have an old sport coats, we have six sport coats, soccer, rugby, netball, volleyball, hockey and basketball, which, in total, it's 24 teams. And they are my day to day job is just to organize to the headman Now, see, everything is done. And then I'm also the team manager of Orlando Pirates, which is the Namibian Premier League mainstream. And I'm also in a NFA grassroots instructor. And, yeah, administrator FIFA. So yeah, basically, I do sports all day every day.

Tio 1:18

And uh I'm Tio, I'm the second assistant your sports assistant. (Unintelligible), and gather boys from 1617. It's good for them to go out on trials to other countries. This week, great.

Korfuzi, Peter 2:44

So a little bit about us. We are from the United States here working with Justin the Namibia National Olympic Committee, and rolling out what's called the Olympic values education program. That's the teaching about the Olympics and the values that come with it. And what we

hope to do as part of this initiative, and sort of learn about each locality that we reach and learn about the circumstances and conditions that the children are faced with, so that we understand, for current sake and for future sake, how to successfully rule out these programs and reach the children and inspire them and motivate them for the future, to involve sports in their lives, to develop these values that come through sports, and help them be successful either through athletics, or through their professional careers. So can you speak a little bit to the sort of circumstances and conditions that the children here face the challenges?

Corona 3:32

Okay, so Olympics, you talk about athletics now, mostly so, I think currently on or not currently, like, Namibia is we are very athletic orientated. I think some schools are just fortunate in other schools. But other my experience is we we also have a very strong base of athletics in our school we have great facilities and I think we have the finance also for for our kids, you know, to to pursue in athletics. I think because I also work mostly athletics competition, like we have our regionals next week now so we are taking 13 kids of our school which is a lot from one school, I think for me is like you, you will take those kids to the to the you know, regionals or nationals, and you will actually go see how strong you know, athletes from all all parts of the country just come and then they just shock you out of no where. So I think first of all, if you some teachers have naturally the talent, some must develop talent. And then you get some that if parents support like my daughter, she's also an athlete, so I'm 100% behind her and I support her. But then you get a child you You know, with no parent support with talent, and then she comes in, she's just, you know, you know, she just performs amazing. But somehow the child get lost along the way. And the wonderful parents support, you know, we'll go a little further, but the talent is there. So I think for me, in all especially, we did the FIFA course. And my instructor, Colin Benjamin said, the best results you can get is where you have parents support. And I think, for me, it doesn't matter the circumstances you are with a school enormous, you get different kinds of schools, get private schools, you get government schools, you know, run others than others, you get, you know, but I think if, if, if our parents can just conclude in mind, you don't need to have resources and money to to support a child. So I believe, because I'm also parent, if you can just support the child. So the circumstances, you know, it differs but for for, for most of it, I wish you could just be here for the regionals. Next week, then, you go see those kids, no, no spikes, they've, it's maybe the first time at the independent stadium, they are lost, they are shocked. They are nervous, the places to pick for them, it's that done. They don't eat the whole day. And then you see this other kids coming with the most expensive spikes, topics, fully breakfast, you know, they are ready for this day. And at the end, you go and they trick, you know, this child, just the talent is just amazing. For a second place. So there you can see, really, we were to need this, you know, where the need is. So I don't classify talent as, you know, we you school or, but it's just the after effect. What happens to the athlete? Yeah.

Tio 7:11

And interact? Yeah, this works. The problems, the desire to succeed, you have that it will not go unnoticed constantly, circumstances and situations. (Unintelligible) you have to instill this at an early age, let's say, Okay, you have this, don't have this, you have to balance those orders, you're gonna have to ask, if there's any

Corona 7:46  
discipline,

Tio 7:49  
discipline, focus, we can go a little bit further. Now you can always use that you don't have to step up. You need to be you need to be educated on. So you understand, as early as 11, 12. You don't need money. You need a nice school, nice infrastructure.

Korfuzi, Peter 8:26  
I think we all know how important environment is.

Corona 8:30  
Definitely,

Korfuzi, Peter 8:31  
but also

students spend a lot of time at school in their communities. And they may or they may not receive that support from the parents, a lot of times they look for it in other places like school. Yeah. So here at Delta, you know, they have the support of you two, right? Potentially, do you feel that other teachers are trained enough in the support and in teaching physical education, so that they can put forward holistic values in mind, body and spirit to the children? Do you feel that that training is there from the teachers all around? Or do you think there could be more of that, so that the students experience a positive environment, not only in the home place, in the school place? And further in the larger community?

Corona 9:11  
I think like, you know, the teachers run through when they study for what teaching, it's part of the syllabus, but I think it stops the Yeah, then they focus more on on teaching. Because first of all, we must also understand it, stay patient, you know, to become a teacher. So they will, you know, focus more on education. But I think it will, it will do no harm for teachers to get more training in knowledge regarding physical education, because sometimes they're also strict, you know, you must pass you must study you must study you must study you must study. And then I come in and I said, but we need to balance it. Because in in our society See, it is if you don't have education, you're nothing. But to achieve, to become a successful person, you need to balance it out. Because there's just no way that you can just study in focus on education. I always tell the parents, you can take this kid out of soccer, but you're gonna come back to me, it's gonna get worse. Because soccer stimulating. You as a parent must just coming in. So how can we balance this? How can we balance this, because if it's a soccer boy, it will be soccer in school. It's normal, there's nothing wrong with it. You as a parent must come and say, a training two times a week for two hours. In a new study, for two hours after school, I want you to do your chores, I want you to, you know, spend time with your siblings. And I want you to study in a new play soccer. So I think we must just, you know, get it balance in, in our teachers are very

education orientated. I also understand them, because it's what they it's their passion. But to balance it out. I think it's Yeah, but I think our teachers must, I think our teachers must have been can definitely do with more training. And I think there is a lot of teachers that would love it. Yeah, I think maybe they will say, there's just not time for it. Also, it's why some schools have private sports offices, which is, which is the base, not all schools can afford it. **But I think if they have private, a private sports department, each school, I think even the government can bring it into site, every school must have a private sports department. So and then you can by sure now, it will be balanced. But sometimes the teachers of the school must run around and they also have their own thing, which is also in then they neglect sports, because obviously, they will not go for game they will prepare test. You see. Yeah.**

Korfuzi, Peter 12:05

I'm just wondering about as well, one final thing, obviously, when you do physical education and sports activities, nourishment and hydration. What's that situation like at Delta?

Corona 12:17

Ah, I think our kids like they I think they know I think it's something you know, in the house, our kids now it's I don't think we struggle with it a lot. **Because they, I think they are the ones that can if the proper breakfast, pack a lunch bag, you know, they always bring water with, we have Tak shops. You know, we also have a nice cafeteria outside I think. I think they it's fine. And they Yeah, I think I Yes, I don't think we have any problem with it. Even if we go out for sports that you can see there so that you know, the lunchbox or bags or the extra cash. Yeah.**

Tio 13:00

Yeah, so it seems that kids are taught how to warm up. (Unintelligible) and never go wrong. This is what you want. This is how you have to do all the time for those kids, once they leave school once they've learned something.

Korfuzi, Peter 13:41

And one final thing, very curious to learn about, from your perspective, the passion and the vitality you see in the students? How is that situation? Do you see them looking towards their futures a lot, do you see them seeing themselves in these successful situations. Is that there? Is that drive that motivation there?

Corona 14:05

Oh, no, definitely at our school? Definitely yes. You You must just get a different type of kids, you know, they they want to pursue different things. So but definitely majority I think everyone is like, you know, even even even the ones playing sport, you know, they're so patient about their like, you know, some of them also want careers in sports. You know, and in my days, when I started to build a career in sport, my parents said there's no way there's no way you can have a career in sports, especially in Africa. Here in Namibia. Like there is just no way. But now you know, almost 20 years later. If my daughter comes home and says she wants to pursue you know her career but I will say go for it ne because I know there is but I think they are very positive. They already In grade 10, 11 They they start to you know, we also bring in career

advisors in you know, focus on what they want. I think they're very focused they're also sometimes too much I think just let go but sometimes I think the kids are too much focus on what's going to happen in this area.

Korfuzi, Peter 15:20

Thank you for your perspective

Tio 15:21

(Unintelligible) you're welcome can't lose loses focus a little bit now. At the end of the day, you're always (unintelligible)

Corona 15:53

praying sometimes I think this school has been top top first. Yeah, forever. Yeah. academically. It's it's it's just the top school now, you know, in Khomas, sometimes in the whole Namibia. Yeah.

Korfuzi, Peter 16:11

Well, thank you two very much for your time and sharing your perspective.

Corona 16:13

Thank you so much, you guys. Okay.

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