Student Teaching Practicum e-Portfolio

An Interactive Qualifying Project submitted to the Faculty of WORCESTER POLYTECHNIC INSTITUTE in partial fulfillment of the requirements for the Degree of Bachelor of Science

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WPI Teacher Preparation Program – Class of 2022

https://sites.google.com/view/anna-eng-tpp-2022/home?authuser=0

Abstract:

From August to December 2020, I completed a fifteen-week long student teaching experience at Forest Grove Middle School, in Worcester, Massachusetts. I worked towards earning my Massachusetts's Initial Teaching License in middle school mathematics by demonstrating proficiency in the seven essential elements of CAP. These elements include Subject Matter Knowledge, Well-Structured Units and Lessons, Adjustments to Practice, Meeting Diverse Needs, Safe Learning Environment, High Expectations, and Reflective Practice. I include lesson plans, presentations, videos, homework assignments, assessments, and student feedback to show my growth in these elements and support my development as an educator. Additionally, I reflect on my growth in the seven elements, the classes I taught, and how my WPI education has prepared me for this experience.

Acknowledgements:

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Mrs. Albion, Mrs. Cameron, Mr. Grieb, Mrs. Mooshian, Ms. Morrow – Cougars' Teachers

Mrs. Mattera and Ms. Cass – Cougars' Instructional Assistants

Forest Grove Middle School Teachers, Staff, and FGMS Math Department:

Mr. Thibodeau – Acting Assistant Principal, Mr. Morse – Principal

Mrs. Albion, Mr. O'Connell, Mr. Marshall, Mr. Couming, Ms. Poirier, Ms. Scarrell, Ms.

Stoever-Roldan, Mr. Cammuso, Mr. Junneau, Mr. Donohue, Ms. Diaz, Ms. Brady, Ms. Simonti,

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Mom, Dad, Alison, Joseph, Jessica

Cosette, Darius, Hannah

Juliette, Megan, Pat, Tony – Fall 2020 Group of fellow Teacher Candidates, WPI Teacher

Preparation Program Class of 2022

All of my students – Blue Class, Red Class, Yellow Class, Purple Class, Green Class

Full acknowledgments page can be found at: https://sites.google.com/view/anna-eng-tpp-

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