

Review

Comedy Connects at Harrington

by Mark Osborne
News/Features Editor

Friday night witnessed three top regional comedians from Boston's "Comedy Connection" nightclub — Mike Donovan, Don Gavin, and Kevin Meany. For two hours, interspersed with bursts of gallows humor from hosts Bob and Zip from WAAF, they kept the small Harrington crowd in varying degrees of stitches.

The show started 22 minutes late, which, though somewhat annoying, proved to be a small price to pay for the first act, Mike Donovan.

Bob and Zip started things off with these two gems: 1) "We're not comedians, but we play them on radio;" and 2) "Did ya hear the one about the polish fox — he chewed off 3 legs and was still caught in a trap." [Ha! Ha! Ha.]

Mike Donovan's forte lied in impersonations, which included Vin Scully, Joe Garagiola, Sherm Feller, and Johnny Most ("When it comes to objectivity, he's Johnny Least"), among others.

Other memorable moments were lines such as . . . "I'm working at Burger King, and the manager asks, 'Can't you move a little faster?' I turn to him and say, 'You're paying me \$3.25 an hour, and minimum wage equals minimum effort.'"

Don Gavin, the second comedian, prov-

ed to be more popular than Donovan, which was no small feat.

His act was somewhat reminiscent of George Carlin, as he commented on humorous everyday situations.

One noteworthy segment dealt with shopping at Bradlees . . . "It's not that you're shopping there, it's the fear that you'll look up and see someone you know."

After a lengthy "public-service" message on toilet-seat covers, Gavin wound up his part of the program to a well-deserved hearty round of applause.

Kevin Meany, the best-known of the three performers, proved to be rather disappointing. Winner of the *Star Search*, and appearing on *Saturday Night Live*, Meany never got his act rolling.

He tried to use a Dangerfieldesque one-liner throughout the show, "It's those tight pants," which did not get a particularly warm audience reaction.

He did have a few memorable moments, however. One liners like, "Peoples Express asks for money for gas before you take off." Closing out the show was Meany's most popular segment, a lip-synched performance of "We are the World," with the appropriate facial contortions depending on the recording artist.



PHOTO BY CHRIS PATER, PHOTO EDITOR

Bob and Zip emcee the Comedy Connection.



PHOTO BY CHRIS PATER, PHOTO EDITOR

Don Gavin puts on the best stand up routine for the night.

WPI Newspeak

The student newspaper of Worcester Polytechnic Institute

Volume 15, Number 6

Tuesday, February 24, 1987



Calendar Changes Announced

From: Dean William R. Grogan
To: The Students, Faculty and Administration

Re: (a) Calendar Change for Next Term (Term D87)

(b) Calendar Change for the Next Academic Year, 1987-88

(a) **IMPORTANT NOTICE!** Classes for Term D this spring will start on **Monday, March 23 instead of Tuesday, March 24** as previously listed. This will allow classes to end on Friday, May 8 instead of Monday, May 11. Thursday and Friday, March 19 & 20 will be available for Term D course changes.

(b) With the distribution requirements an alternative to the Competency Exam, the number taking the Examination campus-wide dropped from 419 in January '86 to 194 in January '87. This includes 23 repeats and 6 in Physics, so the number that might be expected next January would appear to be about 15 - 20. The calendar now in the Catalog provides a four-week break between the end of Term B (12/22) and the first day of classes Term C (1/21). The prospect of reducing the break to three weeks and moving the entire spring calendar forward one week has been studied and reviewed with the President's Executive Staff and the Committee on Academic Policy.

With the start of classes moved from 1/21

to 1/14, there would still be a three-week winter break, (12/22 - 1/14). The week of January 4 would be available for those make-up Competency Examinations that cannot be accommodated in the fall and spring breaks. Special interest trips, the remaining Intersession activity with continuing appeal can be scheduled and held the week of January 4 or during the break in March (which would remain at two weeks).

With classes ending on May 6, underclassmen would have a more competitive start for summer employment. Graduation would be May 21, ahead of Memorial weekend. Summer term would be moved ahead ending July 13, thus making it more convenient for many faculty and student participants.

Accordingly, the spring 1988 Calendar will be revised as follows:

Spring Enrollment January 11 - 13
First Day of Class Term C January 14
Last Day of Class Term C March 3 (Two-week break)
First Day of Class Term D March 21
Last Day of Class Term D May 6
Graduation May 21
Summer Term Enrollment May 23
Last Day of Class Term E July 13

There will be no changes in the fall 1987 calendar. Amended calendar material will shortly be available for insertion in your catalog.

Gompei's: Who's Running the Show?

by Michael Barone and Bob Vezis

Gompei's Place is presently the only form of student center (excluding "The Wedge") on the WPI campus. Unfortunately, since its opening, a massive debt has accumulated. When Gompei's Place was an alcoholic bar, it was known as the Goat's Head Pub, and it "made a profit every year" (according to Assistant Dean of Students Barry Pilson). During happy hours the Pub was packed with a standing-room-only crowd. Those days are now gone. Presently Gompei's Place seems to be a fiasco. Among few customers, incompetence in all levels of management, tension between Gompei's Place management and Soccomm, and finances that are a nightmare, Gompei's place is apparently fading into oblivion.

It all started in the summer of 1985, when liability insurance rates skyrocketed. Even though WPI is well off financially and has had few needs for its liability insurance, its rates also skyrocketed. In November of that year, The Board of Trustees decided it could not pay these rates. This fact combined with the loss of the liquor license and the raising of the drinking age closed the Pub down. When the Pub closed, many people cried that the only student center was gone. However, their cries were heard and over fifteen thousand dollars was raised (five thousand from WPI President John Strauss and five thousand from Soccomm) to remodel the Pub into a snack bar and student center. With its new look came a new name, "Gompei's Place."

When Gompei's Place first opened there was an appreciable lack of customers. Soccomm attempted to improve attendance by pushing such ideas as coffeehouses, and a horticultural atmosphere. Although the coffeehouses and bands brought crowds, they did not bring in regular customer flow. Ex-manager of Gompei's Place, Ralph Trotto, tried other ideas. These included pizza (with free delivery), VCR movies on the big screen

TV, and moving the Game Room into the back room of Gompei's Place. These ideas seem feasible, but they have not generated the desired clientele. The latest idea takes the form of Gompei's Advisory Board (GAB).

GAB is the newest Soccomm subcommittee. Soccomm developed GAB to come up with new ideas to attract faculty and students to Gompei's place. The three groups with interest in Gompei's Place, Soccomm, Dean of Students Office, and Gompei's management, all acknowledge GAB. However, there seem to be differences of opinion regarding the function of GAB.

Steven Hall, an active member of Soccomm and former chairman, feels that GAB would solve Gompei's attendance problems and answer student needs, such as the formation of a new student center. He adds that any student can sit on GAB, but first "he/she must join Soccomm." Also he stated "GAB will get Ralph Trotto out of the picture."

Barry Pilson, Assistant Dean of Students, feels that GAB should be comprised of a few Soccomm members, a few Gompei's Place employees, but mainly WPI students recruited from ads placed in *Newspeak*. Mr. Pilson says "GAB will take care of most of the advertisement for Gompei's, and ease some of the burden of Gompei's on Soccomm." He also adds that GAB will get things going for Gompei's Place. Mr. Pilson has all his faith placed in GAB.

Ralph Trotto's view of GAB is that it will be in charge of all planning for Gompei's events. He thinks that GAB will be composed of five to six members of Soccomm with possibly a few members from the WPI student body.

GAB was first conceived in January. To this date there is no chairperson. No one seems willing to take on the responsibilities entailed with job. There has not been any advertising for members in *Newspeak*. One (continued on page 6)

Sigma Pi Raises \$8500 for MS

Over the weekend of February 21st and 22nd, Sigma Pi held its second annual Miracle Mile to benefit Multiple Sclerosis. Raising \$8500, this year's effort eclipsed 1986's by a full thousand dollars.

Approximately 75 brothers and others spent the day Saturday and Sunday inside the Worcester-Center Galleria, where they sold

raffle tickets, ran games of chance, and generally hyped up the idea of contributing to MS research.

The pre-Miracle Mile preparations, which included selling raffle tickets all over Worcester, netted \$4000, while Saturday's fundraising brought in another \$3500. Sunday added the final \$1500.



PHOTO BY MARK OSBORNE, NEWS & FEATURES EDITOR

Sigma Pi brothers display the treasure chest prize

EDITORIAL

Make a Difference: Vote!

As elections for student government approach, you will be making decisions that will affect the future of this campus. The questions will be who to vote for or whether to vote at all.

Many people see the student government as a group of people who are elected by popularity to put something good down on their resumes. While this may be the case in some instances, it is not so the majority of times. Though they seem to play a quite passive role on campus, their actions are vital to the community. The student government is the vital link between the students and the Administration and Trustees. Believe it or not communication of student ideas and views are important to the decision making process of WPI.

These are times where changes are wide spread, student input is more important than ever. Issues such as major alterations to the Plan, possible changes for Alden Hall, and the new proposal for a fifteen unit degree requirement directly affect students; hence, your input is necessary for proper decision-making. A competent student is essential for the communication of student ideas and opinions.

Many times it seems that the members of student government are involved in several other activities. This is good involvement for the student but it detracts from the ability particularly of the student body president to carry out his/her function. The duties of the student body president involve representation of WPI students on many committees on our campus. These meetings are time consuming. The student body president must be devoted to this position. The creation of the new vice-president office on the executive council will relieve some pressure from the president but dedication and limited involvement in other activities will be the best ways to make true campaign promises of the candidates.

The voting takes place this Friday February 27. This is your chance to choose a responsible student government that will give the campus its fair shake and not just be another resume-glorifying office. Take the opportunity to make a difference; Vote!

Letters Policy

WPI **Newspeak** welcomes letters to the editor. Letters submitted for the publication should be typed (double-spaced) and contain the typed or printed name of the author as well as the author's signature. Letters should contain a phone number for verification. Students submitting letters to the editors should put their class year after their name. Faculty and staff should include their full title. Letters deemed libelous or irrelevant to the WPI community will not be published.

The editors reserve the right to edit letters for correct punctuation and spelling. Letters to the editor are due by 9:00 a.m. on the Friday preceding publication. Send them to WPI Box 2700 or bring them to the **Newspeak** Office, Riley 01.

Commentary articles reflect the opinions of the writer and not necessarily those of **Newspeak**.

Newspeak

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LETTERS

Lack of Drama Coverage Criticized

To the Editor:

As an avid member of Masque, the drama club at WPI, and as president of Alpha Psi Omega, the drama honor society on campus, I was very pleased to read the review of *Joesph and the Amazing Technicolor Dreamcoat* in last week's **Newspeak**. My pleasure resulted from the fact that it was the first *real* review of any stage show seen on this campus since Howard Bernard's review of Masque's *You Can't Take It With You* in November of 1984. But I must confess, my pleasure came with much added discontent. It really upset me to see more of an effort put into reviewing a show that came to WPI as a travelling show than the effort that has been put into reviewing the shows put on by students, in this case, productions put on by Masque. In my three years at WPI, the only review that has come anywhere close to equaling Howard Bernard's was the review of *New Voices 4*, our spring drama festival, last year by John Whyte, who currently serves as Masque vice president. The only reason John did the review to begin with is because **Newspeak** failed to send someone to review the week long festival. These facts bring to mind certain burning questions, like is **Newspeak** too busy doing full page spreads on how to belch properly to do professional journalism? Are they understaffed? Overzealous? Or are they just poor journalists? For a college that stresses the importance of being educated in the arts as well as the sciences, **Newspeak** is a classic example of a misconstrued philosophy.

The fact that **Newspeak** did such a great

review of a travelling show brings to mind other questions, such as "Is WPI afraid to admit that there is art at a school of science?" Though Masque has never had difficulty filling Alden Hall for all their performances throughout the year, the fact that we get poor news coverage makes one wonder whether or not **Newspeak** is afraid to admit the existence of artistic talent at WPI. From Masque to Men's and Women's Chorale, to all the horn players and such that make up the club bands, WPI has much to be proud of in the way of talent. Does one have to dribble a ball to get recognized by **Newspeak**? Or perhaps one needs to get graded for their work for it to be recognized? When I see our student newspaper write poor reviews of student produced shows, or when I see other groups such as the Office of Student Affairs recognize the great shows that are performed on this campus by outside groups (i.e. publicity for the Spectrum of Fine Arts Series and such) and not acknowledge student groups that work very hard, I become very disheartened. I am truly hurt by their lack of effort and disrespect for the sacrifice of me and my colleagues.

In conclusion, and for future reference, I would hope that **Newspeak**, OSA, and groups with similar attitudes would wake up and acknowledge the talent and hard work that is a reality at WPI. There are a lot of students on this campus that put a great deal of time and effort into bringing you the arts; don't let them down!!!

—Anthony Mastromatteo, EE '88

Problems with Project Equipment Assailed

To the editor:

I have been a student at this school for almost four years now. Over the years here have been many complaints aired in the Letter to the Editor section of **Newspeak**. These complaints have covered a broad range of topics, seemingly from soup to nuts. Recently, however, I have encountered a situation about which I have never heard a single complaint. I find it hard to believe that I am the first student here to run into this problem.

I am talking about the availability of equipment for student use on projects. I can speak from experience only about the Electrical Engineering Department, perhaps things are different in other departments. In the EE department, there are two acceptable ways to use the equipment for projects. The first is to take advantage of the open lab hours. These are fairly extensive, with most of the labs being open for most of each week-day as well as four or five evenings from 6:30 - 9:30. The second way is to sign equipment out of the EE Shop and take it home. So far, so good, right? Right.

Well, here's where the problems start. Much of the equipment in the Shop available for being signed out is of fairly poor quality. This is not the fault of the EE Shop, the equipment is just plain old. And very used. But even this is only part of the problem.

If you need some equipment which the Shop either does not have or they do have but in poor shape, well, you run into a brick wall. A very hard brick wall. Let me give you an example to illustrate what I am trying to say. Part of my MQP consists of some experiments which must be performed in an anechoic chamber, a room in which all sound waves are absorbed into the walls, floor, and ceiling instead of being reflected back into the room. WPI does have one of these chambers. It is located on the third floor of Olin Hall.

The shop did not have one of the pieces of equipment which I needed in order to perform these experiments. The EE department as a whole does, however, own a rather large number of these pieces of equipment. I thought that, since I did not need to take this equipment off-campus, there shouldn't be a problem just moving it from AK to Olin Hall. Boy, was I wrong.

I spoke with the professor in charge of the labs and was told that I could not move any of the equipment from his labs in AK across the street to Olin. He suggested I speak to the professor in charge of the EE2703 lab which is located on the first floor of Olin Hall. His logic was that it might be more acceptable to just carry the equipment from the first floor of Olin to the third floor of Olin and back down again. In response to following this suggestion, I was told that the rules state that the equipment cannot be removed from that room. Period. That was the only explanation.

With my advisor's help, I managed to find a different piece of equipment which will do what I need. He signed it out without asking any of the people I spoke to. So the problem had been resolved, after a fashion.

I am very bothered by this whole situation, however. First of all, most MQP's and projects in general are difficult enough without adding problems of locating the needed equipment. Secondly, it really bothers me that they do not believe that I can be trusted not to steal this equipment. If this school is "creating" engineers who cannot be trusted, what good is it? Finally, it just seems to me that considering the amount of money I am paying, that is we all are paying, to attend this school, this type of problem should not exist.

—Amy Asbury '87

CORRECTIONS

There were two errors in last week's (Feb. 17th) issue of **Newspeak**. Tom Weblar was not given credit for the letter headlined

"Blowing Holes in Militarism." Steven Brightman, not Chris Pater, took the picture on page seven.

LETTERS

Patriotism is Not a Destructive Influence

To the editor:

This is a response to the letter that appeared in the February 17th issue of *Newspeak* titled "Blowing Holes in Militarism." Although my attitudes differ with the author's by a great deal I have limited this response, addressing only one paragraph of the letter. In it, the author states his opinion that patriotism is one of the most destructive concepts that exists. To

me, this statement is offensive as well as just plain wrong.

Webster's Collegiate dictionary defines patriotism as: "devotion to or love of, one's country." I consider myself a patriot. I love and support America. I agree that patriotism, incited to a fervor pitch, often accompanies conflict. However it is not a necessary element. For example, the Vietnam

war was generally not accepted. People were waving banners and flags but instead of patriotic slogans such as, "America Needs You," they were shouting for an end to the war. Also and Us vs. Them attitude arises from ideology not patriotism.

Finally, patriotism is the sentiment that brings about governments. Individuals with no devotion to a country would only be

"looking out for number one." Patriotism is the reason that governing bodies are formed, being part of a country as opposed to being an individual. Patriotism is the binding force that gives a sense of belonging and builds governments, not the destructive force described by Mr. Webler.

-Jon Pollard BB '88

COMMENTARY

Militarization of the Economy

by Gus Glaser and Tom Webler

Hey you, kicking back to read this article, are you proud of America? Proud that we spend more than 15% of our GNP for military defense? Proud that we give less than 0.2% of our GNP in foreign aid? Proud that Ivan Boesky can make \$600 million in one day while no less than 20,000 homeless people wander New York City every day? Are you proud that our 29 million blacks make only 56% of the average white income? Proud that 40 to 60 million Americans live in poverty? Proud that engineers start at \$35,000? What is it, exactly, that you are proud of?

Be careful, your defense mechanisms are kicking in right about now. We are beginning to challenge basic beliefs you have had all your life, you are feeling a growing desire to stop reading. But if you do that and make the choice to stay with those basic beliefs, you choose to accept poverty, racism, and crime all around you. So read on with an open mind.

Preparing for war has become big business in the 1980's. Over \$350 billion is being spent this year to support the largest peacetime military buildup in our history. To make this possible social programs are cut, crime and poverty increase, the national debt becomes unmanageable, and the probability of nuclear war increases.

Each year the United States spends \$1100 per person on military "defense" while NATO countries spend less than \$250 per person. Every day military agencies sign 52,000 contracts, over 15 million each year. Over 30,000 companies are engaged in military production. Military services, DoD, and defense industry employ 6.5 million people in the United States. Secret funding has increased 300% since 1981 to over \$22 billion. Nearly 4 million military and civilian personnel have security clearances, 164,000 of them have been required to sign life-long legal contracts prohibiting them to publish personal views regarding their work. Today, 70% of all federal research and development funds goes to the military establishment. The Department of Energy has been allocated \$8.15 billion for atomic energy defense, while cutting energy conservation grants from \$213.5 million to \$6 million.

We have reached the following conclusions: (1) America's wealth is partially due to active underdevelopment of the third world, accomplished with military power. (2) Defense spending is a short-term fix to serious economic problems. (3) The military is consuming vast amounts of industrial capacity and research resources.

In this century the US has intervened militarily 150 times in Central and South America in order to support US multinational corporation interests. The result has been a grossly inflated economic growth of

the US coincident with destructive underdevelopment of our neighbors. This is the "big stick" policy initiated by Theodore Roosevelt and revived under Reagan. Today there is a net flow of capital from the third world to the US. This, along with our \$1 trillion debt enables some of us to live with a standard of living high above our own capacity. We do so at the expense of Mexicans, Guatemalans, Hondurans, Jamaicans, Venezuelans, Brazilians, . . .

By continually looking for short-term economic solutions through military spending, we become further entrenched in a military-based economy. In doing so we sacrifice flexibility. A cut in spending will throw thousands of people into an economy that cannot support them. In Massachusetts, defense industry is the fastest growing segment of the economy, providing over 150,000 jobs, mostly to high-tech

professionals.

The result of allocating industrial and research resources to the military are: loss of competitiveness and perpetuation of the defense industry. Contributions from defense industry to politicians has increased 225% since 1980. Whole states have become critically dependent on defense funds. Any effort to cut such programs leads to furious political fights. Colleges are now so dependent upon military funding that they can no longer be considered independent of the defense establishment and so are, in fact, part of it.

We feel that huge increases in military spending make people more and more dependent on the military for jobs and sustenance. This results in more people embracing militarism, that is, the exaltation of military virtues and ideas. As Americans, we are unnecessarily becoming dependent on the

military to provide us with jobs, ideas, good money, and security. We have to learn to look beyond the security and wrestle with what a permanent military economy is doing to this country. The money and resources that are appropriated directly for military ends do not help the people of America or the world. There may be a minimal level of military spending that is necessary to secure our nation, but we are using the phrase "for National security" to justify the unnecessary growth of the defense establishment. An ever-expanding military establishment weakens our ability to provide help, resources, and appropriate technology to our civilian population. The needs of the common people are being ignored in order to placate the military planners. The glorification of the military within American society puts us in a dangerous situation. We can

(Continued on next page)

Boo-bū The Stick Figure By Brian Freeman

R STORY SO FAR . . .

Boo-bū's History of Life

Vol. XI: The Occult

Section rr: Development of Tarot

Chapter 6: The Knee-biters -

Aleister Crowley



Boo-bū's mini-bio's

Aleister Crowley

- born 1875

- member Golden Dawn, 1898

alias: "Supreme & Holy King of Ireland, Zong, & all the Britains in the Sanctuary of the Grosis." "The Wickedest man in the world."

founded: Order of the Silver Star

Crow leyantiy

- murdered MacGregor Mathers with Black Magic

became a god

- died 1947

[Clip, laminate & put in wallet]

An Interesting Fact

Aleister Crowley believed he was the beast 666 of Revelations before the age of 30.

Quick Review

1. Who was Aleister Crowley?
2. Is he dead?
3. Are you sure?



Borderline By Us



COMMENTARY

Cynics Corner

The Blackboard Principle Explained

by Drew Ferreira
Newspeak Staff

Just this morning I was talking with my friend John and the topic of understanding material in classes came up. He lamented that when the material is presented in the classroom, it is totally understandable but when it comes time to open the book in the safety of your room, some one had gone in and changed the theory on you. This is a common happening and it is easy to explain.

First of all, you have to understand the structure of the mind. The brain itself is encased in the skull. The skull is composed of a very interesting substance. Its not really bone. Don't believe those doctor people.

This substance, let us call it Element X, has some bizarre properties. First of all, Element X is porous. There are a lot of things that can flow in and out of your head without you realizing it. There is more to the phrase "In one ear and out the other" than you first think.

This property of Element X allows us to do incredible things. Learning through osmosis becomes possible. We are sitting in a class and not paying attention, but once in a while we pick something up. Learning through osmosis is the major way people get through high school.

While it is possible for knowledge to enter our minds without our knowing it, knowledge can just as easily pass from it. This happens continually and is called FORGETTING. It is this phenomena of forgetting that makes learning more difficult. So with Element X in mind, we can continue our discussion of understandability in the classroom.

There are two distinct parts to this topic; why can we understand material in the class and why we can't understand material at home. In a classroom (especially in Stratton Hall) there are a good number of black boards. It is these blackboards that allows us to understand so readily.

Imagine what happens in class. The professor stands before you and he deliberately leaks knowledge from his brain. Along with this tremendous source of knowledge

flooding the room there is the "background" knowledge from everyone else who is leaking knowledge through osmosis.

So the room is filled with knowledge bouncing around. Under normal situations all of this would be irradiated out to space and lost. But there is one important factor; the black boards. Black boards reflect knowledge. All of that knowledge that would have floated out of the room is being bounced back at you.

This also explains why some professors lecture to the black boards. They are aware that the knowledge will lose some of its velocity as it bounces off of the black board, thus you have a better chance of catching it when it comes your way.

This clearly explains why material is always more understandable in class, but what about in your room? Well, most people do not have black boards in their rooms, thus the reflection principle is not in effect at home. We are simply not being saturated with knowledge.

If you should study near your bed, this presents a double jeopardy. While you are not in a rebounding knowledge region already, things like cushions and mattresses serve as knowledge absorbers. (There is one exception - cushions that are covered in plastic or vinyl are safe). So studying by a bed not only releases valuable knowledge particles into the atmosphere, but these are virtually impossible to reclaim as the bed sucks them up almost immediately. This knowledge will remain trapped in the mattress until it reaches maximum capacity and the cushion explodes.

What are the upshots of this? Well, you certainly should not study lying down in bed. If it weren't so darn uncomfortable, I would suggest getting a plastic coating for your bed. One other option is to construct a box out of black boards and wear this on your head. If you are very artistic, you could draw your face on the outside in chalk and no one could detect the box (expect maybe when you talked and your mouth wouldn't move).

My View from the Fourth Estate Power of Destruction is Necessary for Government

by Joshua Smith
Newspeak Staff

Last night my roommate said thoughtfully, "It's a shame that our technology has given us the ability to destroy our own world." I thought for a moment and replied, "No it's not."

His comment has led me to a new theory of existence. Let me try it out on you: Man has the ability, and hence the right, to destroy anything over which he has control. Allow me to explain.

Way back when civilizations were just getting started, people lived in little communities. The society would possess a few little farms, some little structures (huts or lean-to's or whatever), and perhaps a few little animals. Any of these things could easily be destroyed by the people of the village: the crops could be burned; the buildings could be demolished; the animals could be killed. Man had the power to destroy what he controlled.

Today we all work on a "World Market." The people of the earth control nearly every part of it. As our society has grown, so has our ability to destroy it. The crop-burning torch of yesteryear is the city-destroying nuclear warhead of today.

So what about tomorrow? Perhaps we will someday control our entire universe. My theory suggest that if we reach that goal, we will reach another goal concurrently - the ability to destroy the entire universe. Handy.

Of course you all want to know about the moral implications of my theory. What about that part "and hence the right?" What is that supposed to suggest? I'll be straight with you; it means that if we control it, and we can destroy it, ain't nobody gonna stop us if we want to, 'cept ahselves. An oppressed minority can try to overthrow those in power, but even if they succeed, all they inherit is the former governor's ability to oppress and destroy. "Absolute power corrupts absolutely." (Except that I don't consider destruction and oppression corrupt activities. They are a necessary part of government. People start government because they want to be controlled. The only difference between being controlled and being oppressed is point of view. Oppressors consider themselves con-

trollers. The controlled consider themselves oppressed.) If we try to stop ourselves, we will only continue along the same path. There is no way out.

So what's the point? I wish everyone would stop worrying about the end of the world. The end of the world has always been possible, it's just that the meaning of the word "world" has changed. The arms race is a harmless little game of scare tactics and oppression. It doesn't hurt anybody who couldn't be hurt other ways. That's the way life is, and to mindlessly wish it were any different would be counterproductive. Instead, dream about how much worse it will someday be, and be glad for that with which you don't have to live. As our understanding of natural phenomena grows, our own significance dies away. Someday destruction of a planet and all that grows and lives on it will be child's play. So don't sweat it, we don't really matter anyway - just let nature take its perverse course, and let the governments do their thing, and if we destroy ourselves, I'm sure there is some life, somewhere, which can pick up where we left off.

... Militarization

(continued from previous page)
passively become ever more dependent on military money and military virtues to survive economically or we can seek out alternative solutions to real economic and security problems.

WHAT YOU CAN DO

As a Researcher:

- Don't take DoD money-don't sell your soul as Oppenheimer did.
- Work on socially significant research

As an Administrator:

- Promote ethics over profit!
- Eliminate ROTC on campus
- Discontinue military courses
- Divest from companies in South Africa

As a Student:

- Be informed, voice and unite!
- Make socially conscious purchases
- Drop out of ROTC
- Do not work for DoD

A private interview

Tuesday, March
3, 1987

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How I Disqualified a Champion European Skier

by Lars Jussaume CM '88

Special from ETH, Zurich, Switzerland

During the week of January 11-16, 1987, I participated in the - 61m Championnat Universitaires Suisse de ski alpin at Trophée Européen de ski alpin de Villars. - (French part of Switzerland, all instructions, directions and conversation were in French.) However, not as a racer, but as a "fonctionnaire." A fonctionnaire helps prepare the race course, set up, and control the gates. All fonctionnaires receive during this week free transportation to Villars and return, free accommodations with full pension (room and board), and a free lift pass for the week. However, it was not all work and no fun; everyday there was plenty of free time to go skiing on the "pistes" (slopes) and on trails in deep powdered snow. It was the cheapest skiing holiday I've ever had. But one incident occurred, which I would like to relate to you.

On Thursday, January 15th, I was a "garde de poste" (gate tender) for the first race of the ladies slalom competition. My task was to observe the racers passing through the last 3 gates, which were numbered 48 to 50, and to control on a card if they passed properly through them. From my position it was relatively easy to see the racers passing through gates 48 and 50, since gate 48 was above me and gate 50 was below me. However, gate 49 was directly in front of me, which meant I was looking at the gate from the side. So it was harder to see if racers made it properly through this gate.

It was no problem seeing the first four racers passing through the gates. However, my problem started when number 5, a girl from Czechoslovakia name Monika K..., passed through the gates I was controlling. She made it perfectly through gates 48 and 50. However, I was not sure if she made it properly through gate 49. Being a "garde de poste" is not easy; racers pass by so fast that it is some times difficult to see if the boots were on the proper side of the gate. Monika K... came by fast at gate 49, made a turn which threw snow into my line of sight, and hit the gate pole. I could not see if the boots made it properly through the gate. Well, I finally decided to disqualify her at this gate.

The race continued for another half hour.

A few moments later a member of the jury approached me and asked me in French if I had controlled gate 49? I answered "oui Monsieur." Then he started speaking French very fast and waving his hands. I did not understand everything, so I asked in German, "Können Sie bitte dies auf Hochdeutsch erklären?" He paused a moment, regained his composure, and started talking High German very slowly. He asked me if I had anything against this girl? I said I did not know who she was. Then he said, "You know you just disqualified a girl in first place. She is the best racer here and will probably receive World Cup points from these races. She has filed a protest!" I became very nervous, as I was explaining what happened. He then said, "You'll have to meet with the jury after the men's slalom, and explain everything then." After this he left, I was quite nervous.

During the men's slalom competition, I was also controlling the same 3 gates, and there were no problems. After the men's slalom, I met with 5 members of the jury. They addressed me in French while they all started talking very fast, loud and waving their hands. I then asked them to speak to me in High German. They paused, some smiled, they regained their composure, and started asking questions very slowly in High German. I told them that I was not sure if number 5 had made it properly through gate 49. I described what had taken place. I also had to draw many diagrams. Then one of the members of the jury said, "that from his vantage point at the finish line, it appeared as if she made it through the gate properly, however, it was quite close." The jury finally came to a consensus, and dropped the disqualification. I had been honest and stated events as they happened.

Monika K... also won first place in the second race, so she won first place overall in the slalom competition.

It was quite an experience. The French Swiss thought that I was a German Swiss. The German Swiss thought that I was a German, but no one knew that I was an American from Worcester Poly Tech.

Minutes of the Executive Council Meeting 2/12/87

Mark Osborne (CHB) reported that the Campus Hearing Board is currently looking into the possibility of convening an independent board of inquiry to investigate an incident for which outside legal action is being taken and which may or may not involve WPI as a litigant.

- Joyce Kline presented a modified constitution and Bylaws of the Panhellenic Association, which were read and passed by the Exec. council unanimously.

- Kline also reported that the new

Students Again Clamor to Help 'Govern' Colleges

(CPS) - The student "governance" movement seems to be reviving.

At Harvard, all Ohio public colleges, Alabama State and other campuses, students in recent months have renewed efforts, some lapsed for more than a decade, to gain seats on the governing boards of their schools.

The reason seems to be money. As college costs escalate, students feel they should have a say in how their educations are offered to them.

"Individual campus groups and state student associations are working to get student trustees on governing boards, especially if they're elected by students and not appointed by governors," explains Shelly Wilsey of the United States Student Association (USSA), a national lobbying group for student government associations.

During the sixties, many students won seats on their college boards of regents or trustees. While few had voting rights, most could present student opinions on issues, often influencing the decisions of board members.

The issue seemed to fade in the late seventies, however, and stayed in the background until this school year.

At Harvard, one student observer attributed the revival to the campus anti-apartheid movement, which led some students to question how investment and other campuswide decisions were made.

"Students are analyzing their roles much more and want to be part of the decision making on their campuses," Wilsey says. "They think the colleges are there to serve them, so they should have a major role."

Currently, 32 states and the District of Columbia let students sit on at least one education governing board, up from about 26 states in 1981. A few have voting privileges.

But the issue remains unsettled at some schools. Ohio students are engaged in a 14-year battle in the state legislature to win voting rights for student trustees. Student leaders at South Dakota's state schools have formed a federation to lobby the legislature for student regent voting rights. And in January, after a two-month student government boycott of all administration-sponsored events, Alabama State President Leon Howard finally agreed to back the students' efforts to get a student seat on the board of trustees.

"We're quite pleased with his decision," says Alabama State student treasurer Hassan Walker. "Now we're waiting for the opportunity to sit down with the president and iron out some of the wrinkles in the plan. But appointment of a student trustee will have to come from the governor."

While the idea of student representation seems prudent and necessary to most students and campus leaders, governing board members and state legislators have mixed emotions.

USSA's Wilsey claims most boards "don't

Panhellenic Association officers are:

President: Edie Mickey
Vice-President of Activities: Holly Daley of Rush; Alison Gotkin
Secretary/Treasurer: Jean Laiosa
Janet Begin Richardson (Dean of Students) stated that she is looking into creating a committee on AIDS awareness which would involve the entire consortium.

- Richardson also reported that she is examining the possible purchase of 1,000 condos for the WPI community.

want to have to give up any decision making power."

And some administrators say a student on a governing board, with or without voting rights, presents a conflict of interest, says Linda Henderson of the Association of Governing Boards of Universities and Colleges. "They have to learn to view things in the best interest of the school as a whole and not just in the interest of the students."

"And to be effective, a student representative needs experience. Most get on the boards going into their senior year, and that's not enough time to learn how the board works."

Some boards and legislatures, however, encourage student participation, especially in student affairs issues.

"Even non-voting students can have a voice in decision making and often can influence the vote on an issue," Henderson adds.

But winning representation often takes time and means winning over stubborn legislators.

In Ohio, Democratic Representative Mike Stinziano has spent 14 years pushing for student representation on the Ohio Board of Trustees. In 1985, his bill passed the House but died in a Senate committee.

"Right now, legislators are concerned about what's going on with the Ohio economy," says Rebecca Mitchells, executive director of the Kent State Student Senate. "Higher education was totally forgotten in the past few years, and it's only now that it's getting some attention."

"Student representation has been a priority here for a long time, but it's beginning to get discouraging," she notes.

South Dakota students also hope new faces in the new legislature will boost their chances of winning voting privileges for a student regent.

"Last time they voted, it was 50-50, a tie vote, but no majority so it failed," says Paul Knecht, president of South Dakota State University's student association at Brookings.

"There also was high turnover on the regents this election, and the new group could be more open to student input. But even with no voting privileges, a student on the board often can turn the tide in close regent votes."

And the students who sit on governing boards take that responsibility - and their other duties - seriously, often more so than non-student members.

"There are very few occasions when we can refute a student board member, whether voting or non-voting," admits the AGB's Henderson.

"They take this very seriously and do their homework on the issues," she adds. "Every student trustee I've ever talked to has been very responsible. They do their homework better than the regular members."

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DANIELS HALL**

... Gompei's

(continued from page 1)

wonders how GAB will take the responsibility of Gompei's from Soccomm, as GAB is made up of Soccomm members. GAB's first meeting was last Monday night. No one seems to know what happened at this meeting. It certainly must have been difficult without a chairperson.

The question of managerial incompetence arises from within both Gompei's direct management and from the general overseer of Gompei's Place, Assistant Dean of Students, Barry Pilson. (Although Mr. Pilson reports to higher authority, he is considered by many to be the director of Gompei's Place.)

It is often evident that at the direct managerial level, the required duties are not being fulfilled. Lack of pizza boxes, fees charged for supposed free pizza deliveries, absence of change for video games, non-existence of general supplies, and the fact that many items on the menu are simply not available all serve as examples. These recurring shortages ideally should not occur since Gompei's management is "responsible for running Gompei's i.e. inventory, worker schedules, setup, and clean-up," according to Mr. Pilson.

The Dean of Students Office also seems to share in this confusion. When asked about the latest financial statements from Gompei's, Mr. Pilson was unable to respond. "I haven't seen the things in a month and a half," he said. (The following day he hurriedly searched for the desired documents) Later, Mr. Pilson stated (to Gompei's employees) that he had spent "months mulling over the Gompei's financial statements," (although he actually did not have these documents in his possession) before saying anything about the mounting debt to his bosses, Janet Begin Richardson (Dean of Students), Bernie Brown (Vice President), and Dr. Jon Strauss (President).

Although Gompei's Place was officially not expected to make a profit, it was certainly not expected to generate a debt of over \$10,000 in the first six months of fiscal 86-87. This debt did not appear overnight. Why Mr. Pilson did not bring this information to light is unknown.

Tension between Soccomm and Gompei's management has existed since Gompei's Place has opened. This tension stems from problems related to types of hired bands and cleanup after these bands. Soccomm is supposedly responsible for cleaning up anything they use or set up. However, there have been times when Gompei's Place employees have been forced to clean up after Soccomm-sponsored events. In addition, Soccomm's attempts to maintain authority over Gompei's own employees has only served to heighten this ever-present tension. According to Dan Winchester, Gompei's Student Manager, Soccomm "does not work over Gompei's employees. No Soccomm member

is allowed behind the bar. Their only job is to bring activities into Gompei's Place."

The most detrimental problem with Gompei's Place is its financial situation. For example, Gompei's spent \$14,830.27 during the first six months of fiscal 86-87. This generated only \$4,125.15 in revenue. That leaves a deficit of \$10,705.12. However this does not include an alleged \$5,000 debt from last year's renovations. (Mr. Pilson thought this debt was included; after verification with the Office of Business Affairs it became apparent that this debt was indeed not included in the \$10,705.12 figure) This then leaves an overall debt of \$15,705.12.

More startling than the deficit is the \$5,819.61 spent on "food and soda" which generated an income of only \$2,555.19. It is estimated that there is \$1000 inventory remaining in Gompei's Place. This means that Gompei's Place is not breaking even on food costs. Joe Riberio, Vice President of Business Affairs, put it best by saying "something is terribly wrong."

In light of these circumstances it seems that Gompei's Place has a bleak future. Hopefully, GAB will be exactly what Gompei's Place needs. However, GAB may not have anything left to advise if the present trends continue. The President and Vice President both mention that the DAKA-operated Snack Bar may be moved into Gompei's Place and that DAKA would continue to oversee its operation. This move should increase Gompei's revenue, create a bigger and better menu, and give people added reason to go to Gompei's Place. At this point, it is very doubtful that alcohol will ever return to Gompei's. Even if WPI were to obtain increased liability coverage, the drinking age would still preclude the majority of students from participating in alcohol-related activities. The future of Gompei's Place thus lies in a chairpersonless committee, Gompei's new management, and the WPI administration.

As a result of this six-week investigation, an account of Gompei's Place expenditures has been taken. Pressure has also been put on Mr. Pilson and Dean Richardson to better interpret the financial statements, and to determine how to reduce Gompei's deficit-prone structure.

Perhaps Joe Riberio's says it best, "... let the management department or some industrious students take over Gompei's Place. It will give them good experience and they will probably turn a profit."

Eds Note - During the course of this investigation Gompei's manager Ralph Trotto resigned his position. Student manager Dan Winchester is presently overseeing general operations.

American Pictures: A Picture of Racism and Oppression

by Jack Spadaro
Editor-at-large

American Pictures, a slide show on racism and the poor in America, made its stunning WPI debut on Sunday, February 15. The presentation, brought to campus as part of the observance of Black History Month, gives the audience a glimpse of how the "other half" of America lives. The evening was sponsored by the African/American Cultural Society of WPI.

This "other half", consisting largely of Black Americans, is depicted as in a rather hopeless state of poverty, trapped in an American system that practically promotes both slavery and the formation of a permanent underclass.

The 4-hour program consisted of a slide sequence and narrative, with musical accompaniment on tape. The music selection contained slave songs, jazz, and funk.

The originator, builder, producer, and voice of the American Pictures program is one Jacob Holdt, a Dane. Holdt came to America in the early 1970's and soon found himself hitchhiking extensively about the country. As he crisscrossed the nation, Holdt became interested in the blight of poverty and its coupling with racism.

As the result of his staying with many poor Black families and several wealthy and poor White families during his travels, Holdt became firmly convinced that the present American psyche itself is to blame.

This revelation led him to begin photographing for a picture expose in the form of a book. This book would try to tell the stories of those stricken by racism, both Black and White. The book, now a reality, incorporates pictures from over ten years of travels. It has only most recently been published in America, having already made the bestseller lists in most of Europe.

American Pictures is divided into two halves. The first tells the story of the rural Black and White poor across the Southeastern United States. The second explores the lives of the poor Blacks in the large American cities.

The brutality inherent in the sharecropping systems of the rural South is shown through Holdt's pictures. The pictures show a people not far separated from actual slavery. Several towns are owned and overseen by Whites, often, but not necessarily, rich. Whites own the fields, the families houses, the only stores in the towns. Some pictures show the white family living in a mansion-sized house with groomed lawn, while immediately adjacent to the property are the squalid shacks of the Blacks who work the Whites' land.

The many Black and few White workers

on one farm get paid 4 cents-a-pound for the cotton they harvest, which the White fieldowner then sells for 72 cents-a-pound on the cotton market. Similar schemes apply on the tobacco and orange farms.

A form of enforced poverty is being nurtured. The kind of poverty that forces a Black Mississippi mother and family to eat clay in order to get calcium in their diet. The kind of poverty that has an aged Black couple digging for turnip scraps in a Whiteman's frozen fields.

And this poverty is building a permanent underclass by depriving the children, both Black and White, of nutrition, causing the children's brains to develop abnormally. A resulting decrease in general intelligence only makes the problem larger by causing frustration in the communities of Blacks and Whites alike. This frustration leads to the violence of the inner city and of the Ku Klux Klan.

Racism, reflected both economically and socially, is almost as evident now as before the Civil Rights struggles of the Sixties. On tape, Holdt records the comments of a White man who has stopped to pick him up: "You're from Denmark? How many niggers you got in Denmark?..." These are almost the first words out of the man's mouth. Holdt uses this as evidence to show that racism and its one-track thinking is as harmful to the minds of Whites as to the minds of Blacks.

The second part is a look at the homeless and drug addicts of the inner city ghettos, as well as those who must survive in the crime-ridden streets.

Holdt effectively demonstrates that the White Liberal is often times just as guilty as the ordinary racist in preserving the American Black ghetto. The perception of many Whites is that you can throw money at a problem as deep as those of the ghettos and solve them. Holdt demonstrates the ignorance in this perception. Holdt shows that money can't destroy the racism, the Blacks' feeling of self-hate, or the Whites' feeling of guilt.

The cure, Holdt points out, lies in the cause, racism. A change in economics to a system of social capitalism like the ones in Western Europe would be instrumental in helping, he adds.

The objective of the show, as initially announced by Holdt, is to oppress the audience and bring forth feelings of guilt, rage, and paranoia, especially in white audiences, for which the show is designed. The show does meet this criterion with conviction, as the stunned looks from the crowd of 100 attested.

College Women do Have a Good Chance of Getting Married, the Census Bureau Insists

(CPS) - Women who graduate from college actually do stand a very good chance of getting married, the U.S. Bureau of Census says.

Female college grads at age 25 have an 89.1 percent chance of marrying before they reach age 65, says the bureau's Jeanne Moorman, whose findings contradict a widely publicized study out of Yale and Harvard last year.

Some people, she adds, have greeted her findings with a sense of relief. A female doctoral student wrote to thank Moorman for disputing the Yale Harvard study, which, she said, "set back women's desire for education 100 years."

The father of three women in their 30s called Moorman to thank her for setting him at ease.

David Bloom, one of the Yale-Harvard researchers, said he would not comment on Moorman's findings since he hadn't seen her report. The two other researchers on the project did not return a reporter's phone calls.

Moorman says her study is more accurate than the Yale-Harvard forecast - which said only 52 percent of the female college grads who were single and older than age 25 would marry by the time they reached 65 - because she used a "life table" like the ones insurance companies do.

Moorman adds the Yale-Harvard study didn't account for the fact that "the spread" around the average marrying age "is wider for college grads than it is for high school

grads," she says.

"The Yale study," she explains, "assumed (the statistical curve for marrying) was the same as for high school grads."

"High school graduates marry at an average age of 21, and college grads marry at about 24, but the college grads also marry at 26, 27 and well beyond," notes Moorman.

Moorman decided to research the problem after being asked repeatedly to verify the Yale group's findings.

"I didn't see evidence to support their conclusions," Moorman says, adding that she and many acquaintances married after graduating from college.

Moorman finds that, educated or not, women have better chances of marrying, even in upper age brackets, than the Yale-Harvard study suggests. She also found that the better-educated a woman is, the more likely she is to get married. At age 30, single high school grads still have a 55.9 percent chance of marrying. If the grads have some college experience, the rate goes up to 59.7 percent. A college grad has a 66.3 percent chance, and a graduate school grad has a 67.8 percent chance of marrying, Moorman found.

Yet she advises that, "People shouldn't take these studies too seriously. It's always one person's view of the future. People shouldn't make lifetime decisions based on them. There's no way of telling that 'this is what's going to happen.'"

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Special Student Seminar Program Now Accepting Applications

For the 10th consecutive year, WPI students have an opportunity to participate, with other Worcester-area college undergraduates, in a unique educational experience at the American Antiquarian Society. The Society, located at 185 Salisbury Street — only one block from the WPI campus — is one of the country's most important libraries for research in American history and culture. Each year it sponsors an American Studies Seminar for undergraduates at local colleges, and the two WPI students enrolled in the 1986 seminar, Paul Halloran and John Grimm, did exceptionally well. Of the nine participants — including history and English majors from Clark and Holy Cross — they were the only two students to earn A's. WPI students enrolling in the seminar typically substitute their participation in it for their Sufficiency IS/Ps, and those who have taken part in past seminars have usually described the experience with such phrases as "intellectually exciting," "enjoyable," and "eye opening." In particular, many have praised the opportunity to work closely with students at other Worcester-area colleges, and those considering in taking part in the 1987 seminar should discuss the possibility with a member of the Humanities faculty as soon as possible.

The topic of the American Antiquarian Society's 1987 American Studies Seminar will be THE CONSTITUTION AND THE PRESS, 1787-88: POPULAR CULTURE, POLITICAL OPINION, AND THE RATIFICATION DEBATES. It will be taught by Charles E. Clark, professor of history at the University of New Hampshire. He is the author of *The Eastern Frontier: The Settlement of Northern New England, 1610-1763* (1970) and *Maine: A Bicentennial History* (1977), among other works. He is currently at work on a history of the origins of Anglo-American newspapers.

The subject of the seminar is a timely commemoration of the 200th anniversary of one of the most momentous public debates in American history, carried on in a separate way in each of the thirteen states. It began on September 19, 1787, with the publication of the proposed Federal Constitution in *The Pennsylvania Packet and Daily Advertiser*, the nation's first daily newspaper. Newspapers remained a central vehicle for the debate over ratification, their most celebrated contribution being the eighty-five *Federalist* essays. The newspaper, however, was more than a medium for informing the public about the proposed new frame of government and for debating its ratification. It was also the average American's main source of information and opinion about the world at large. In each state, the debate over the Constitution, the election of a ratification convention, and the decision about ratification all took place within the context of events, interests, and concerns that to some extent was unique and to some extent was shared with other states. The contest, as well as the debates themselves, is available for study in the newspapers of 1787 and 1788. Nowhere else in the world do the

resources for such a study match those offered by the American Antiquarian Society's preeminent collection of early American newspapers.

This interdisciplinary seminar will examine the mental world of selected states in the crucial years 1787 and 1788 by means of a close study of the newspapers of those states. It will pay particular attention to the debate over ratification as it was conducted in the press of each of the selected states, but will be concerned also with news, opinion, advertising, and cultural and entertainment content not directly linked to that issue. One purpose of the study will be to understand the larger web of concerns, ideas, and myths within which the states considered the Constitution. Each student in the course will select a state or region for his or her particular attention and produce a research paper related to the topic and state under study. After introductory and secondary readings, orientation to the AAS collections, and some preliminary writing, students will be guided in the selection of topics and in formulating research questions and strategies. The research paper will be completed in time to permit every student to read every paper for discussion at the end of the semester.

This will be the tenth American Studies Seminar offered by the Society in collaboration with five undergraduate colleges and universities in Worcester. Students are selected by the Advisory Education Committee, composed of representatives of each of the colleges and AAS. Students majoring or developing Sufficiency programs in a wide variety of subjects are encouraged to apply: the disciplines of history, political philosophy, political science or government, literature, jurisprudence, journalism or mass communications, and American Studies are especially relevant to the topic.

This seminar will meet on Tuesday afternoons from 2 to 4 p.m., beginning September 8, at the Goddard-Daniels House, 190 Salisbury Street (directly across from the Antiquarian Society's library.) Since this is a research seminar dependent on materials in the Society's library, students should expect during the term to spend a total of at least a day a week at AAS, which is open from 9 to 5, Monday through Friday, except holidays.

Further information and application forms may be obtained from WPI's representative on the Advisory Education Committee, Professor Michael M. Sokal, Department of Humanities (Office, kSL 023; WPI extension, 5363), or from John B. Hench at AAS (185 Salisbury Street, Worcester 01609; telephone 752-5813 or 755-5221.) Prospective applicants who wish to ask students who participated in previous seminars about their experiences should contact Professor Sokal for the students' names. All application materials (cover sheet, personal statement, transcript, two letters of recommendation) must be submitted to the appropriate campus representative no later than Friday, March 27.

AIDS Brochure to be Produced

by Mark Osborne
News/Features Editor

Janet Begin Richardson, Dean of Students at WPI, is participating in the design of an informational booklet to be distributed to all students, faculty, and staff members of the Worcester Consortium for Higher Education. The brochure, entitled "AIDS Information for College Students," is still in its initial draft stages, and will be completed and ready for distribution sometime in March. Richardson introduced the idea at the

February 12th Executive Council Meeting. The Council felt that the issue of AIDS education needed to be addressed, and discussed the formation of a committee to develop (with Richardson) an AIDS education program at WPI.

Any student interested in participating on this committee should contact Dean Richardson in the Office of Student Affairs.

Some Unpleasant thoughts before you go home for Winter Break . . . We want all 2,637 of you to return for "C"-term. . .



Think before Drink . . .
— Committee of Concerned Students

Alumni Phonathon to be held April 5th thru 9th

What has 320 heads and talks at 150 words a MINUTE? The Student-Alumni Phonathon, of course! Every year, some 300-plus WPI undergraduates gather in the Alumni Office to call over 6,000 alumni nationwide, requesting their support of the WPI Alumni Fund.

Last year's phonathon, in 8 nights of student phoning, raised an all-time record for both dollars and donors: \$120,000 from 2,700 alumni, or more than 10% of the total amount given by alumni to the Alumni Fund. This year's phonathon, Scheduled for April 5 - 9, is expected to set records again.

The chairpersons for this year's effort are Jon Perry and Nancy Pimental. Jon said, "In 8 nights of phoning last year, we averaged over 40 phoners an evening, in addition to some 15 phoners one night who called until midnight to reach the West Coast. We had a great deal of student participation and enthusiasm. The students have lots of fun with the program, and most alumni enjoy talking with the students. Most of them even seem happy at the opportunity to make a gift and support WPI and its programs, which

is really encouraging."

According to Nancy, "Not only is the phoning fun, but so is the camaraderie and competition that exists among the phoners. Last year, everyone who called received a t-shirt with the phonathon logo on it, as well as pizza and soda at the end of the evening. In addition, individual phoners and top phoning groups received prizes based on their performance. These prizes were pizza, ice cream, dinner for 2 at the Northworks, Centrum gift certificates, and \$40 gift prizes for the top group phoning each evening."

Nancy and Jon hope to have a large student turnout again this year, and in conjunction with Stan Negus '54, the Alumni Phonathon Chairman, they have set a \$120,000 goal for the phonathon.

Both Jon and Nancy emphasized the importance of gifts to the WPI Alumni Fund. They support the day to day operations of the college, including everything from athletics and financial aid to utility bills. These gifts function like tuition, and every dollar raised through the Alumni Fund is one less tuition dollar that needs to be raised.

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ARTS AND ENTERTAINMENT

Band-Air Disappoints

by Mark Osborne
News/Features Editor

Last Tuesday, a packed Gompei's Place crowd anticipated 12 acts to perform in the second annual Air Band/Lip Synch contest sponsored by the senior class. Less than one hour later, the spectators, reduced to quivering masses of cytoplasm, shuffled their way out of The Place, disappointed at the loss of their \$1 admission and grumbling vengeful threats directed toward the organizers.

The reason behind the discontent was the non-appearance of seven of the scheduled acts, many without prior notice. That is, only five groups competed for three prizes.

The first place winners (\$100), as determined by student judges, were Bill Riccio, Lise Wivestad, Lisa Partridge, and Anne MacFaddin, who performed a song entitled *The Fonze*.

Second place (\$75) was awarded to Jayne Turcotte, Janis Berka, Renee Grenean, and Dale Hofling, who "sang" Aretha Franklin's *Respect*.

Third prize (\$50) went to Cheryl Pegnam and Lesley Taylor, who synched (with mind-boggling coordination) Julie Brown's *Cuz I'm a Blonde*.

The other two acts were: 1) The Dead Milkmen, composed of Eric Arn, Chris Menard, Dan Desruissear, and Kris Rosado, who performed a punked-out version of *Ain't Talkin' 'bout Love*, which included a stage destroying dance sequence; 2) Rick Baker, Pete Marston, Scott Phillips, and Andy Ferland did a Rock and Roll Medley featuring such tunes as *Twist and Shout* and *Johnny B. Goode*.

Zeta Psi Meets the Project

by Thomas Tessier
Newspeak Staff

Since the Battle of the Bands, there haven't been many bands playing near WPI. So what happened to them all? Well, last Saturday night marked a new beginning for the band, The Project. The Project may not have placed in the Battle of the Bands then, but now they have gained much support from the brothers of Zeta Psi as well as from everyone who attended their show.

Feeling the need for another member, The Project recently acquired Jon Nelson, a vocalist and guitarist. The other members are Jon Bird, the leading vocalist and guitarist; Stefan Arnold, the bass guitarist; and Joe Musmanno, the drummer, who also is a Zeta Psi brother.

As the night began, guests arrived with high hopes of experiencing The Project. By the time the band started its first set, there were a large number of people waiting to have fun. During the first set, people were a little slow to dance at first, but by the last two songs, "What I Like About You" and "Walk This Way," the crowd was definitely

psyched. The first set was short compared to the second one, and the audience didn't seem to lose any momentum during the intermission. When the second set began, the crowd was ready as ever.

Some of the songs after the break included "Train Kept a Rollin'", "Wish You Were Here", and a very successful "Stairway to Heaven." During most of these songs, the audience danced and sang along with the band. During Led Zeppelin's "Communication Breakdown" a girl from among the dancers came up on stage to sing and dance with Jon Bird. The crowd went wild. Within their songs, the band members often played guitar and drum solos.

There was certainly much audience participation that evening. I asked a few brothers what they thought of the band. All of them agreed that The Project was great. One of the guests said, "The evening was incredible, I didn't want it to end." The audience wanted the band to play another set, but, unfortunately, the band didn't.

Off the Record

The Velvet Underground: The Band That Time Forgot

by Holland W. Mills

Lou Reed's solo career started with the 70's. At that time most people hadn't heard of him. He came across as a polished, introspective, somewhat adolescent song writer with a thick New York accent and a lot of insight into his feelings. For someone whose material got little airplay, he got a lot of recognition. This was due at least in part to record industry people that knew of Lou Reed before he became a solo star, back when he was with the Velvet Underground.

You may have heard of the Velvet Underground. You might have a friend who is really into them. But most people don't own V.U. albums. The band's cult status didn't pick up until after they had broken up. And even today, they are still considered a cult band. So why am I bothering to take up space explaining about a band that nobody listens to? Because the V.U. is one of those rare bands that is truly great; all the greater because their music hasn't been overplayed and copied by the record industry. Yet everyone involved in professional recording has heard at least one if not all of their albums. Their first four albums laid the foundation on which modern popular electric music is based. It has been said that punk would have never been without the V.U. But calling the band "punk" is a fallacy. Their music developed drastically with each album, starting as an experimental frenzy and ending with honest rock and roll.

"The Velvet Underground and Nico" appeared early in 1967. It featured an album cover and a production job by Andy Warhol, the man that "discovered" the band. The first track, "Sunday Morning", was a simple melodic tune about time catching up with you. It was so melodic it almost sounds trite. "I'm Waiting for the Man", the next song, is about scoring dope in Harlem. Beginning side two is "Heroin," a song with no moral lesson; only the euphoric description of addiction. Unlike 90% of the music recorded during the summer of love, this stuff is still both as powerful and socially pertinent as when it debuted. But if the subject matter wasn't orthodox, neither was Maureen Tucker, the band's female drummer. Even today, a female drummer is a rare thing. Twenty years ago it was almost unheard of.

"White Light/White Heat" (1967) the second V.U. album was recorded very quickly. The results are an artistic plunge into the essence of rhythm and feedback. "I Heard Her Call My Name" has one of the most amazing feedback solos on vinyl. David Bowie was covering the title track back when he was an androgynous martian. And to keep the morally conservative upset, the album closes with "Sister Ray"; exactly 17 minutes of sonic improvisation, the lyrics centering on the protagonist recalling a blow-job at an orgy.

Public opinion was pretty much against the band at this point. This is when they moved from being artists to being musicians. John Cale left the band during a tour of the east coast. Doug Yule of Boston took over

on bass. "The Velvet Underground" (1969) is the third and most sedate V.U. album in print. The subject matter revolves around spiritually finding one's self. It is very much unlike the first two albums, but it is done with no less commitment. Lou Reed sings about complicated affairs, questions about religion, and a murder story derived from the experimental sound that had estranged them from a mass audience. The music had turned into a simple stripped down folk-rock sound, on the same level as the best of Dylan. It is arguably the best material they recorded. Which means it truly is the cream of the crop.

"Loaded" (1970) is the band's swan song the way "Abbey Road" was the Beatles swan song. It was the only V.U. album to get any airplay (Rock and Roll, Sweet Jane) mainly because the band sounded commercial enough. Under the polish is a collection of great songs; it proved the band's musical competence. It was also the last great material Lou Reed would write for a long time.

"The Velvet Underground at Max's Kansas City" and "1969 Velvet Underground Live" are both good recordings of excellent performances. The songs once only available on "1969..." have been issued between the next two albums.

"The Velvet Underground VU" and "Another View" are collections of previously unreleased recordings. "VU" may also be the band's best representative album. The songs were recorded in 1968-69. It features several songs Lou Reed recorded later (Lisa Says, Ocean, Andy's Chest); all are done better on this album. The sound quality is fantastic because the tapes were transferred to new tape and then remixed. The performances and the material make this a treasure of later-day rock and roll. "Another View" is scraping the bottom of the tape barrel. It features two versions of the same songs and several instrumental pieces. But it does support the notion that nothing the V.U. recorded was bad.

The V.U. material makes Lou's solo career look a little insubstantial. With the exception of a few songs (Walk on the Wild Side, Waves of Fear) Lou Reed's best solo material is the V.U. material he rerecorded. Lou's strong point is the great backup bands he can afford to tour with. Consequently some of this live material like "Rock n' Roll Animal" stands as his best. "Transformer" and "Street Hassle" are the two recommended studio albums. The former because of the single "Walk on the Wild Side" and the latter for its second side. "Rock 'n' Roll Diary" is a good representation of Lou's best work. But for anyone interested in where Reed was coming from, or anyone interested in hearing stuff that is still influencing where electric music is going, the best V.U. albums are recommended above Reed's solo work. They're also recommended over most of the material I've written about thus far.



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SPORTS

Wrestlers Close Dual Meet Season

(WPI Sports News Service) - Wins over Wesleyan, 25-15, and Trinity, 52-3, at a February 14 home tri-meet gave the WPI wrestling team a 17-2 dual meet record and its eleventh consecutive winning season. The highlight of the year was a 22-20 February 7 win over Brown University, a Division I team ranked No. 1 in New England. WPI ended the dual meet season ranked No. 1 in New England Division III and No. 3 overall (behind Brown and Boston University). The team's only losses were to Boston University and Princeton.

Two Engineer wrestlers ended the season undefeated in dual meet competition. Junior Jason Benoit recorded his second consecutive unbeaten dual season with a 12-0-1 record at 134 pounds. Benoit was 13-0-1 in 1985-86 and is 39-5-1 in his career at WPI. Senior Heavyweight Steve Hall finished this season 15-0 giving him a career record of 54-5-2, tied with Tony Masullo '80 for second in career

victories at WPI, only four victories behind Dave Wilson's '80 record 58. This was Hall's second unbeaten season. He was 19-0 in 1984-85.

WPI seniors will have wrestled for teams with a composite four-season dual meet record of 70-7. Head Coach Phil Grebinar's dual meet record at WPI stands at 192-63-3 in 15 seasons.

The Engineers begin post-season tournament wrestling at the New England College Wrestling Association Tournament, February 26-28 at Amherst College. WPI finished second in that tournament last season and won the tournament championship in 1985. The Engineers have never finished lower than fourth at the NECCWAS (2nd in 1981; 3rd in 1984, 1983 and 1980; 4th in 1982 and 1979). Defending tournament champion is the U.S. Coast Guard Academy. WPI defeated Coast Guard 25-12 in a dual meet Feb. 3 at New London, CT.



Mike Sykes (40) attempts a layup amidst the turmoil.

WPI Women Continue Winning Season

by Peter Yap
Editor At Large

The WPI Women's Basketball Team raised its record to 13-7 and is on the road to another winning season. WPI beat rival MIT, WNEC, and SMU while absorbing a loss to Emmanuel.

WPI walked through MIT, beating them 66-42. WPI shot 51% while MIT shot 31% from the field. WPI was lead by Jody Normandin who totaled 18 points, Eileen Sullivan who scored 14 points, and Cathy Murray, who had 10 points and 13 assists.

WPI's balanced attack easily passed WNEC with a 76-53 victory. WPI leaders were Normandin with 17 points, Debbie Carelli with 14, Cindy Perkins with 14 points and 14 rebounds, and Cathy Murray with 14

points and 13 assists. The victory raised their record to 12-6.

WPI ran into some resistance when they faced Emmanuel. Emmanuel was led by Lesa Dennis (22 points) in a 70-59 winning effort. WPI's Murray contributed a game high 24 points.

WPI's big three put SMU down, 68-52. Normandin (18 points), Murray (24 points) and Perkins (17 points, 23 rebounds) led WPI in the statistics.

With five games remaining in the season, Senior Cathy Murray is only two points below the 1000-point career plateau. She is also likely to become the first WPI player to reach 600 career assists.



Jeff Ayotte (24) goes against a strong SMU armpit for two points.

WPI Football Team Recruits New Players

by Steven Borkowski

WPI's football season may have come to an end for its players, but for head coach Bob Weiss, there still remains one important job that must be done. In order to replace the positions once held by graduating seniors, he must tackle the task of acquiring next year's prospects from the incoming freshmen class.

According to Weiss, selecting next year's football prospects, "is a pretty extensive, ongoing recruiting process." Recommendation cards are sent to the football coaches of selected high schools. The coaches are asked to return the cards to WPI with information about their best players that they would recommend to WPI. From the cards that are returned to Weiss, prospects are chosen according to the following criteria: height, weight, football performance, coach's recommendation, class rank, SAT scores, and gpa.

Only those high school students who are found to excel in football as well as academics are sent a letter notifying the student of his being recommended by his coach, and his selection by WPI. Also included in the letter is an athletic questionnaire that the student is asked to fill out.

The athletic questionnaire affords each student the opportunity to inform the coach about his academics, the sports he plays, his speed and athletic performance, honors and awards received in athletics, and those students whom he knows that attend WPI that the coach could consult. When the form is returned to WPI, coach Weiss has the admissions department send the student a

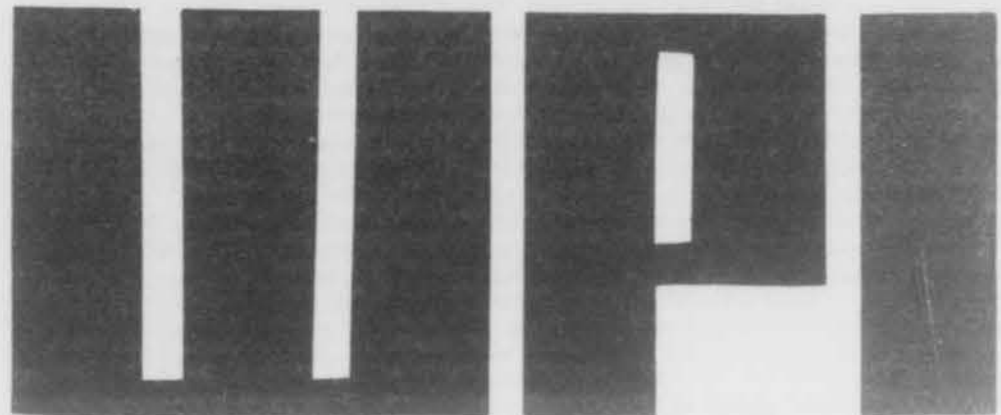
viewbook and an application for admission to WPI.

From this point on, all prospects are given special personal attention. Each student, along with his parents, is invited to attend a campus tour of WPI, and afterwards an interview with coach Bob Weiss about the football program of WPI. In special cases, says Weiss, "I will visit the student and his parents at their house to let them know how sincere we are."

Coach Weiss is very interested in making prospects aware of the differences between WPI and other colleges. According to him, "Recruiting is a long hard communication, where we are interested in showing the student everything he should know about WPI in order to help him make his decision."

The coach emphasizes to each prospective student that WPI is smaller than many competing engineering colleges. As a result, the student is given more personal attention than at other colleges. Also, the student is made aware of the unique programs, such as the IQP, MQP, and Sufficiency, that set WPI apart academically from other engineering schools. However, the student is informed that if he is serious about studying, and desires to play football, it should not detract from his studies.

In a final note, comments Weiss, "We try to extol the features of a WPI education. We also make them (the prospects) aware that once they are here, we are totally committed to helping them achieve their goal of a WPI education, and excellence to be the best they can be in football."



ELECTION LETTERS

Student Government Elections To Be Held Friday

The following are the nominees for the student government offices to be elected on Friday, February 27, from 10:00 am to 4:00 pm

Class of '88		Class of '89		Class of '90	
President	Susan Hepworth Bill Riccio	President	David J. McKnight	President	Tom Edwards Lynn Timmerman
Vice President	Scott Reid	Vice President	Jean Larosa Eric Pauer	Vice President	Heather Julien Christine Hajjar
Secretary	Marilyn Boudreau Lisa Partridge	Secretary	Diane Brissette Julie Peck	Secretary	Lisa Battista Diane Sarkisian Peter Tousignant
		Treasurer	Diane Fyrer	Treasurer	Darilyn Reuter
		Class Representative	Scott Bishop	Class Representative	Claudine Gagnon Mark Gottfried

STUDENT BODY PRESIDENT

Susan Hepworth

My name is Susan Hepworth and I am running for the position of Student body President. If elected, my main objective is to get alcohol back on the WPI campus (only kidding). Now that I have your attention: I feel that I am qualified for this position for a number of reasons. The first reason being that during the past two and one half years that I have been at WPI I have held a number of leadership positions, i.e., Resident Advisor, Social Committee Treasurer, Student Alumni Society Chairperson. Through my activities and involvement I have become acquainted with many of the problems and obstacles each WPI organization faces. At the same time I have also become familiar with the administration's concerns and responsibilities. I feel it is of utmost importance that the students and administration work together. Through my position as Resident Advisor and present student government involvement I have developed a working relationship with many administrators that would be helpful to the Student Body President position. It is this relationship that is vital for a Student President to have in order to perform successfully.

This past year I have served on the Executive Council of the Student Government as Student Alumni Society chairperson. For those of you unfamiliar with the Executive Council, it is comprised of the leaders, presidents, and chairpersons of the different organizations, committees and classes of the campus. The major responsibility of the Student Body President is to run these meetings at which each of the groups give their committee reports and exchange ideas. As Student Body President, I would continue to encourage communication and support between groups. In addition to this, however, I would like to see the position of President take on another role. This role would be to increase the social awareness on our WPI campus. For example:

- How does the job market look for WPI seniors and how is it related to our present economy?
- Are there really more women interested in engineering?
- How does WPI stack up to other competitors (RPI, MIT) with regard to admissions, technology and corporate contacts?
- What will happen *WHEN* AIDS reaches the WPI campus?

These are a few questions that could be raised and would hopefully stir up some interest or discussion. College is a place to learn - and academics is not always the most important thing. Too often issues go unnoticed on this campus and if nothing else, as Student Body President if I peaked just one person's interest in something other than an integral, I feel I will have accomplished a great deal. Please make an effort to vote for your class officers and for Student Body President. Anyone is eligible to vote for SBP so exercise this privilege. Thank you. Sincerely,

Susan Hepworth

Bill Riccio

Hello, my name is Bill Riccio and I am writing this letter to ask for your support in my bid for the position of Student Body President. This position is, in my opinion, one of the most important on our campus because students are directly involved. I first became involved with WPI my freshman year and I continue my involvement because of my strong feelings for WPI and in general its present and future students. I took action not only to make myself aware but also to make my peers aware of the many issues which face WPI. Since my freshman year I have become involved in many campus organizations because I want the students to get all they can out of their education and their four year stay at WPI. I have been, for the last three years, on the Executive Council of Student Government as the class representative for the class of 1988.

Throughout the years, I have been in contact with three presidents all of whom had different concerns. My concerns are in general for WPI and its students. Students must be kept up to date when it comes to their surroundings (i.e. WPI issues). Although most presidents had in some way this same concern, they all had different ways of pursuing them. WPI has had both good and bad leaders and I have learned through my experience that in order for the president to be effective at his position he must have the time required to serve his fellow students. This is of such great importance that I feel this is the backbone of any good president; in fact, this "time" issue is what either makes or breaks a president. I pose this issue to each of you because, as previously stated, I have seen how important it really is as related to a successful government.

The student population is in great need of an individual who is willing to devote all of his time to this position. There are many issues facing WPI and the individual who is willing to make the time to stay on top of them will provide WPI students with exactly what they need (i.e. awareness.) A president who will devote himself to the position will be of most benefit to the WPI community. Students must be aware of what is happening and an overly involved individual can do more harm to the students than he can do good. The entire system can only benefit with a president who is willing to make this extremely important time commitment.

My belief in student awareness is so strong that I wish to change the system of government to one which encourages more student involvement which in turn allows for more awareness. I wish to institute a student senate which will provide each and every student with easier access to "facts and figures." I have thought long and hard about this and feel that WPI needs this change for its students - the people for whom the government works. It is definitely time for student government to take a huge step in the forward direction. The establishment of this new system of government is the perfect way to achieve this goal.

Don't you want someone whose only concern is you - our campus? Someone who will devote himself as much as humanly possible to this position for you? Someone who will listen to student concerns and voice them? I realize that this position is a large load to carry but with my experience and knowledge I feel that I am the best and most qualified individual to fill this position. I therefore state that I, William R. Riccio Jr., am willing to devote my final year at WPI to each of you - our campus - to make it as good as it can possibly be. Won't you help me help you and the rest of WPI by casting your all-important ballot for BILL RICCIO as STUDENT BODY PRESIDENT. Your vote can only work for you. Thank you.

STUDENT BODY VICE PRESIDENT

Scott Reid

Fellow Undergraduates of WPI:

The following school year starts the beginning of a new Executive Council member. By your decision last week the office of "Vice-President of the Student Body" was installed. It is with great desire that I am running for this office. Since no one else is running, your choice of officer is somewhat limited.

Thus, in this speech I wish to address two points. First, is to thank all those who supported me in my campaign. Second is to encourage everyone to vote this year. We have to extremely strong candidates running for president, both experienced and talented. Please look at what each has to offer; but most important, please vote. If you still think your vote doesn't count, look at last year's Junior class election. The President won by one vote.

Once again, thank you,

Scott Reid

STUDENT BODY SECRETARY

Marilyn Boudreau

Hello, my name is Marilyn Boudreau. I am a sophomore biotechnology major from Worcester, Massachusetts, and I am running for the position of Secretary of the Student Body. I first became interested in the Student Government when I served as an Orientation Leader this past summer. Also, through my job in the Dean of Students Office I have become aware of the workings of the Student Government and can visualize many ways in which it can be run more effectively.

The position of Secretary of the Student Government is an important one. I fully understand what this position entails, and I know that I can work effectively with the other members of the Student Government to fulfill its responsibilities to the Student Body. I would be willing to represent, at our meetings, the ideas brought to my attention by any student.

Please remember me when you vote! Thank you for your consideration,

Marilyn A. Boudreau

CLASS OF '88 PRESIDENT

David J. McKnight

Hey all you snowmen and snowbunnies, I did California or bust this term.

I, as well as many Tech students, have chosen to fulfill the IQP degree requirement this term. Location was a tough choice. Being the surfer I am (home beach: Narragansett, R.I.), I wanted to dedicate my weekends to the mighty sea. Well, as I saw it, I had two choices, either goin' down under to Aussie Land or srickin' my board in the hot sand of Huntington Beach, CA.

I ended up in San Francisco, but me and my cassanova buddies feel that no quality riding swell is too far for a surfin' safari.

We took the boards off the woody and started paddlin' out. What a day!!! 25 foot waves, plenty of zinc oxide, and surfer girls lining the beach! My buddies weren't too selective with their waves, but I was, for sure.

Ohhh my, she was a beauty and I caught her perfectly! Cutting up and down that massive spectacle of water, it was a dream. It had to be. Out or the corner of my eye I saw it, what every true surfer dreams of, The Tube. I went straight for it. I rode that curl for what seemed like hours, and then a thought hit me and knocked me clean of my board. I guess I washed up to shore, 'cause I was resussed by Annette, yes that Annette.

I said, "Aren't You?"

She said, "Yes, and aren't you Dave McKnight, the Vice-President of the Junior Class Worcester Tech?"

That knocked me back a few steps but I replied, "Yeah, but this year I'm running for the presidency. I want to be the president of our senior class. I'd like to discuss my credentials and ideas over dinner. Whada ya say?" She kinda blushed and then said, "..."

Dave, Dave! Wake up! It's Saturday, time for our surfin' safari! Let's go, the woody is loaded up!"

"Not today boys. I gotta do up a speech for class elections and mail it to school."

This is the end of this speech, as most of you can all see, so vote for Dave McKnight to be your Senior Class President. He made a good Vice-President for the two previous years, and he can surf too.

Thanx,

Dave McKnight

P.S. Wish you were here.

ELECTION LETTERS

CLASS OF '88 VICE-PRESIDENT

Jean Laiosa

To the Upcoming Senior Class of '88:

My name is Jean Laiosa and I'm running for Vice-President of the Class of '88. My main objective to be achieved in this office would be to work with the executive board to improve our class activities and reputation which is important since we will be the "responsible seniors." Vote for me and things will start to change for us.

Eric Pauer

To the Class of 1988:

I am currently running for Senior Class Vice-President because I feel that I can bring new ideas to our class leadership. Next year will be our last year at WPI, and I want to make it a year to remember. As an officer of the Senior class, I will be involved in planning the graduation ceremonies, the Senior Dinner Dance, the Senior Class trip, and several other activities. These events are all important, and their success depends upon how much planning and organization goes into them. I am willing to invest the time necessary to make sure that they will be successful. As Vice-President, I feel that I can make a significant contribution to the Senior class. Thank you very much, and I hope you will all cast your vote on Friday, February 27.

Eric Pauer

SECRETARY

Diane Brissette

To the Members of the Class of 1988:

I would like to take this opportunity to introduce myself to you. My name is Diane Brissette, and I currently hold the position of Secretary of the Class of 1988. As you may all know, elections for the 1987-88 year will take place on Friday, February 27. I will be running for re-election for the position of Secretary of the Class of 1988. As our senior year approaches, it is imperative that we have dedicated and experienced people as class officers. I feel that the three most important qualities needed to fulfill the responsibilities of a class officer are experience, organization, and stamina. Having held the position of class secretary for the past two years, I have gained much experience and knowledge. Therefore, I feel that I am well qualified to hold such an important position. Next year will be our final year at WPI and it should be a year for us to remember. The senior class officers will be planning and coordinating such activities as the Senior Class trip, the Senior Class dinner dance, graduation exercises and many more activities. If re-elected it my intentions to work together with the other class officers as well as with the members of the Class of 1988 to make this last year a success! Again, I encourage everyone to please consider me for this position, and show your support by voting on Election Day, February 27.

Thank you,

Diane C. Brissette

Julie Peck

To the Class of '88:

Hi, my name is Julie Peck and I'm running for the position of Secretary of Class of '88. Why am I running? Well, I believe that I possess the qualities that make a good secretary. I am organized and with my experience in other organizations, I feel I can contribute fresh new ideas to make our Senior year the best one we've ever had here. Vote for the person who can get the job done - vote for me. Thanks!

Sincerely, Julie Peck

TREASURER

Diane Fyrer

To the Class of 1988:

My name is Diane Fyrer. I have been the treasurer for one year now. I enjoyed the challenges and rewards of being an officer. Therefore I'd like to hold this office again Senior Year. Right now we are in the final planning stages for the Junior Prom and involved in the process of searching for a Commencement Speaker. Next year, I'm looking forward to planning the senior dinner dance, Senior Activities, the 3rd Annual two-on-two Basketball tournament and finalizing a theme as well as a speaker for our graduation. Vote Fyrer on Jan. 27th!

Thanks,

Diane Fyrer

CLASS OF '89

SECRETARY

Nur-Afshan Rawoof

Hi! My name is Nur-Afsham Rawoof (Bibi) and I am running for the office of secretary for the class of '89. In high school I was involved in both sports and student government activities, so holding an office is not new to me. In addition to experience, I have enthusiasm which will help make our junior year great. I am looking forward to working on the J.P. and the other activities that are planned. I feel that I have the ability to do the best job - I certainly have the desire!

Vote for me - I won't let you down.

Thanks,

Nur-Afshan Rawoof

CLASS OF '89 VICE-PRESIDENT

Lori Deblois

GREETINGS CLASS OF '89:

My name is Lori Deblois and I am running for Vice-President because I believe we, as a class, need more fun class activities than what has been proposed in the past two years!

The upcoming Junior events require aggressive, devoted, creative and hard working class officers. I've never held a WPI office, but I possess the motivation, time, fresh ideas, enthusiasm, and leadership skills necessary to benefit our class!

I believe our current problem is a communication gap or imaginary boundary existing between our class officers and student body. This has resulted in a lack of class interest and participation in pertinent, beneficial activities. Something must be done!

As your future Vice-President, I promise to annihilate this problem, which will guarantee a fun and successful junior year! If you believe a change is necessary, do something about it - vote for me!

Lori Deblois

Alison Gotkin

I am running for the position of Vice President of the Class of '89. As Vice President of our class this year and Treasurer last year, I feel I am well qualified to fulfill the responsibilities of this position for our junior year. Our class has proved to play an important role in providing WPI with motivated and active students. Considering the events we sponsored over the past two years, we have successfully become financially well established.

A solid base to work off of is a very important factor that will enable us to have a great Junior and Senior year. I have been busy planning for the Junior Prom, which will be held at Mechanics Hall in April, 1988. I am familiar through my past experiences, with all the tasks that go along with planning successful events.

I feel I have the stamina and the spirit to make our Junior year the very best. With your help and support, we can make our Junior Prom, along with other activities, the most spectacular events of the year! Your vote for me will enable me to follow through with all the future plans for the Class of '89.

Thank you,

Alison Gotkin

TREASURER

Magda Bonnin

Dear Class of 1989:

Hi! Yes, it's me again writing this to let you all know of my desire to be our class treasurer once more. Being the current treasurer of our class, I can easily say that it's definitely not an easy job. It's a position that requires a lot of responsibility and dedication from the person that's performing it. So far, I've done what is expected from a treasurer and a lot more. I saved our account several times from some administrative errors as well as making the officers think twice before they decide to risk some money. I don't just stick to money business but I also work together with the other officers in organizing a number of activities for the class including fundraisers and the Junior Prom which we just started working on.

Thanks for letting me be treasurer this past year and count on me so I can be your treasurer next year.

Love,

Magda E. Bonnin

Cheryl Church

Hi, my name is Cheryl Church, and I'm running for all of you who want a change next year in our Student Government. Our Junior Prom is coming up and we need money to sponsor such an event. I feel that the class of '89 has been left out of money making decisions - my stand is class input and class involvement.

Many of you may be wondering why I haven't run before. It's not because of lack of experience - I suppose I, like most of you, felt our Student Government was in capable hands. As I look back over the past two years, I begin to doubt if that were true. What has our class got to show for the past two years? I promise you that I will use my diversified experiences from way back (yes, high school experiences of VP student council, P National Honor Society, Ed. yearbook, Spokesperson to School Committee to name a few) to make this coming year the best year so far for class spirit and class input.

Remember Me to Your Friends and Family,
Cheryl Church

CLASS REPRESENTATIVE

Peter Mullen

Class of '89:

Don't forget to vote at the student body elections on Friday, February 27, on Daniels first. Make your vote represent our class in its best interest. Look for my name on the ballot - Peter Mullen. I'm a candidate for the office of class Representative to the Executive Council and I am asking for your vote for my re-election. My actions will coincide with the opinions, comments and voicings of each student in the class. With good representation, our class can be involved in important decisions that directly affect everyone. And with enough support, changes and improvements can also be made to benefit all involved. I feel each class needs a person who can voice the concerns of the students; therefore, making the class an active part of the school and its actions that affect everyone. In the upcoming year there is a lot of work that needs to be done for the Junior Prom and the class officers will need all the help they can get. If you have some extra time, please lend a hand.

Thank you,
Peter Mullen

ELECTION LETTERS

CLASS OF '90

PRESIDENT

Tom Edwards

My name is Tom Edwards and I would greatly appreciate your support in helping me to become president of our class of 1990. In the past I have held positions such as this (haven't we all) and enjoyed them very much. Therefore, I will devote the time and effort necessary to unify us as a class, and to begin accumulating the funds which are needed for successful, future class activities. I'd ask you to consider all candidates for each office and base your decisions on who you feel would give their best effort to us while in office. I hope your decision for president is Tom Edwards. Thank you.

VICE-PRESIDENT

Heather Julien

For the past year I, Heather J. Julien, have acted as the Vice-President of the "class of 1990." I would like to ask for your support once again in the upcoming elections. It is very important that every member of the class votes.

I feel I am the best choice for the position of Vice-President. I have the experience that is needed. This past year we, the officers, had a fund raiser, and through our class representative, Claudine, we helped make decisions concerning how student government should be run. We have many ideas which I would like to put into effect next year.

I think it is very important that the class officers understand how the campus government works. I have gained this knowledge, therefore I will be able to do an even more effective job than before. I am very concerned with my class and I want us to reach our highest potential. Through electing me, Heather J. Julien, I feel that this goal will be accomplished.

Remember to vote so that our class will have the strongest possible leadership. Good luck to all the other candidates.

Heather J. Julien

SECRETARY

Diane Sarkisian

Class of '90:

Hi! While getting signatures, people have been telling me that a good secretary has to be able to type and make coffee, and I promise I will. Seriously, though, I have learned from past experience as secretary of the Student Council of my high school that the role of secretary is very important. The reasons I am running for class secretary are that I enjoyed being a part of student government and would like to be involved in WPI's Student government. I hope to represent the student body; and by working with the other officers, I will help reach our class goals.

Sincerely,
Dianne Sarkisian

Peter Tousignant

Fellow Classmates:

My name is Peter Tousignant. I am running for secretary of the class of 1990, an office at which I have had two years of similar experience. So far we have not done much as a class, now is an ideal time to begin. We are each a part of the largest Freshman Class ever at WPI; uniting the class will be quite a task. I want to accomplish this as well as build a sufficient treasury for future functions. I'm open to any ideas which you might have. As an elected officer I feel my job is not to dictate, but to implement your ideas into policy, also to serve as a middleman between the students and the administration. I would appreciate your vote on Friday.

Sincerely yours,
Peter Tousignant

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CLASS REPRESENTATIVE

Mark Gottfried

The position of class representative must be held by a responsible person, for it entails two jobs: student leader and delegate of the class.

In the role of student leader, I have two principle goals. The first is to promote student interaction in government. I hope to do this by keeping the class updated, via mail, on what the class and the executive council are planning, then soliciting your reactions. My second goal is to raise money, for a rich class is a happy class.

As the delegate of the class of '90 on the executive council, I will work to keep this school's program unique. If we had wanted to go to an "ordinary school", we would have gone to RPI or SUNY Buffalo. I don't want this school to change anymore than it has, and next year I will work on the academic committee and, with your help, the executive council, to see that it doesn't.

Mark Gottfried
class of '90

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OAC WPI Office of Academic Computing Newsletter

appearing in Newspeak V. 15 N.6 February 24, 1987

NEW FONTS

OAC has recently received a set of "soft fonts" to be used on the Hewlett Packard Laser Jet Plus printer. Unlike font cartridges that plug into the slot on the front of the printer, soft fonts are stored on floppy disks and are loaded into the printer's memory storage area prior to use. Because of the limited memory of the printer, only 32 fonts can be stored and therefore used at a time. To get a different set of fonts, the printer must be reset and reloaded with the new fonts desired. OAC now has many different styles of fonts available, including a giant 30 pt. Gothic font that helps make great posters.

In PC-Write, the fonts are accessed the same way any alternate character set is invoked during printout. Since PC-Write doesn't know the actual size of the font you are using, it will not change the line spacing of your printout. This is an important point to remember when using a font such as the 30 pt. Gothic. Extra blank lines must be inserted between lines of text in your file, or the printer will overlap the text. OAC has a few printed samples of some of the fonts available. If you are interested in using any of these fonts, stop by the OAC User Services room (Project Center 107) and ask a T.A. for assistance.

NEW DOS CONTINUED

In last week's article we tried to clear up some of the misleading information floating around about new releases of MS-DOS. Towards the end of that article, we mentioned that the latest version of DOS for the standard AT&T 6300 PC was version 2.11, release 2.01. What we failed to mention is that release 2.01 is fairly new, and unless you have purchased your PC very recently, you probably don't have this latest release. Many of you may not really care, since the only difference in this new release is the repair of a single bug in the F-DISK command, used to partition a hard disk. If you do want this latest DOS, version 2.11 release 2.01, bring both your original DOS disk and a backup copy to OAC and we will update the backup. The original DOS disk is required to serve as a "proof of purchase" in abiding by the MS-DOS copyright protection.

UTILITY OF THE WEEK

If you have a hard disk in your system, chances are you also have an elaborate "tree" of subdirectories as well. Have you ever wanted to move some of your files from one subdirectory to another? This simple task can become a real hassle due to the limited number of DOS commands available. First, the desired files must be copied to the new subdirectory, and then deleted from the original subdirectory. This week's utility, RED (for RE-Direct) performs the copy and delete in one step. The syntax for using RED is as follows:

```
C:> RED [source-path] \ [filename]
      [target-path] \ [filename]
```

The RED command also supports the standard DOS wildcard characters. As an example, suppose you have a multitude of files for your MQP in the PC-Write subdirectory. All of these files have a filename beginning with the three letters "MQP" (example: MQPIntro.doc). If you want to remove all of your MQP files from your PC-Write subdirectory and put them in a previously created subdirectory called MQP, this is what you enter:

```
C:> RED C:\PC-Write\MQP*. *
      c:\MQP\*. *
```

The command will copy any file beginning with "MQP" into the MQP subdirectory, keeping the same name, and will then delete the file from the PC-Write subdirectory. For more information about this utility or any other utility available, stop in at OAC User Services and ask a T.A. If you would like a copy of any public domain software, remember to bring blank floppy disks!

TUTORIAL SCHEDULE

OAC is repeating its series of tutorials on the AT&T PC and associated software packages. All tutorials are held in the Olin PC lab, Olin hall room 205, from 11:00 to 12:00. Handouts are available at most tutorial sessions. Upcoming topics are:

- Mon. Feb. 23 MS-DOS Advanced
- Tue. Feb. 24 Turbo Pascal, v. 3.0, Intro.
- Wed. Feb. 25 Eight Public Domain Programs
- Thu. Feb. 26 Turbo Pascal, v. 3.0, Adv.



Mellon Lecture in the Arts

Klaus Liepmann

The Art of Music in a Technological Society

Professor and Director of Music at MIT

Thursday, February 26, 4:30 PM

Janet Earle Room

Alden Memorial Auditorium

FINANCIAL AID

Huge Numbers of Students Still Await their Guaranteed Student Loans

(CPS) - Huge numbers of students nationwide are reporting they're suffering weeks of delay in getting their Guaranteed Student Loans (GSLs).

The problem, campus financial aid directors say, is a tangle of new federal regulations that went into effect during Christmas break.

The regulations have confused the banks that actually made the loans to students, and have slowed the banks' loan processing.

"In the past," reports Larry Rector of Wichita (Kansas) State's aid office, "students could process their loans immediately, then wait two or three weeks" for their money.

"Now the process is slowed down another three or four weeks, and then even students who (are eligible) may not get loans because of the stringent new application and qualification regulations," he says.

And to fuel the confusion, some of the new regulations for students and the banks that make GSLs are about to be superseded by even newer regulations mandated by the Higher Education Amendments of 1986. Those newer regulations, moreover, may leave many students whose families make more than \$30,000 a year ineligible to get GSLs next fall. "Anyone in the GSL lending business is used to confusion," says Greg Ulrich, lawyer for the Consumer Banking Association. "The program has always been slipshod, so there's not a big hue and cry from lenders this time because they're used to (the Education Department's) nonsensical way of doing things."

The U.S. Department of Education, of course, writes the rules for students, banks and colleges that want to participate in federal aid programs like the GSL. The confusion has caused problems nationwide.

Minnesota students, for instance, are waiting up to eight weeks to get their loans. University of Florida officials estimate 300 students will lose their GSLs and another 3,500 will have to come up with stronger need-based claims.

North Carolina officials believe the changes will eliminate or reduce loans for 14 percent to 30 percent of GSL applicants in that state.

"We expect about 40 percent - 200 or so - of our GSL borrowers to be cut or eliminated from the program by next year," predicts I.M. Hubbard, financial aid director for Lander College in South Carolina. "The biggest concern is that lots who are eligible this year won't be next year."

The new GSL regulations change some application procedures, but mostly aim to reduce loan defaults, fraud and abuse, Dept. of Education spokeswoman Paula Hufelman says.

"The new GSL regulations themselves affect students only indirectly," agrees Jean Frohlicher of the National Council of Higher Education Loan Programs. "They're geared more toward lenders and guarantee agencies."

The new Higher Education Amendments (HEA), passed last fall after two long years of debate, reduce government subsidies to lenders and complicates loan application procedures.

"Lenders took a hit last year under the Gramm-Rudman (balanced budget) law, and lost income on their fiscal 1986 loans," Frohlicher explains. "Lender returns will be reduced again under the HEA."

Adding to the muddle are other ED regulations, contradicted by the HEA, governing lenders, college financial aid departments and student borrowers.

The regulations, for example, include a complicated process for determining students' "cost of attendance," which, in turn, determines how much aid they get. The HEA, though, mandates a simple cost calculation.

Many of the new Education Dept. regs now confusing aid directors and delaying students loans will soon have to be rewritten to comply with the HEA, Ulrich says.

"And until the HEA is corrected and amended, the department will be hesitant to write new regulations because changes in the HEA could supercede any new regulations," he says.

Yet "the new regulations and laws really aren't the problem," Ulrich maintains. "What hurts," he says, is that the Education Dept. didn't publish the new regulations far enough in advance for banks and colleges to comply with them.

The Education Dept., meanwhile, is trying to appease lenders with "Dear Colleague" letters designed to guide them through the maze of conflicting rules, specifying which ones are superseded by the new law.

But some lenders are getting so impatient that they may drop out of the GSL program altogether, Ulrich adds.

"Some lenders are getting out of the financial aid business because it's no longer profitable and because of the amount of administrative work involved," he says.

"And judging from the Reagan administration's 1988 budget proposals, we'll be fighting the same battles next year."

Frohlicher agrees. "Student financial aid is no longer profitable. We've pushed the program but it's no longer attractive to lenders."

New Mexico May Try the Boldest Experiment of All

(CPS) - In a season of new, exotic proposals to help students afford college, New Mexico Gov. Garrey Carruthers last week announced what is perhaps the most unusual one:

Students, under Carruthers' plan, would pay tuition according to how much they expect to earn. Engineering and medical students, for example, would pay more to go to state colleges than, say, English majors.

Critics, though not English majors, roundly denounced the plan, saying it would force low-income students who couldn't afford to pay high tuition to major in disciplines that ultimately would be worth less money.

More than half the states in the union are now weighing plans to let parents pre-pay tuition up to 18 years before their children enroll in college, a recent College Press Service report found, while 45 private colleges are adopting similar plans to ease the burdens of rising tuition rates.

In January, too, the Reagan administration suggested expanding an untested program - called Income Contingent Loans - that would let students repay their student loans on a sliding scale of how much they earn after graduation.

And scores of colleges during the last three years have begun charging "differential" fees to students who need to use expensive engineering and computer equipment in pursuit of their degrees.

Carruthers' proposal is one of several he has offered to help bring New Mexico higher education out of a funding slump caused by low energy and agriculture prices, and fueled by years of low tuition.

Another plan - which educators greeted more positively - would boost all undergraduate tuition 20 percent, tack an additional 10 percent on all graduate education and yet another 10 percent on law school tuition.

"New Mexico ranks 48th in the nation in tuition costs," explains Dewayne Matthews, executive director of the state's Commission on Higher Education.

"We kept tuition low for the last 10 years," he says. "We didn't need the revenue then. Now we do."

Moreover, he contends that, "with low tuition, you're not improving access to education for low income students because, with other education costs so high, many still cannot afford to go to college. But there are many out there who can well afford to pay more."

Matthews agrees with the principle of Carruthers' plan, noting that future earnings should be considered when setting a student's tuition.

But "we need to evaluate how students pay for their educations. More often, it's a student's income going into college that matters, not the income when they come out."

Still, "earning power may be an appropriate determination as students are not really paying their tuition up front anyway, but are paying it off later," he says.

Educators, however, aren't as thrilled with Carruthers' plan, and many fear it would force students out of higher demand disciplines and into technical or trade careers. Others say some disciplines could disappear altogether if high tuition puts them out of students' reach.

"You're basically saying that people are willing to pay more if the returns are there, less if they're not," says Brian MacDonald, spokesman for the University of New Mexico. "You're kind of directing people's choices. You would encourage more people to go into vocational education."

Another educator says the plan would discourage working people from going to college to enter second careers, a major goal of community colleges.

"We would be accused of making certain types of education - medical and law school - available only to people who already have the money," says William Witter, president of Santa Fe Community College.

But most educators agree higher tuition is necessary not only to help swell state coffers but to increase the amount of state financial student aid available.

"Universities are quietly supportive of the governor's plan for tuition based on projected income or for a major tuition increase," Matthews contends. "They realize they will attract students anyway, and they have a great awareness of need for additional revenue."

While most cash from any fee hike will go to the state - not necessarily to higher education - Carruthers has promised as much as one-sixth of it will go to fund student aid, faculty salaries and college needs.

"It's not a matter of what we charge for tuition as much as what we do with the money," Matthews says. "A lot of the arguments against tuition proposals would end if we put some of the money back into higher education."

Matthews admits the legislature is more likely to approve a major, across-the-board tuition increase than to okay differentials for each discipline.

"The technical issues of determining tuition for each major based on income potential would be overwhelming."

Most Americans Worry Colleges Growing 'Out of Reach' Without Aid

(CPS) - Most Americans believe they can't afford to go to college without getting some kind of financial aid, a major education group says.

As Congress debated cutting federal student aid programs last week, the Council for the Advancement and Support of Education (CASE) released the results of a nationwide poll showing almost seven of every ten Americans think college would be "out of reach" if they couldn't get aid.

CASE has sponsored the poll for several years. While about the same percentage of Americans - 68 percent - said they needed aid to go to college in 1983, an increasing percentage this year think college tuitions are rising so fast that higher education is getting "out of reach" of most people.

Most respondents, reports Dr. Walt Lindenann of Opinion Research Corp., which conducts the survey for CASE, also favored more federal aid for students from low-income and middle-income families.

Students who didn't even know about the survey seemed to agree with its conclusions.

Sandy Esche, a freshman at South Dakota State, says she wouldn't be in school without her College Work-Study job, and monies from a National Direct Student Loan, a scholarship and a Pell Grant.

"Put it this way," she says, "my dad's a farmer, one of the majority that isn't making it."

CASE and others, of course, hope the survey results will help persuade Congress not to pass the aid cuts President Reagan requested in early January.

"Any time you have a reputable survey - and this group is reputable - that demonstrates greater public support for programs, it adds strength to those programs in Congress," says David Evans of the Senate education subcommittee.

In his proposal for the 1987-88 federal budget - which extends from Oct. 1, 1987 through Sept. 1988 - Reagan asked Congress to cut federal higher education spending to \$4.8 billion, down from \$8.7 billion in fiscal 1987.

The president wants Congress to eliminate the College Work-Study, Supplemental Educational Opportunity Grant, National Direct Student Loan and State Student Incentive Grant programs, while cutting funding for the Guaranteed Student Loan and Pell Grant programs.

Jay Larson, South Dakota State's aid director, has no such mixed feelings about the cuts.

"It is quite imperative that current financial aid programs be maintained," he asserts. When asked what she thought of the cuts, student Esche speculated they "would drastically reduce the number of students able to attend college. The majority of SDSU students receive some kind of aid."

The cuts, Esche says, "would push more students out of school and into the job market. The economic ramifications of that would be pretty obvious."

Evans says the CASE survey may in fact "fend off" some of the cuts, and may even get Congress to allocate more money to student financial aid programs "even though it's a year for fiscal restraint."

U. of Arizona Provides Emergency Funds for Intro Classes

(CPS) - The \$80,000 will open extra class sections for some intro courses targeted for closure by state budget cuts. Officials say a 2.86 percent increase in

spring 1987 enrollment ordinarily would mean hundreds of students would be left out of 100-level courses.

States Increase Financial Aid to Students by 13 Percent

(CPS) - In all, states increased their grants to needy students by 13 percent this year, but only 26 states accounted for the gain, the National Association of State Scholarships and

Grants Programs reported last week.

Eleven states actually cut the amount of money they grant to needy collegians.

College Fundraisers Fear Falling Returns in 1987

Most agree 1986 proved a successful year for philanthropy to colleges, but this year such generosity could take a plunge.

The federal tax law and economic slump all will take their toll, but competition with other charities for dollars could pose the biggest threat to college giving, a survey by the

Fund-Raising Institute reports.

In 1986, 56 percent of the survey's respondents reported increased donations, up from 50 percent in 1985. Only 8.7 percent reported less support compared to 15 percent a year before.

FINANCIAL AID

Seven States Ponder Adopting 'Pre-Pay' Tuition Plans

(CPS) - Just since Jan. 5, legislators in seven states have proposed creative new programs to let moms and pops "enroll" their infants and children in college years in advance.

The programs — arguably now a fad among administrators — vary in detail, but generally let people prepay tuition for their children up to 18 years before the kids get to college.

While as many as 60 private, generally small campuses have adopted such programs since 1984, in recent weeks whole states moved toward applying them to vast public college systems.

Michigan adopted a prepaid tuition plan two months ago. Now Florida, Illinois, Indiana, Maryland, Missouri, Pennsylvania and Texas lawmakers have jumped on the still-untested idea. As many as 35 others have expressed interest in it.

Yet some financial advisors are unwilling to endorse it. Still others voice dismay about it.

They argue the programs may be risky for students, parents and even the states that finance them.

"Like with any investment, there is some risk," says Ralph Hodel of the Illinois Board of Higher Education, which expects to adopt a prepaid tuition plan of its own by April 1.

Here's how a state college program would work: Parents pay a lump sum of money — say \$5,000 — to a college fund when their child is very young. The state treasury manages the fund and invests the money, which earns interest. In theory, the interest will multiply into enough money during 15 to 18 years to pay for tuition by the time the child gets to college.

Parents get a guarantee they won't have to pay more in tuition even if prices rise, and don't have to pay taxes on the interest money their lump sum investments earn through the years.

"It's like buying a service contract on an appliance," explains Robert Kolt of Michigan's Treasury Department. "You might pay \$50 today for what may be \$200 worth of service in the future."

In Michigan's program — called BEST (Baccalaureate Education System Trust) — parents of a five-year-old child today would pay \$3,484 to the fund. By 2005, when the child would be a freshman, that money will have multiplied into enough to pay tuition at one of the state's colleges.

Kolt says the plan will help "middle-class and lower-income workers," even if they have to borrow the money to pay now.

But there are risks. Deanna Malone of Merrill Lynch Co., isn't sure it's a good investment. Her brokers, she says, "might say 'No way. Why should you pay tuition when 10 or 15 years down the road your kid might decide not to go to college?'"

The Internal Revenue Service, moreover, hasn't approved the plans yet. If it doesn't, parents would have to pay federal taxes on the difference between the money they

originally invested and the higher amount of tuition it eventually would buy.

Colleges, too, don't absolutely guarantee they'll admit the students later. If they don't, they'd refund the original amount and keep the profits it earned in the years since, or let the student use the guarantee for another school.

Some financial aid administrators, including Katharine H. Hanson of the Consortium on Financing Higher Education, worry families will overburden themselves making lump-sum payments, and that the programs could force students to forfeit financial aid later.

Harry Sladich of Gonzaga University in Spokane, Washington, doesn't think anyone would have to forfeit aid, but worries about "the pressure on the admissions office down the road" to admit prepaid but borderline students.

Critics also point out college programs can deteriorate through time, meaning parents who thought they were paying for a good liberal arts education program might find a shoddy one 18 years later.

Illinois' Hodel wonders if it's such a good idea for states, which since they lose the taxes parents would ordinarily pay on the money used to prepay tuition.

"The loss in revenue probably would be small," he adds. "But there is some loss. It just depends on how many zeroes it takes to impress you (as a big loss)."

Most aid officials, though, like the idea. "The (prepay) concept is good," says Dartmouth aid director Harland Hoisington. "People don't save for their kids' college, and then they're stunned by what it costs when it's time to go."

Doubts and unsettled tax questions, in fact, haven't stopped anyone from adopting the idea, which Duquesne University in Pittsburgh pioneered in 1984.

Under private Duquesne's plan, which was set up by the Fred S. James Co. insurance brokerage, a toddler's parent pays the university \$8,837 now for a college education that will cost an estimated \$76,685 in the year 2001.

Since 1984, the James Company has set up prepaid plans for 11 more private colleges, and collected letters of intent to do the same from 45 more. Colleges like the programs, says Lois Folino of Duquesne, because they help keep enrollments high and aid administrators plan what kinds of buildings, equipment, facilities and faculties they'll need in the future.

So far, Folino says, middle- and upper-income families have been most likely to sign up for the plan.

While they "don't have too much trouble with paying tuition," she notes, "they still can't just write one check for it."

Parents seem to like it so far. Michigan's BEST now gets 4,000 inquiries a day from private citizens, while 42 states have requested information about it, Kolt reports.

Colleges Impose Computer Use Fees on Students

(CPS) - Western Michigan University students are about to become among the first in the country to pay a new kind of student fee: one for computers.

It's costing so much to bring the school into the heralded new Age of the Wired Campus that WMU's trustees decided last week to start charging students for it.

The universities of Utah and Michigan apparently are the only other two campuses in the nation that already charge students computer fees, but some observers say students nationwide may be paying them soon.

"My suspicion is that schools that are short on budget funding" will be most likely to start imposing computer fees soon, says Henry Levin, an education and technology expert at Stanford.

At Western Michigan, officials said they needed to start charging students \$25 to \$50 a semester to use computers as a way of paying for new machines for the campus.

"We outgrew our existing facility and must replace our mainframe," explains WMU acting provost Michael Moskobis. "It all came together at once, with greater demands on the use of computers in every class."

"There were few alternatives to the increase. It was the only way we could support growing needs without taking money away from other areas."

The University of Michigan last year began charging all students a set computer fee, while students in certain majors that use computers most often pay more.

In January, 1986, the University of Utah began charging each student a \$5 base fee plus \$2 to \$3 per credit hour in certain courses. Both schools charge more to graduate students.

"There are two ways to look at this sort

of fee," Levin says. "If there are no specific fees for such projects, the cost is underwritten in the school's general budget and paid for by students some way."

"Or, schools can make the fee explicit beyond what the students pay in tuition and general fees. Often this sort of thing happens when states don't provide enough education funding."

Levin thinks students are probably more willing to pay computer fees than other kinds.

"They may not be willing to support something like handicapped students' services or recreational facilities fees, but they'll support computer system upgrades because they feel that's necessary to improve their educations," he says.

Many Western students, however, resent the new fee, especially with a possible tuition increase looming next fall.

"There's been no mass uprising, but those who have followed the issue have been vocal in criticizing it," says Jeffrey Kaczmarczyk, editor of the Western Herald, the campus paper.

"The board of trustees set the fee high, saying that way they wouldn't have to raise it for several years, but many students feel they should have 'grandfathered' the fee, setting it lower at first because few upper division students will be here to benefit from the improvements."

And, thanks to the fee, it now costs students six to eight percent more to attend WMU, Kaczmarczyk adds. "We'll probably see another tuition increase of about four percent in the fall, which means costs will rise 10 percent to 12 percent from fall 1986 to fall 1987."

The State Funding Crisis Grinds On

(CPS) - Money woes deepened at more campuses last week, as the U. of Kansas said it would slash expenses and cut student pay to save money.

The U. of Oklahoma officially suffered a \$3.2 million cut, forcing it to propose closing its dentistry school.

And a legislative audit found the five-campus U. of Arkansas system's purchasing power hasn't grown since 1977.

Fighting for more money, U. of Nebraska -Lincoln Chancellor Martin Massengale said

last week UNL "would be a different university" unless the legislature increases its funding.

The U. of Arizona's money-saving cutback in the number of course sections offered left some 1,800 students frozen out of requisite classes as of last week, UA official Nils Hasselmo estimated.

But campus officials in Florida and Minnesota said they had hopes of getting increases out of their legislatures.

New Mexico Governor Wants Students to Pay More Education Costs

Gov. Garrey Carruthers' new budget calls for tuition increases at UNM of at least \$2.8 million, or 10 percent more for undergrads and 20 percent more for law students.

"We treat education in this state as if it's not valuable," he told a joint session of the New Mexico legislature.

"It is valuable, but it's not cheap. We're asking the beneficiaries of that education to pay."

Carruthers wants the extra money to offset a decrease in state education appropriations, and to increase state student financial aid and teachers' salaries.

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GREEK CORNER

ALPHA GAMMA DELTA

Roses to Karen for all her hard work put into the raffle. It was a huge success. First and second should have both gone to Mike. By the way Michelle, was it fixed? Quote of the week from Julie... "7 minus 6? So that will be just about a dollar, right?" Bidjet and Re, how was the pepperoni pizza? Hey Chelle, stay away from those dark corners. Comfortron... skeletal adjustment?! Eat much Lori? Does anyone have an Ice Crusher? Hey Little Tool - Hope you find a job!! To a woman with many: you can have your P and I'll keep mine. Lighten up, Frances! M, C, and P... Breakfast and bed at 6 a.m.? (with the guys no less!) Hey Stace, bet you thought she was sleeping that night!? Well, she wasn't! How many movies did you actually "Watch," Dari? Stay tuned as Sonja tries to remember what REALLY happened at Lambda. Have they come off yet? Then keep scrubbing!

P.S. OK Bryan, your IQP may be finished but you still can't hold your liquor! Projectile vomiting??

ALPHA TAU OMEGA

Last Tues. night the ATO hockey team defeated FIJI in what was a very emotional championship game. Bill Nichols and Steve Faga combined for two goals, while Matt Rising, with an assist from the FIJI goaltender managed to score on one of the most bizarre plays of the night. The FIJI hockey team managed to give their five fans something to cheer about with a score late in the second half. In other sports action last week the ATO swim team finished a respectable 4th. Dave Welch was the standout of the day finishing first in the 60m breast stroke. (Dave always was a breast-man.) Welch along with Chris Winalski, Tom Stottemyer and Bob Steele also managed a second place finish in the Medley Relay. Also this past week, Phi Sig Sig was responsible for the loss of yet another ATO. The brothers of Alpha Tau Omega send congratulations to Mark Gunville and Jenn Almquist on their recent pinning.

PHI GAMMA DELTA

Congratulations to the FIJI intramural hockey team for another great season. The team finished in second place after a big 5-3 win over Lambda in the semi-finals. Special thanks to Rob Day, Chris Altemus, and Dave Latulippe for their seasons.

Last week, FIJI's new cabinet was finally unveiled. However, in the past week, all five members have resigned in response to allegations that all had personal ties to Colonel Oliver North and the Iranian arms scandal.

The new cabinet has been elected:
President - Dan Winchester
Treasurer - Mark Macaulay
Recording Secretary - Mike Blazejowski
Corresponding secretary - Bob Frommer
Historian - Chris Klem
Finally, for all of those who thought Skip would never make it as an EE, you will be interested to know that he has perfected his Gary Hart homing device. Funds are being collected to build a cage for Skip, for H-man's next visit.

PHI SIGMA SIGMA

Congrats to all of our newly-installed (do you feel like appliances by any chance?) cabinet members, and much luck for the upcoming year. A big thanks goes to our outgoing cabinet for doing such a great job this past year. We'll miss you!

Countdown till Division Conference... 3 more days! Get psyched for a major road trip! Also, don't forget about Greek Leadership Workshop on March 6th.

More congrats to our infamous Lip-Synchers for their first-place finish last Tuesday... What are ya going to do with the prize money?? Hint- Phi Sig Sig Party Fund! Remember, share the wealth!

Hope all you ski bunnies had fun on the slopes last weekend with Fiji! Annie, thanks for clearing up "rate dape" (I mean, "date rape") for us, we knew so little... Don't forget Committee Head nominations next week!

Another congratulations to Jen Almquist on her pinning last week. Just can't get

enough of that pin, huh Jen? Mo K., what's this I heard about your habit of sticking your head in Wedge barrels?

TAU KAPPA EPSILON

Saturday, February 28th, TKE will be sponsoring a ski day at Mt. Wachusett to benefit St. Jude's. All-day lift tickets will be sold at three dollars off the regular price. Events are planned for throughout the day including ski races, snow sculptures and other entertainment. Tickets will be sold in the Wedge during the coming week.

THETA CHI

Two weeks ago Friday, about half past nine, nineteen pledges formed a line. With Curly leading, he brought them in. All waiting for initiation to begin.

They learned a lot of Theta Chi, Secrets, traditions, the how, the why. Now they're brothers with different pins, Standing tall with uplifted chins. Looking proud, these Theta Chi men, Will never be pledges again.

Seven others, not brothers yet, Must be told not to fret. For in time, by and by, They will be brothers of Theta Chi.

Last Thursday was the swim meet, Several brothers formed our fleet. They swam as best as they could, Fourth place was pretty good.

Wholey's girlfriend has had her fill, It's time to give her a house bill. She's eaten here almost every day, Now it's time for her to pay.

Anyway I'll end it here.

The brothers of Theta Chi would like to congratulate and announce our 19 new brothers:

Brian Berg Bob Millington
John Christopher Ken Rawlings
Bob Cleary Chris Rett
Mike Donahue Andy Robes
Chris Gormley Mark Salzman
Matt Hwang Vincent Tyer
Tom Larosa Ed Erquhart
Harald Lucas Chris Weeks
Jeff McLane Ron Zawadski
Todd Miller

ZETA PSI

Zeta Psi would like to announce new officers for 1987:

President - Christian Gfatter
Vice President - Edwards Blaus
Secretary - John Zuena
Treasurer - Michael Madara
Corresponding Secretary - James Sitomer
Sergeant at Arms - Joseph Devito
IFC Representative - Dennis Whaley
Social Chairman - Bradley Epranion
Rush Chairman - William Supernor
Pledge Trainer - Michael Skolones
Historian - William Miller

Zeta Psi's Northeast Regional Leadership Training Institute held on February 14th was a success. We had visitors from as far away as Montreal and Troy, New York. About 60 Zetes came to Worcester for the event.

GREEK OF THE MONTH

The WPI Panhellenic Association would like to congratulate Cathy Murray for being chosen Greek of the Month for February. A mechanical engineering major from Berkeley Heights, New Jersey, she was chosen for her involvement and contributions in many different activities on campus. Cathy is a senior in Delta Phi Epsilon sorority. She has served as alumni and campus events chairperson.

Cathy has also been on several WPI women's varsity athletic teams, including field hockey and softball, and is now a tri-captain of the basketball team. In addition to sports, Cathy is involved in many other activities. She is a member of Tau Beta Pi honor society as well as Pi Tau Sigma honor society for mechanical engineers. She has served as a campus eucharistic minister and spent last year working at a co-op job.

Congratulations, Mur!

STUDENT OF THE MONTH

The Panhellenic Association is again looking for nominations for its Student of the Month award. This award provides students and faculty members the opportunity to acknowledge undergraduates who have performed exceptionally well in all areas of education.

Do you know of someone of this caliber? Do you have a project partner or friend who appears to juggle employment, extra-curricular activities, and classwork with ease? Or perhaps simply a research partner whose responsibility and commitment has made a project go that much more smoothly? It is the goal of this award to recognize all students who may fall into this area.

The Panhellenic Association will be accepting nominations for this award for the next few weeks. All nominations may be submitted to WPI Box 1167.

Club Corner

AFROTC

AFROTC Detachment 340 is pleased to announce the formation of an innovative drill team. The team consists of twelve cadets who concentrate on all aspects of drill: innovativeness, discipline and teamwork. New members are still needed, so if you are interested, contact Scott Phillips or any member of the drill team.

The uniforms for this week's LLAB will be service dress with flight caps. There will be no Sunday athletics this week, but cadets should check with their flight commanders to see if their flights will be playing water polo.

ARMENIAN CLUB

A New ethnic club for Armenian and non-Armenian students at WPI is being organized. Come learn more about this little known nationality. The next meeting is March 2 at 4:30 p.m. in Salisbury 011.

AVIATION INTEREST GROUP

The AIG is holding its second meeting this Thursday, February 26, at 5:30 p.m. in HL 109.

This meeting is for planning D-term activities (trip and Modeling session, as well as other group activities). New members are always welcome!

FENCING CLUB

This Weekend the WPI Fencing Club went

to the New England Intercollegiate Fencing Conference Championships. Ken Workinger and Ray Labbe fenced foil, Karl Heim and Rick Woods fenced sabre and Brian Freeman and Rob Petit fenced Epee. All fencers recorded victories at the tournament. Rob Petit had the best record with 7 wins and 4 losses. The team finished 10th out of twelve teams.

HILLEL

Answer to Question of the Month: There are 8 Jewish Senators and 29 Jewish members of the House of Representatives. The Ninth Annual Chaim Weizmann Conference of Israeli Science, Technology and Medicine is this Sunday afternoon at MIT. A complete schedule is hanging on the club board in Daniels or can be obtained by calling Jeff.

WIRELESS CLUB

There will be a meeting on Tuesday, 4:30 in SL 011. Watch your box for the announcement. Elections for the coming year will be held so please make every effort to attend. SAB budgets are due soon so please bring any suggestions for next years expenditures, activities and the like. Also expect a repeater and fox hunt update. 73's Thanks guys sorry for the recent lack of messages for the corner.

A Note To Seniors

As our senior year flies by and C-term draws to a close, we are reminded of how quickly graduation is approaching. In the beginning of D-term we will be sending out a calendar of events; however, just to let you know what is going to be happening, here is an incomplete list of events:

26 Feb - 87 days till graduation - Sh-booms
12 May - Senior dinner Dance - Sheraton Lincoln
14 May - Boston Harbor Cruise (?)
18-20 May - Cape Activities
22 May - Parents Night, Marriot
23 May - Graduation

Class of '87



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February 26, 12pm-4pm

If you are unable to attend, apply in person Monday-Wednesday at 315 Hartford Turnpike, Route 20, (Intersection of Routes 20 & 140) Shrewsbury.

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Attention WPI Students

Housing Lottery Information and Applications are available in the office of Residential Life. Application Deadline is March 4, 1987.

Women's Track Practice Starts

The women's outdoor track and field team has been practicing for several weeks with about 25 athletes accounted for. While in general the squad appears ready for another good season (7-1 in 1986), it could still use additional athletes. In particular, more depth is needed in the distance runs, the javelin,

and the long jump. If any women are interested in joining the team, they should contact Coach Brian Savilonis immediately, HL 123, ext. 5686.

The season opens March 21 at the Tri-state Relays at Rhode Island College.

CLASSIFIEDS

Newspeak will run classifieds free for all WPI students, faculty and staff. Free classifieds are limited to six (6) lines. In addition, advertisements which are related to commercial business or off-campus concerns will not be free. Ads longer than six lines, as well as commercial and off-campus ads, must be paid for at the (off-campus) rate of \$3.00 for up to six lines and \$.50 (50 cents) per additional line. Classified advertising must be paid for in advance.

No information which, in the opinion of the **Newspeak** editors, would identify an individual to the community at large will be printed in a personal ad. The editors reserve the right to refuse an ad if it is deemed to be in bad taste, or if there are many ads from one group or individual or on one subject.

The deadline for classified ads is noon on the Friday preceding publication. All advertisements must be on individual sheets of paper and must be accompanied by the writer's name, address and phone number for verification.

Name _____ PHONE _____

ADDRESS _____ TOTAL ENCLOSED _____

AD TO READ AS FOLLOWS:

Allow only 30 characters per line.

_____ 1
 _____ 2
 _____ 3
 _____ 4
 _____ 5
 _____ 6
 _____ 7
 _____ 8

ATTENTION E-TERM STUDENTS: 3 bedroom apartment off Highland Street for rent from June 1 to July 31, 1987. Only a 5 minute walk from campus. If interested, contact Box 2314.

IF YOU NEED SOMEONE TO TALK TO, WE ARE JUST A PHONE CALL AWAY. THE CRISIS CENTER IS A 24-HOUR HOTLINE 791-6562. ALL CALLS ARE ANONYMOUS AND STRICTLY CONFIDENTIAL.

Apartments, 5 min walk to WPI off Highland, appliances, gas heat, Shea Realty 755-2996.

Is it true you can buy jeeps for \$44.00 through the U.S. Government? Get the facts today! Call 1-312-742-1142 Ext. 5883

Looking for a challenging MQP that is both interesting and easily AD-able? If you're an ME Mechanics/Design major, give me a call — I need a partner! T.M. of 88 (754-3656)

Are you interested in aviation, radio controlled planes, or plastic models — Join the Aviation Interest Group

Radio Shack Color Computer for sale; includes lots of stuff. Call/write/decmail for details (792-1585, ask for Chris A./box 1826/account CARTHUR).

Joe - How are those wingettes doing? Let's try Coke and pop-rocks for dessert!! and thanks for the Valentines!!! -Your snowball buddies

To JM - Are you the safest date on campus or what? Maybe we should ask Jodi or one of her friends!!! -Your backwards friends

Are you an aviation enthusiast? —Join WPI's newest club The Aviation Interest Group — Next Meeting: Thursday, Feb 26, 5:30 in HL 109.

Seniors - 87 Days Before Graduation Thursday Night February 26, 1987 at Sh'booms' Support you class - see your friends!

To my "secret admirer" from management class: Thank you. Drop me a line sometime.

Aviation Interest Group — Next meeting Thursday Feb 26 at 5:30 in HL 109 New members welcome

RJB — When's your birthday? You haven't given us a clue! MFF and CC P.S. ICE CREAM!?!

Seniors Celebrate 87 days before graduation at Sh-booms, Thurs, Feb 26

Do you want to learn how to build a better model airplane - Join the Aviation Interest Group

\$50 REWARD for information which results in a four#bedroom apartment lease for my group. Call Rob at 752-9946 or write to box 882

Dear Still Curious, Who is George? Ask Bridget or read graffiti in Morgan third floor bathroom — Jereth

CT College girls seek SAE pledges donned in polo needed desperately to even out M/F ratio. G&T's and Woo Woos provided.

So, Mr. P's brothers, do you feel important now?

Sorry Mr. P!! Did you get the big B anyway?

So you think you can just up and go to the 'Yille while your date looks all over campus for you?

Seniors — has senioritis hit yet?! Let's kick off D-term Thursday night at Sh-booms 87 DAYS TO GRADUATION

To bad you all have to put together a newspaper and deal w/ white stuff on the ground instead of white stuff on your nose. Snow is so goshe! Hugs & Kisses, Jimsi

Only 87 days left, see y'all at Sh-booms Thursday 26th

QP got you down? Forget about it for a while - get psyched for graduation 87 days this Thursday. See you at Sh-booms!!

Come out, Come out, Wherever you are!

Tech Plus — People Like US! (And You!)

Jack Geiger M.D., President of Physicians for Social Responsibility will speak at the First Baptist Church, corner of Park and Salisbury, on Wednesday evening, February 25, at 7:30 pm in Gordon Hall. Dr. Geiger's speech is titled: "Images of the Soviet Union: Inside, Outside and Off the Wall."

PSR is the American affiliate of International Physicians for the Prevention of Nuclear War, recipients of the 1984 Beyond War Award and the Nobel Peace Prize.

See GARY in the Wedge Tuesday at the Campus Ministry table or call him at 755-6143 for more info.



What's Happening

Tuesday, February 24

7:00 pm - Women's Basketball at Trinity
 7:00 pm - Ecumenical Bible Study, Campus Religious Center, 19 Schussler Rd.
 7:30 pm - Cinematech Film Series, *Another Country*, Alden Hall, free
 7:30 pm - Women Poets Series, featuring Judith Steinbergh, Laura Menides, and Catherine Reed, Saxe Rm., Worcester Public Library

Wednesday, February 25

noon - 8:00 pm - President's IQP Awards Presentations and Banquet, Higgins House
 4:00 pm - Chemistry Colloquium - "Host-guest Inclusion Compounds: New Materials for Linear and Nonlinear Optical Studies" by Dr. David F. Eaton, Goddard 227
 6:00 pm - Men's JV Basketball vs. Worcester Academy
 7:30 pm - Worcester Peace Forum presents Jack Geiger, M.D.: "Images of the Soviet Union: From Inside, Outside, and Off the Wall", at the First Baptist Church, Park & Salisbury, free
 8:00 pm - Men's Basketball vs. Suffolk
 9:00 pm - *The New Thing, The Birds*, in Kinnicutt Hall, \$1.00

Thursday, February 26 - Wrestling - NECCWA Tournament at Amherst through Saturday

4:30 pm - 1987 Mellon Lecture in the Arts given by Professor Klaus Liepmann of M.I.T. "The Art of Music in a Technological Society", in the Janet Earle Room of Alden Hall
 7:00 pm - Women's Basketball at Bowdoin
 7:00 pm - Men's Swimming - New Englands at Springfield through Saturday, March 1
 7:30 pm - Liturgical Folk Group Practice, Campus Religious Center at 19 Schussler Rd.
 8:00 pm - Masque Winter Festival, featuring *When I was your age*, and *PVT Wars*, presented through February 28th, in Alden Hall, \$1.00

Friday, February 27

Ice Hockey - League Playoffs through Saturday, March 1

Saturday, February 28

10:00 am - Indoor Track - All-New England's at Bates
 6:00 pm - Women's Basketball at Clark
 6:00 pm - Men's JV Basketball vs. Clark
 8:00 pm - Men's Basketball vs. Clark

Sunday, March 1

11:30 am - Sunday Mass, Alden Hall
 10:00 pm - Sunday Mass, Founders Hall

Monday, March 2

Police Log

Compiled by Sgt. H. Jurgen Ring

Sunday, February 8

1:30 am - Officer on patrol discovers loud music in Morgan. Music was lowered. No further problem.

3:02 am - Neighbor calls from Dean St. regarding inability to sleep due to party going on and lights that are on at 9 Dean St. The officer responds and investigates and finds that there really is no problem to talk about.

Monday, February 9

8:11 pm - Fire alarm in Morgan goes off. Officers respond and then discover third floor smoke detector as the reason for alarm.

Thursday, February 12

1:05 am - Student calls regarding his falling down the steps of 142 West St. Officer responds and transports student to Han-neman hospital, appearing only to be a twisted ankle.

Saturday, February 14

2:50 am - Student from Founders calls to report a possible fight between KAP and FIJI brothers. A window has also been broken. Sargeant on scene reports the matter will be resolved later that particular am. or daytime. All parties have left the area.

5:20 am - Students from 16 Elbridge St. call reporting a water leak of some sort. Officers report that it is a radiator, and that plant services will repair.

8:30 pm - Officer on patrol finds broken window on Morgan 2nd floor in the north-

east corner. Unknown how it was broken. Also a Daniels window was broken and both will be repaired.

Sunday, February 15

12:15 am - Fire alarm in Founders Hall goes off. Officers to investigate. Officers report unknown person used fire extinguisher, which caused the alarm to go off. Areas checked with RAs, but no results. The alarm was reset with no problem.

12:30 am - Neighbor calls from 10 Dean St. reports loud music coming from Phi Sigma Kappa. Officers to check. Officer responds - music turned down. No further problems.

Monday, February 16

1:25 pm - Student stops into station reporting a male subject within small compact silver motor vehicle on Einhorn. Lewd and lascivious behavior taking place within the car. Subject requested directions to Clark University, realized the actions taking place within the vehicle, and reported same to campus police. Sargeants and officers out checking area streets to no avail - subject not found. Clark PD notified of the incident.

Tuesday, February 17

11:30 pm - Motor vehicle was stolen from Stoddard parking lot, a '64 Buick. WPD notified. Reports filed. Vehicle at that point had not been recovered.

A WORD FROM "PYTHON" PISCOPO EX-WRESTLER ABOUT MILLER LITE



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