



# WPI

# Inspire Middle School Students to Pursue STEM

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## Problem

Not enough STEM graduates to meet the needs of a growing industry<sup>1</sup>

## Solution

Inspire middle school students to pursue STEM through an interactive program

## Subjects

54 sixth grade students at Elm Park Community School



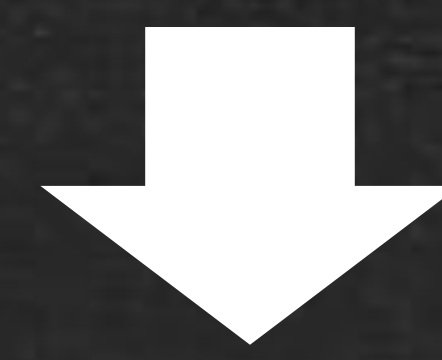
## Activity Setup

- Presenters: Matias Campos Abad (AE), Joseph Beck (CS), Nicole Franco (RBE)
- Participants spent 20 minutes at each station and then rotated

## Program Layout

### Introduction talk

- What is STEM?
- Importance of STEM



### Aerospace/ Chemistry

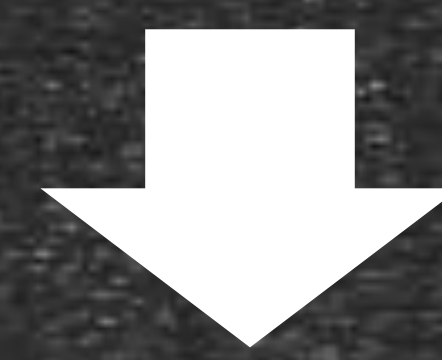
- Phase change demonstration with dry ice
- Aerospace careers

### Computer Science

- Computer science relating to everyday life

### Robotics

- Lego Mindstorms building and programming



### Conclusion talk

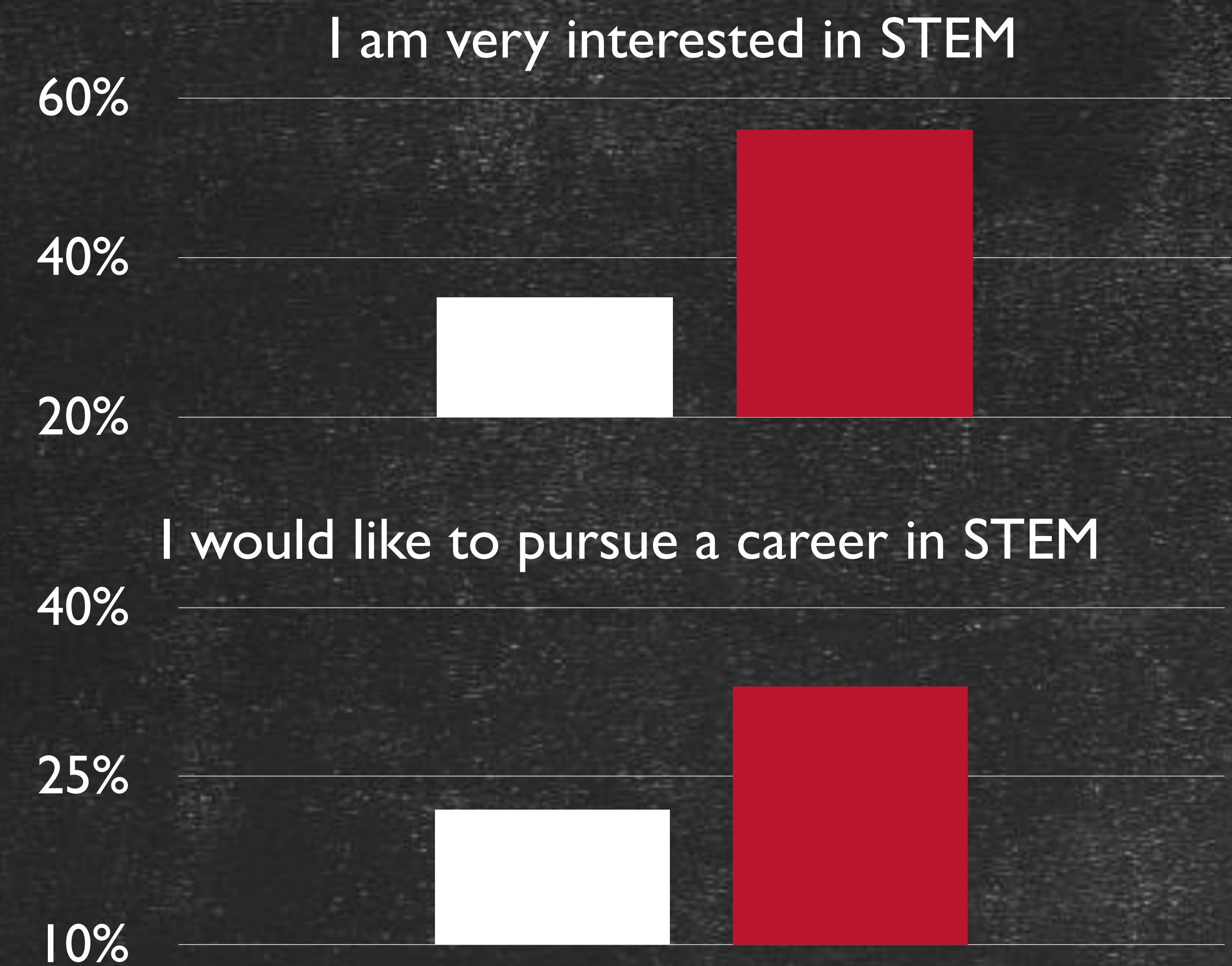
- Overlap of STEM field
- Why STEM is a good choice

## Assessment

Teachers distributed a three question pre and post survey. The survey assessed student's interests in STEM, likelihood of a STEM career, and opinion on importance of STEM. We received 51 pre and 48 post survey responses.

## Survey Results

■ Before ■ After



## Conclusion

Our program effectively engaged and educated middle schoolers in STEM.

## Acknowledgements/References

Thanks to our presenters Joseph Beck, Matias Campos Abad, and Nicole Franco, and to Elm Park School and Ellen Kelley for working with us and allowing us to conduct our program.

1. Hughes, B., Mona, L., Stout, H., Bierly, M., & McAninch, S. (06/2015). An integrative STEM approach to teaching solar energy collection. *Technology and Engineering Teacher*, 75.1(p26)