

# S.I. !Gobs Secondary School

Interview Session

## Details

Date March 22, 2023  
Location S.I. !Gobs Secondary School  
Time 8:57 AM - 9:53 AM  
Duration 00:56:09  
Interviewer Peter Korfuzi  
Interviewees Shi & BK

## Transcription

Korfuzi, Peter 0:00  
development, Extended Learning healthy lifestyles, etc. That sort of thing. Yes, my name is Peter. Yeah.

Maddy 0:17  
We've been here for what two weeks now, we were really enjoying our time here. We have

Korfuzi, Peter 0:29  
total leaves beautiful.

Shi 0:36  
I am (?). Actually. I'm a head of department at one of the schools, the only secondary school in Omaruru. And I'm also responsible for sports. That's why I'm definitely here. Yeah, in short, that is where I can say for now. Yeah.

BK 0:58  
And that's all government too. I'm a regional sport officer, Iran Meridian Omaruru office. And I'm also the Omaruru Olympic Africa Center, head of center in Omaruru. And the school is just opposite the Center.

Korfuzi, Peter 1:16  
Yeah. So both your roles involved sports coordination, right? Yeah. Education. Students. Yeah. So on that note, can you talk a little bit about your school community, and maybe even a little bit more about the Olympic Africa Center? Begin with the school community if you can, please, particularly what it's like for the students for the teachers? What are some current existing conditions and circumstances that the students face? Because obviously, we plan on bringing in a sports curriculum to the students, it'd be nice to understand that there are playground facilities

that can use but also where they might be emotionally, mentally in terms of the challenges they face and the surrounding regions.

BK 2:01

Yeah. Yeah. Regarding the Olympic Africa Center, actually, the Olympic Africa Center, it is a program of the International Olympic Committee in Africa. The program is there to help young youth or to educate them. In our Olympic value, I'm talking about the young use from the age of 10 11 12 13 15. Because after 15, you becomes 16, you may become selected for Olympic for your respective quote to your country. The educational aspect is through sport. We teach them the value of respect, teamwork, effort, friendship, and those things. Through various activities. Now we have a pilot program of athletics, basketball, and football, running for the next six months up to June, where we are going to have an (?) in June, and where various activities will be taking place on that day, like athletics, basketball, football, here and there. But in the meantime, in the process sections throughout this coming months, we will educate them these young ones, so they go to the center and take part in activities over by the center. And we have more than 50 centers in Africa. But in Namibia is the only one in Omaruru.

Shi 3:36

Yeah. Yeah, you maybe I should give a little bit of background, what type of children the school has, because we are a little bit in a big school. We have up to 900 plus children. And we have learners from the age of 14 13 14, up to 19 20s sometimes depends now how long they take in the system. Yeah, and our learners are actually coming from the neighboring villages, if it is not locally Omaruru. So we have children who are coming from really vulnerable areas where they have or coming from homesteads that are sometimes just led by other children, or they have they're coming from a home which is which is headed by grandparents where the parents have left home, went to urban areas to seek for for green pasture and so on. So we have different kids actually coming from different areas and different backgrounds, which might also reflect different personalities and also character due to their way of upbringing, or maybe the situation they find themselves in. So it's different personalities. And when it comes to emotional status, you will find different people in different emotions and so on. But yeah, in an actual is a group of kids that are coming from a black neighborhood, more in a village area and so on. But yeah, some are living from, they are their living in Omaruru. They were born in Omaruru, they grew up in Omaruru, in most cases but then you will see that most of them are coming from informal settlement areas within Oamaru. Not really, the house, bricks like this one. Yeah. But those are the type of children we have. Also, but then Yeah. Then we have the school curriculum is offering in itself, the opportunity for them to be able to take part in sports activities, various sports activity, because we have a subject called PE, physical education, where where they learn different skills from different Yeah. So but then we have a lot of they are more active in extracurricular activities. In particular sports, when we talk about different sports codes where they go to the center, and take part in activities that the (?) offering such as athletics, such as Soccer, such as netball. I don't know whether you're aware of netball. But they really, really like netball. And in smaller activities, we have also basketball that have started a couple of years ago, but then we see a lot of interest from the kids as well. So those are all important. Yeah, volleyball I mentioned and also latest soccer. Yeah, so those are the little activities that we can,

that you will see, most of the activities that you will see happening when you get a kids will be involved in one or another activities. Yeah, but then soccer and netball and small winter activities. So we are starting with those programs. Now. So you actually came at the right time to really get to enjoy in seeing those activities. Maybe if you are there for a couple of weeks.

Korfuzi, Peter 7:29

Yeah. So you mentioned a lot about sort of the struggles that we face as students, how do those struggles bleed into their learning and the impact that they have from their learning? Because it usually a struggle to get through to students?

Shi 7:42

Yeah, definitely, you cannot shy away the fact that they might be affected by the challenges that they experience at home. But we have programs such as Life Skills Program, where kids with certain problems can go to and be spoken to or be taught how to handle certain situations. And when it gets tough, then they can be referred to for a start up the life skills. Hmm, the school counselor, and then so it gets to the various phases as the problem is becoming. Yeah, we get to, to, to work on it. Yeah, somehow. So we can be able to come back and sit in a classroom with a sound mind. So they can be able to remember is quite a challenge also, is we are not really heavy expertise when it comes to the the social worker. But because it's an external program, you need to something out. The schools are not having paid school counselors or the social workers while they put where the kids can go to 24 hours. So when they did live skills, teachers are also not really that equipped to be able to handle every problem. So when they do what the little that they can, and then they refer them to the social workers, which is in another segment attached to this.

Korfuzi, Peter 9:19

Sort of in light of that. How much do you feel that the national curriculum in Namibia allows your students to become emotionally mentally and physically well, and practice self care, in that sense?

Shi 9:31

To a certain extent I think that they're doing well, yeah, but yea there is a need for schools to really get social workers in just to start with because those people have a little bit more insight when it comes to various emotional problems or issues that we're attending the challenges that kids might experience besides outside the class.

Korfuzi, Peter 10:02

In your experience, how has sports helped bridge the sort of learning struggles in order for students to become more interested in school? Value character building and relationship development each other? How's the Africa Center sort of brought that about in your eyes? Or if not, where are some gaps that you can potentially look to improve the efficacy of? Yeah,

BK 10:26

I don't know. Because I'm not in the school setup. But normally, after it happened, the kids are coming in after school. I mean, after school to refresh your mind, after study just to recover, you need to do physical training. After physical training, you go and refresh after button, you go and take your book, you become something else, I mean, your mind everything refreshed on the day, academic aside, no, after school, do some physical training, obviously, especially from the woman's side, because the women, the girls, they don't they are not used to play football. But what I have saw, the interesting part is very well, when it comes to girls, women football, and we have almost close to 30 to 40 kids, girls that are coming for training for the past, now they're on midterm break, I'm not going to be there during the week, I will have to see what is the turn up after the midterm break. But this is also part of their refreshment, to refresh their mind, in order to be ready for the next day, even going to go and do their homework afterward. Instead of going to do unnecessary activities in the street and so on. You keep yourself busy with physical education, and the center is there also to keep them busy afternoon, instead of going somewhere and do unnecessary activities. But the center is still developing, we just opened during the time of COVID in 2021, officially, so we still have to go. Many years to come. We are looking forward for that.

Korfuzi, Peter 12:06

What support and resources as a center have in terms of volunteers to help lead these activities for the students and make sure that if all 900 students from the school locality wanted to come that they can experience this sort of...

BK 12:22

Yeah, when it comes to volunteers. It's a big challenge. Because most of our volunteers are teachers, and some of them the volunteers are unemployment. Some of them they come and volunteer and move to other town for seeking for job opportunities, job opportunities. And then at the end of the day, it becomes a challenge for me, the the volunteer that I was relying on them. Now they are gone. Now I'm sitting without any volunteer to assist. So those are the yearly challenges I'm sitting with it come and go come and go dependent from the opportunities they got, because some of them they are young, they have to go study some of them they have look for job opportunities, and so on. And this is a routine that the challenges continue year by year.

Korfuzi, Peter 13:14

Something we're looking to do with our project rollout is we as well, are leaving after seven weeks, but we hope to connect students with mentors particularly from the Namibian Olympians Association, so that they have someone in Namibia that they can sort of look up to as a role model. How much of the Africa Center do that already with the Namibian Association if at all?

BK 13:39

Yeah, actually as I am speaking we have our young Olympians, Christian Mboma and Masilingi and everyone is looking after them. Even the interest of athletics this past year was very high. The participation was very hard because of them. At the age of 18, they went to the Olympic and then they ask themselves are also turning 17, 18. Why not? So the interest that one was a

big impact to them. Especially those two girls at the age of 18 in Tokyo 2021 Olympic, amazing. Now covered the mean pass. The number of participants that come this year was amazing. What that is the promotion and role model, the young ones have to look and it was a very good one, those two girls

Korfuzi, Peter 14:29

And is this a consistent exposure or just like an occasional thing once or twice a year?

BK 14:35

I think now since last year in this year and remember this past two years, we have the impact of COVID. And then after COVID Olympic was delayed it was supposed to take part in 2020 and then at that Olympic remember, everyone was looking to those girls, everyone at school is from speaking now. They are looking to them and everyone is taking part in any activities. They also want to go to Olympia. But remember, we also tell them the values, we need to be responsible, you need to be committed to your training session and those values with just those young ones, once they are 16, those values are also coming to you. It's not it does not matter during the course of, of the of the week, you're only coming one day, and next week you come two days, and the other week, you come in one day, those are the values that you need to commit yourself even to become an Olympian, we teach them to our sections. Throughout, before the section start or after the second start, we need to discipline we need to educate them, this values. And those values are very, very important. When it comes to friendship, when it comes to respect. When it comes to teamwork, even the effort that you're putting in something must become something at the end of the day.

Korfuzi, Peter 15:56

So you mentioned you teach them these values from these sections is this a sit down in a like a school classroom environment and you...

BK 16:02

At the field. Maybe before you start off your training, sometimes we will speak to them. And then after training, you call them together again. And then that one collect what and then remind them about the values, time points, realities (?) some of them, they came late and so on, you need to educate them on a regular basis.

Korfuzi, Peter 16:26

There's something we are facing challenges with is we have a short period in some of these school communities to roll out a project usually only a 15 minute period, because that's how rough the PE section lasts for a school. And so we're trying to devise a way to teach them these values, and then have them incorporate these values into a game throughout the time and then have a sort of closing ceremony where they can reflect on his value that they've learned. But that said, how much time might we have at Omaruru to do these activities with the school children?

BK 17:02

During the school time, or

Korfuzi, Peter 17:04

potentially, when they come to the Africa Center. Yeah, not

BK 17:07

normally our time is from three to five, two hours in a section. And then there is a senior team coming after five because some of them they have to go back to school, some of them they are also bought borders. In some of them, you need to be at home before six or they have to go back and then the senior team after five. The other teaching the senior team for training.

Korfuzi, Peter 17:39

So it's it's important to know I'll call you back on underneath you. It's important to know that some of these students are in hostel, like the boarding school, how do their experience is different from students that are, you know, maybe in a local community, is there any difference there too, they face some unique challenges that we should be aware of when trying to roll out our program to them?

Shi 18:07

I think the board kids have the advantage than the ones that are coming from home, but the kids aren't really making that effort, when they are informed to be at the center for a certain activity to come to the center know, irrespective where they are coming from. That's why you realize that some will be delayed a bit due to the future. And this may be when they got home late to make a little bit of you know, something to eat before they come back. or so. So those those ones at the at the hostel boarding school, like you were informed our school is just adjacent to the center. So they are very close to the center. So the only thing is that they must be what the teachers are usually do is to plan ahead and inform the management at the hostel that this group of children must be at the center at this time, or must leave the hostel at this time for this activity from the center. So in the pain of war, for example. So that's the only thing otherwise and that they shouldn't be a challenge of them to be able to be the activities plant at the center

Korfuzi, Peter 19:26

is going to the center something that is mandated for students at least once a week, or is it something voluntarily?

Shi 19:34

but it's voluntary on a voluntary basis. But because it's a school we also do not have released sports facilities. We use the center's facilities in order to do our sports activities. So in some instances, for some activities, they will be composed. Like for example, if you are part of the netball team or you're part of For the creative team, you must be there from what time to what time. So that in that way they are composed, but they have to go to the center themselves. Therefore only that period, what is the government usually says is that, okay, this two days, we accommodating athletics and soccer, for example. And then these other days in a week, we can

accommodate each activity. So we can not have a commotion of people or a lot of people at once at the center.

Korfuzi, Peter 20:28

Yeah. Is there a dedicated PE section during school hours, say eight to three? And then they can also choose to go to the Olympic Africa Center to do more? Or is your the Africa Center for three to five, the only time that they can really have access to sports and sports activities to help bring certain development?

Shi 20:51

Yeah, we do not really have a plotted PE activity, or no time slot after school. Like I told you, it's a blend. It's about planned activities. But the the center is open. They have that time. It's open from all throughout, throughout. So it depends now who wants to get to do what the same time but

BK 21:20

your your your timetable? Is the education period during the school time.

Shi 21:27

Now he's asking about the afternoon. Yeah, (overlap) very short period. Yeah, it wouldn't be going out going to the Center for that period. **So we have a very small field with a teacher, someone should be taking out the keys, just to do a little bit of recess? Yes. Well, sometimes they keep them in a classroom for theoretical part. So as the school also have challenges of classrooms, like I said, where the exponent may have a lot of kids and their own side of the challenge. So in most cases, the PE period, kids will be outside the field. Yeah. So giving room to**

BK 22:17

your section that you are talking about, maybe 50, or how many 50 minutes,

Korfuzi, Peter 22:23

potentially 50 minutes, or if we have more time, we can see about...

BK 22:26

that one will fit during the school, our timetable for anything that you may have, or maybe in class, and you have a theoretical aspect of them, it was going to be good for them. Yeah,

Shi 22:37

we can always look at your problem. What is it that you want to do with kids? which age group which focus group want to? And then perhaps we can make that arrangement? Let's see. Okay. Time table has is making provision for grade eight, ABC, this day, this time from this time? Okay, what time give me perhaps a accommodation in a way? Do you want to be in a classroom? Do you want to be outside in the field? Or what is it actually?

Korfuzi, Peter 23:09

Something I'm thinking is, first of all, are all the slots offered to all age groups at the same time, they all have PE at the same time?

Shi 23:19

He's big class group.

Korfuzi, Peter 23:21

And this is a separated by age.

Shi 23:24

Yeah, obviously, if it is now I have

BK 23:26

to leave. I have to drive to service. I have a big meeting was five degrees, you can stay here. I just obviously I will communicate with the office. You guys are going down to Omaruru.

Korfuzi, Peter 23:46

You're not going next week.

BK 23:50

But next week, I will be out for event. The other week. I will be back

Korfuzi, Peter 23:56

in a sec. So we won't see you next week.

BK 24:01

Next week, I will be in Swakopmund, because we have a regional event for athletics for our province. I need to train teachers to become officials for the event of the weekend. Kids from the school also going to take

Korfuzi, Peter 24:22

Shi do you know much about that training? Yeah.

Shi 24:28

Yeah, but I'm not going to be part

So yeah, whatever possible thing that you would want to do with the children. It's possible because likely you have those slots for each class group, but it's just that it doesn't come on the same day. Yeah, so yes, my thought might maybe get one grade eight class today. Then a grade nine or 10 Plus is now according to the stops on the time limits. So it's not that you will get to see all the great eights on one day. So that is not possible, it might not be possible.

Korfuzi, Peter 25:18

So how many students attended these PE sessions? Is it all the students of this age group, they get out and they go, since

Shi 25:28

if I'm speaking about a class group, it's a class group of 30 plus learners 41 kids per period. So and those kids might be at the same age range. Yeah, it might be if it is a grade eight, they might have you will find kids with 1314 15 years in that classroom. So that's how it is, depending who you find in that class.

Korfuzi, Peter 26:02

I'm thinking that's BK was sharing, it'll be important to sort of teach on the values so that they're aware, and then have them incorporate those values to the sports activities. So maybe this 15 minute PE session, we can use that as a sort of fun lecture. So it is engaging lecture, teach on these values in some way. We say Okay, later on in the day, we go to Africa Center. Around three, we play these games, and we have these competitions. And we see how it goes.

Shi 26:34

I think the kids will be very excited to do this, especially the

Korfuzi, Peter 26:40

little ones. Yeah, so your school is called S.I. !Gobs. Click language. Yeah. Oh, so

Shi 26:49

it is named after a person. So say the name of this, his name was Samuel Immanuel !Gobs. So !Gobs is descending. So it comes from (Local peoples), Damaras speaking people. Yeah,

Korfuzi, Peter 27:08

yeah. And a lot of the students from Damara Yeah,

Shi 27:12

we know but not necessarily. But is. We have quite diverse cultures, you know, as learners from Otjiherero are speaking. With (local language: Quipi?) speaking learners we have also coloreds the Africans speaking learners, we have Oshivambo speaking, learners, but you will find that these kids will speak almost all the languages. Remember speaking, but we can speak quickly he can speak Otjiherero because the primary school level, some of them, especially the Oshivambo speaking kids, because we do not have a primary school that offers a Oshivambo as a language. Either they will get primary school, where Otjiherero was a second language or (local language: Quipy?) as a second language or vice versa. So that's how you find them that you would wander are you Otjiherero speaking, are you (local language: Quipy?) speaking, because they speak, or most most of them speak.

Korfuzi, Peter 28:23

But Oshivambo is not a language that was offered by the school.

Shi 28:27

It is offered in some of the schools, but our school does not offer it yet. But one of the primary schools have started with it, I think, five, seven years back, so we must get ready for it to receive kids who did Oshivambo as a language from one of our primary schools. So we are also looking into that opening a direction which is to accommodate those kids.

Korfuzi, Peter 28:54

But do they usually engage with each other in English, especially during...

Shi 28:59

most cases, they engage in English will find them speaking English.

Korfuzi, Peter 29:05

Can I ask as well with students that identify as female, how comfortable are they playing sports with—Especially during PE or at the Africa Center—Do they feel like they're overpowered by sort of people who identify as males? Or are they comfortable competing in the sports with males? What's that dynamic look like?

Shi 29:25

I don't think I don't have really much to say about that. But I haven't observed any difficulties or challenges in that regard. Because we have children who also really showing a lot of interest in playing soccer, where you will find ways soccer is a male dominated sport, but then you find them enjoying it to go in with them playing with them. And even if we have other sports activities, you'll find them mingling you You know, sometimes you find a you ask the boys to also play a little bit of netball. And you should see how they enjoying them. You know, even if they don't apply the rules correctly, they see that they are excited. And they are in there for that level. So I don't read it is a really a big challenge for them to play together. Yeah. But maybe here and there for those who will be shy personalities. And maybe we're, we're coming from a female dominated house or whatever. Yeah, but it's a I think, I believe it's a it's a very small amount or percentage of learners for that challenge.

Korfuzi, Peter 30:47

And honestly, if we do sports activities, we're going to need to consider nutrition and hydration. Can you speak on at your school community, What this school meal looks like, nourished every day? If they receive more food? If they go to the Africa Center? What's that situation in terms of the nourishment that they receive?

Shi 31:07

When it comes to food? Their school does not really provide food for the children besides the learners who are staying in our board house Yeah, so

Korfuzi, Peter 31:22

they pay for it to at the hostel?

Shi 31:25

Yeah, they pay a little amount of money to the hostel. Yeah, you should be to the government. And the government is the winner. So yeah, the base colors, the ones who are footing from home, they prepare their own lunches. Yeah, to come and enjoy during break time. Or even after school they there may be extra classes or the people that know this one activity studying a little bit too early, I cannot manage to go and come and prepare extra matchboxes for those who can see, yeah, for those who can't, then they have to stay without it. And may only go and eat at home. We don't really have a supplement the process of giving food to the kids after school or at the Olympic center. When they get there.

Korfuzi, Peter 32:23

They usually have to go for eight or nine hours without food even as they engage in physical activity walk all these miles to school?

Shi 32:32

I don't want to say yes. Because we assume they eat in the morning at home. And then we it's it's like a prerequisite that they have to bring something to roundabout 11 1011 That's our break time. So they can just get something as make or something what we ever this is a tank shop is small shop where they can go and buy beautiful food cakes or something to eat. Just to add to the energy. And that's it and then when this food is out in there to go home

Korfuzi, Peter 33:11

have you observed some of the meals that we usually really do feel that it's enough

Shi 33:20

(Laughter) Some don't really bring food? Some do not. They do not have the advantage of really having some bring food. Yes. And I think they cope with it. But you will find kids who sometimes collapsed because they didn't have anything to eat in the morning? No, no, you asked JT in the morning. No, I didn't what is wrong? No. Just feel dizzy when you realize that no this person did not bring food. that's the (?) providing something so if there's an underlying problem that have might cost debts from the history that the child is providing given you take their child Yeah, but it's not it's not everybody who's privileged to have something to eat in the morning or sometimes during break time. So that challenge is

Korfuzi, Peter 34:22

of course collapse is a big challenge especially physically unwell

Shi 34:28

from the heat because Omaruru is quite hot. It's quite hot in wave. And they have to also we are not we have not said rotation system. They move from class to class. The teachers are not the one that goes to us. So that that process also take a bit of energy and you know, its children during the day, especially the little ones. They play they play hot and sometimes maybe they what a what a system cannot take it. But unfortunately, there is no program in place we previously, the program, I don't know why this is not running. We individuals from the business

community or parents or even teachers who ever has a surplus food was donated to the school. And then we had parents who came to prepay, whatever we get, we prepare something for those kids who do not have anything to eat. During that time, we will use according to such anger. So I don't know what this see. It's not well facilitated, maybe the donors will come fourth, yeah. So you give whatever you have within this packet. Soups, whether it is vegetables such as bought in surplus or whatever. So but we used to get from the various business community, they used to give them we used to really provide that porridge, soup or something for the kids. At first, when it started, they will be shy, but then later, the waging the government has a feeding program. But unfortunately, that feeding program, it's only ending with the primary schools. It doesn't come to the secondary schools, we have been trying for that at secondary schools, teachers that they need it. Imagine that child have been living on the feeding program, the whole primary school, we did not bring anything because nothing else is. So what will happen? That's a different adjustment. In effect, yeah, but maybe

Korfuzi, Peter 36:45

this feeding program available to all of Namibia, or certain regions that apply for

Shi 36:51

putting providers available to all the schools, the primary schools?

Korfuzi, Peter 36:57

And is it a free program? Or do the students still have to pay for it

Shi 37:00

No. No a free meal when they're seekers, and maybe it's prepared at school, and it's surrounded by certain individuals, it's monitored by certain individuals as well. So this place for the country schools, it's a good program,

Korfuzi, Peter 37:19

and all of the primary school children at S.I. receive this food through the government program.

Shi 37:25

yeah, they receive. Okay. Some have said to a parameter printing what they want to make sense. So there's some also doesn't doesn't feel to go and join us? Because they have, but those ones the majority, who doesn't have a credit for

Korfuzi, Peter 37:43

secondary school, however, you know, we don't have. So they have to rely a little bit. Yes. Yeah. And how is it a known problem that S.I., between the teachers and school administrators, that's due to lack of nourishment? Learning is impacted? You're trying to resolve that is it's non-problem that the school teachers are trying to address? And how has it impacted students?

Shi 38:09

Yeah, it's, you know, when it comes to school administration, it's a little bit complex, because it doesn't mainly depend on the management of schools themselves for, for for, for this problem to be solved, it must be taken up and must be taken up, as you know, it goes through stages, and then it gets to cabinet and then must be resolved. And then it must come. So it takes time, I don't know because this is crying from most of the secondary schools that we need, because it is truly affecting the kids. **We cannot we cannot lie that it is not affecting their learning, because some kids are hungry, man who is going to be productive, very hungry. But it might take away i** **We don't know. I cannot say that it which level it is. But it's something that we have been speaking about for many years on various platforms rate. That will always bring you back.** Why? Why can you not move the feeding program to the secondary school? Then it? Because we are experiencing PVC issues with the kids? I don't know how far back is taking in those submissions. Yeah.

Korfuzi, Peter 39:36

You speak a little on the vitality of the students and how ambitious they are and how, where they see themselves in the future. Is it always great potential or do they not see themselves really doing much.

Shi 39:48

I'm, when you ask a student or a learner that what do you want to become? It's like, I want to become a doctor to become a lawyer. Then you don't, they say it so fast (unintelligible).

Yeah, but yeah, they will always tell you something, I want to become something I want to become. And I want to become a teacher because maybe they role models or people they have seen they're looking up to, but to, for me to see whether they are putting a spotlight into their books to say, I'm going to work hard this year, because then this simple that the end of (?), because I really want to become a lawyer that I don't think they have to yet. Because you will, you'll speak to the senior learners. And you will ask them, What will you do after school? What are you going to do? Not so sure. You know, when they were in grade eight and 910, they will transfer you I will become a lawyer, I'll become a doctor now become a teacher. But when we get to the senior level, they come hesitant, you know, because they are close to reality into the not really that certain of what they wanted to become I think that needs attention, more, maybe career exhibitions, which will do more awareness on what really you can do with this type of direction. Or if you have personality traits, you can drive us and so on. If you are in this situation, these are the possible opportunities that you can pursue. That is still because I don't think the parents are doing enough just to that, and also the teachers, perhaps we get to class teach, you're just focusing on your subject, not really helping these people in a certain direction at all. I'm teaching you this because we're best you can go to ABC, for example. Yeah, ya. So that awareness still be or need reinforcement for our children to really be ready at the end of their career, secondary level. So they can sit in a class have a great work and be sentiment. This is what I want. I'm going to do at the end. How much time do you have? With you? Yeah. No, do you have more questions a few more? I think I can accommodate.

Korfuzi, Peter 42:42

Okay, because a big part of sports activities, learning how to network naturally networking connect students and other people that's important for the futures and learning about opportunities. So first, I want to ask, is it an issue of opportunities that are available and exposure to those opportunities? Or is it the issue of taking advantage of those opportunities that are available? Yeah, I

Shi 43:07

think it's an issue of taking advantage of opportunities. Yeah, in most cases. You know, like I told you that, okay. The learners really coming from disadvantaged children, I want to call it that, because they might leave with people doesn't have an idea of what should I tell this person to be an example because it's a kind of mother, or recent offense that lives with maybe an uncle. Because we have a lot of orphans and vulnerable. Also, so if if, if you finish school, you do well, and the opportunity that is open for you to for example, to get to the university and just to teaching because that is the door that is open to grab it or sometimes or in many cases, learners are doing well. They go to university for the first year, because they everybody's excited maybe the uncle the sister is excited. I'm that sense. And if the learner does not get the financial assistance fund from the government, then it drops out. You will find that same learner that did very well ends up On the streets. Why are you here? No financial issues, man, what happen did you not get? No, I didn't get to know my uncle was a system. So those are challenges. So we will live an opportunity or a door that is open for you. So in most cases, I would say it's, they go where they get the opportunity.

Korfuzi, Peter 44:56

(Peter misinterpreted "learners" for an ethnic group)

Shi 45:01

the learners. Yeah. learners students? Yeah.

And can you briefly describe the sort of pipeline to go into school of high school, primary and secondary school than having to take the national exam, having that exam, sort of determine your future outlook, if you can go to college? And you describe that sort of situation? Because I spoken with students from NUST. And UNAM, in this exam wants you to tell me whether they got to get into college or not? How is that experience? That's your school community?

Yeah, you need to, you know, there is a secondary requirement entry requirement for all the universities of colleges. So you need to get certain points in order to get entry into one of the universities, or either the higher institutes for certain costs. So it depends, it varies from cost course, it varies from institution to institution. And that determines, yeah, so you need to work hard say, for instance, if you are predetermined already in saying that I'm going to be a teacher, and I want to go into my teaching career at UNAM, and UNAM, this is the requirement for you know, for me to do teaching, at least this is what I need to obtain. Those are people who are focused, who wants to go, who can, you know, and some who have a dream of becoming maybe an engineer, but did not have the guidance, or did not work hard enough to get the points or to obtained. So they can meet the end requirement, then obviously, like I told you, they

will end up doing a different course, because that's the opportunity that is, yeah, so but the cost is new, you start school where you will come to high school, when you get to secondary school is where you get to choose the direction of the field that you want to, to pursue, then some will go in, in natural science or social science, they go to pure science, they go to the commercial science, division, and then they study in that direction, because they want to go into second thing, but sometimes they go into it, and then they realize, I made a mistake, you know, supposed to be in a different field. And that is already the greater level and level. The, yeah, so yeah.

Korfuzi, Peter 47:43

Can I ask as well, how easy. So you know, you try a program and you don't make it and you go for another round. But if you do make it in a program, you realize that it's not for you. How easy is it to switch up? And is it sort of frowned upon to switch up, especially if you're doing something good, but the person realizes they're not happy and they want to try something new? What's that?

Shi 48:05

Is that like, a secondary level? thing? Or is it the university?

Korfuzi, Peter 48:09

Maybe both? You know,

Shi 48:12

Yeah, but it's, it's a bit okay. At the university level, they still keep switching? Yeah, because nothing is going to stop them from doing that. Yeah, because otherwise, they introvert, as long as they have the money available, funds are they they can do it, switch, you can finish this, they're not good at that they can start another one, some they don't even finish they do one year. Go to the next one. I have a boy who started a new field of (?) last year he wanted to I want to go into cybersecurity and I did not get enough points maybe I should do office administration here. And then when he goes to office, he realized that nobody will know all these things I've done in computer science already. I don't want to do this is very boring. So they do that they can switch as much as they want. But in school level is sometimes difficult because the foundation is at the lower grades for some of the subjects and it is not permitted in some cases. Especially for for subjects like accounting. We will the basics is the foundation is linked with credit already you cannot come in 11 (unintelligible), it will be very difficult to

Korfuzi, Peter 49:38

good insight on how this sort of process goes for the students, especially as they seek to go into college and maybe some sort of professional afterwards. So we will be doing to roll out our program next week. Our current schedule has it's on a next Friday, next Friday. So on Friday the PE period that is offered you have to know what time it is and what age group you target there

Shi 50:08

I would only be able to know that school because I don't have the whole schools program to go with me yeah

we go through the morning writing for me a minute tonight this type of song classes get out 15 minutes past one quarter past one

I guess

what time is it he wants to be ready right from the morning until one

## Scheduling Irrelevancies

Korfuzi, Peter 51:16

actually we can come at any time Okay,

Shi 51:20

so you want me to figure out which class groups have PE on Friday

we have a seven day cycle seven days upon you start with the day one to day seven so I think resume would be grade three on Monday

Korfuzi, Peter 51:50

there's five days school Saturday Sunday off

Shi 51:55

yeah it's a routine

you should look forward to this then we get your contact details and once maybe changes come I can tell you that no check the time people we will have one so k 3k does not have

AC see their grade eight there is a grade eight group that will have PE the fifth period with period is from five minutes Boston to quarter to 11 just before that I can I can take your number send your victim to

Korfuzi, Peter 53:06

grab hold your contact details

Shi 53:08

yeah you'll be able to navigate okay

yeah yeah and then you can perhaps also just maybe print it out for yourself

Korfuzi, Peter 53:28

thank you see, we will coordinate with both you to John on our side and just

Shi 53:35

yeah when you get tomorrow now Mr. case not today. Yeah. So what's going to receive you're gonna figure it out? I

Korfuzi, Peter 53:49

haven't assistant or an associator

Shi 53:52

I think so. Yeah, the same basic gentleman was my former Lehman was attached to his office. I think you will be able to assist. Yeah,

Korfuzi, Peter 54:03

most people just see such a pleasure. Thank you very much for sharing.

Shi 54:13

You're welcome. I'm happy I got to meet you here. We'll need more as you stay the whole week. Is it only the Friday that you're in no matter

Korfuzi, Peter 54:25

stay the whole weekend. Okay. Very thing that school is there and then on our way back we go up to a moto. Do that on Friday. Then we come back.

Shi 54:35

Okay. She should stay more in no matter it's a bit different from the town. Yeah, you will have a degree of experience and once we know are meant to landscaping. You are used to this On Saturdays isn't

Korfuzi, Peter 55:02

is a very low caste building

Shi 55:06

yes it's like a small town Yeah, river bank is that the river is not how we train them. Yeah small town most of the time it's a historical place yeah people like coming into my room

Korfuzi, Peter 55:33

are there many middle aged people? Is it just young people and retirement

Shi 55:42

almost wondering

Korfuzi, Peter 55:47

what are you reading?

Shi 55:48

Reading? This is my guide. Take a

Korfuzi, Peter 55:55

look looks like a Facebook

Thank you see, thank you for sharing. Yeah,

Shi 56:06

you're welcome.