

PROJECT STATEMENT: The goal of this project was to find solutions regarding methods to deal with teak by-products, prevent soil erosion due to increasing cattle pastures in the Gualacan Corridor, and share Batipa's agricultural techniques with other local farms.



### SPREADING OF KNOWLEDGE AND TECHNIQUES

Program to attract local farmers and learn the techniques Batipa has implemented.

- Increase number of average fully grown cattle per hectare. Gaining of reputation.
- Word of mouth most effective, but slow process.

# Teak Efficiency and Environmental Education Methods for Batipa

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About Oteima

- The Universidad Tecnológica Oteima is a private university located in the city of
- Academic/Eco-tourism

Davíd. About Batipa

- Peninsula located 40 km southeast of Davíd.
- 1000 hectare teak plantation
- 400 hectares of cattle pastures
- 600 hectare nature refuge

#### ALTITUDINAL BIOLOGICAL CORRIDOR OF GUALACA

Increase vegetation on "primate bridges" that cross the newly expanded Pan-American Highway.

- Hanging baskets with clinging vines to make bridges more appealing to climbing animals.
- Erosion control via sapling program • Help locals with pasture erosion by offering
- pioneer plants to get root base back to soil.

Delimitación CB

Áreas Protegidas









## TEAK BY-PRODUCTS

Increase trimming distance from 7m to 9m

- Use of scaffolding system to gain 2m extra height.
- Cheap equipment for more profitable lumber
- Creation of slab racks
- Creates 3.62m^3 bundles of slab
- Off-ground storage to easily tie up and transport.

Purchase used chipper at equipment auction

• Large initial spending, but can chip all excess lumber including brush piles into sellable mulch.





#### METHODOLOGY

**Objective One:** Strategic Planning and Prioritization of Needs

- 11 projects initially put before us.
- Witnessed an overlap of three main ideas; economy, education, and ecology.
- Chose three topics that encompassed multiple others.
- **Objective Two:** Resource Evaluation
- Observed what resources Batipa and Oteima had in order to make personalized solutions.
- Studied agricultural methods, local landscape, and effective agricultural education techniques.
- **Objective Three:** Finding Possibilities
- Evaluated on-site needs to create possibilities for Batipa to consider.





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