

Third Grade Engagement and Reading Comprehension

Julia Bigwood (AE), Jillian Forauer (ME), Haley Griffin (IE), Kayla Legatt (MGE)
 Advisors: Professor Joseph Beck (CS) and Professor Robert Traver (US)
 PLA: Carolyn Detora (ME)

Problem

Students in third grade have low levels of engagement. This negatively impacts their comprehension.

Solution

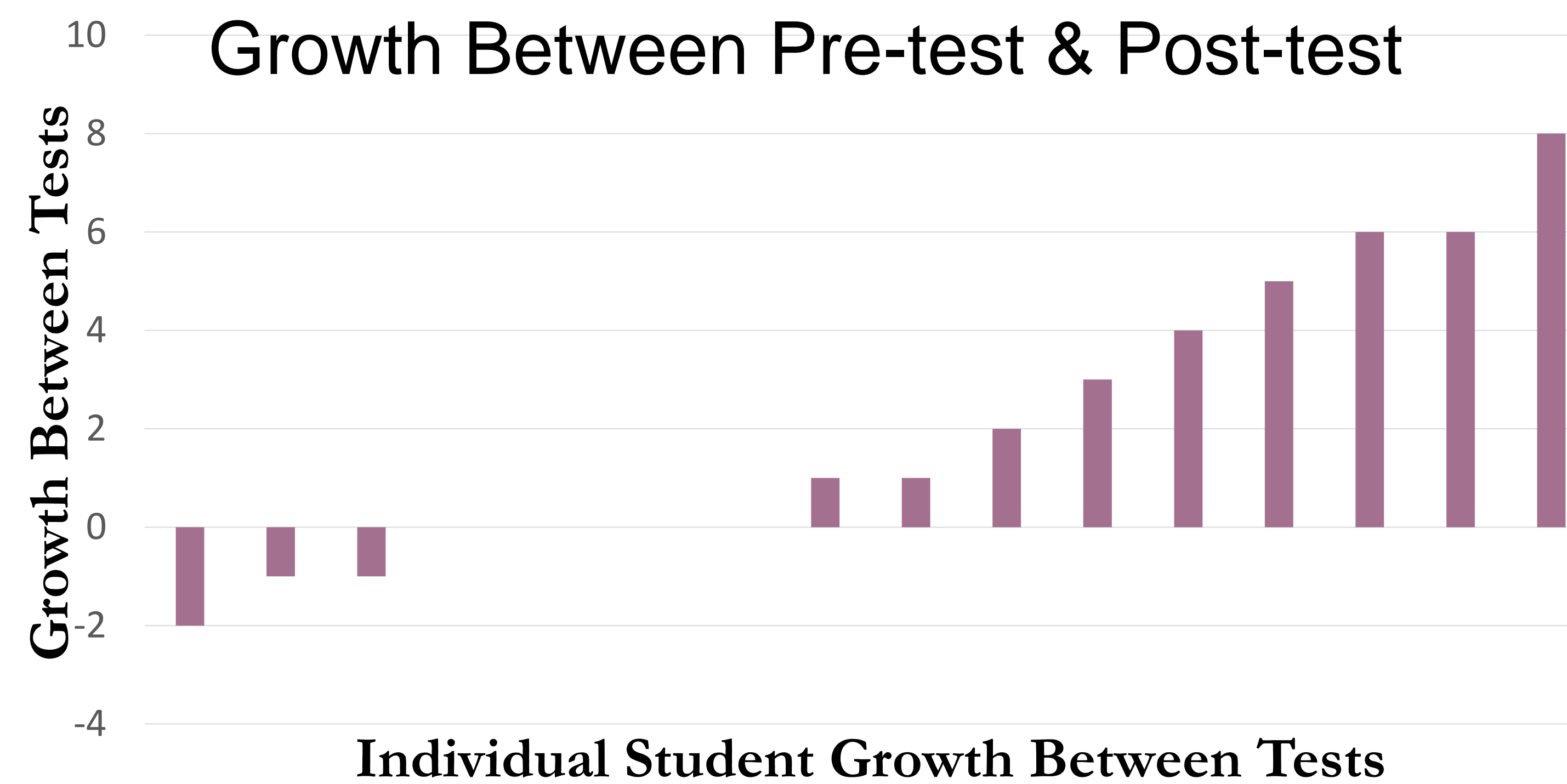
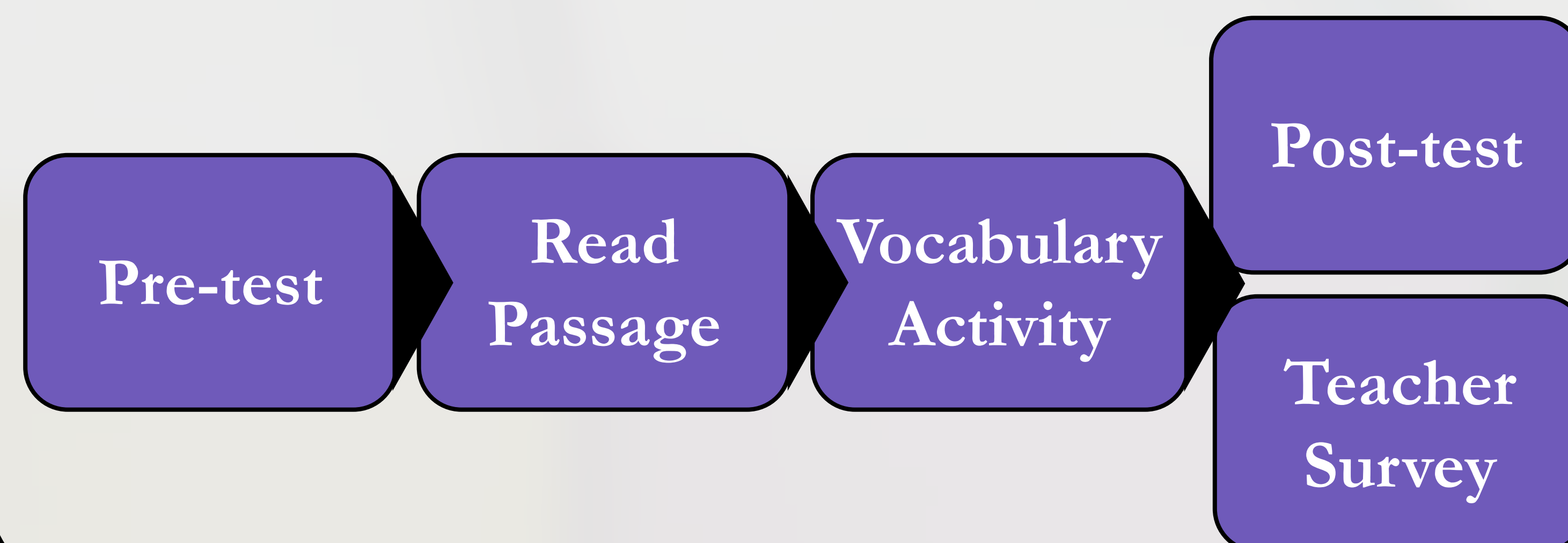
We created a group activity based on a familiar children's board game. We targeted vocabulary skills.

Why Vocabulary?

- Teacher does not dedicate significant time on vocabulary
- This classroom lacked engaging vocabulary activities



Methodology



Conclusion

- Students were engaged during the activity
- Positive student growth overall
- Activity will be re-used by teacher
- Slight modifications were necessary

Results

- 16 students participated
- 9 students improved from pre- to post-test
- 2 points of test score improvement on average
- 4 students' scores did not change
- 3 students performed worse on the post-test
- 14 students loved the activity
- 2 students had neutral opinions about the activity

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References

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