

Implications of Introducing the IIT Mandi to the Rural Kamand Region

A collaboration between students from the Indian Institute of Technology Mandi and Worcester Polytechnic Institute

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Abstract

The new Indian Institute of Technology (IIT) Mandi is currently under construction in a rural region of Himachal Pradesh. The consequences of such development will impact the social fabric, economy, and environment of the surrounding region. This project examined the impacts that the IIT will have on the surrounding villages. We used a qualitative approach in gathering data by conducting open-ended interviews with villagers, students, faculty, staff, and administrators. Respondents reported an overwhelming sense of optimism amongst the villagers who believe that the IIT will solve a majority of their problems or otherwise improve their life. Our findings and analysis, indicate that the villagers are not fully aware of the scope of construction of the IIT. We made recommendations to the IIT focused on better communication and cooperation with the villages with the purpose of amplifying positive effects while mitigating negative ones.

Data Collection Methods

• Open-Ended Interviews with Villagers

• Student Interviews and Online Surveys

Interviews with Faculty and

Administration

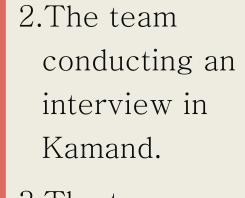
Stakeholders

- Local villagers of the Kamand Valley
- Students of the IIT Mandi
- Faculty and Administration of the IIT Mandi

Goal

The goal of our project was to understand the potential changes and consequences for the Kamand region due to the construction of the new IIT Mandi campus in Kamand

Perceived Indicators of Impact In the Kamand Valley Due to Development of the IIT Mandi



1.A map of the

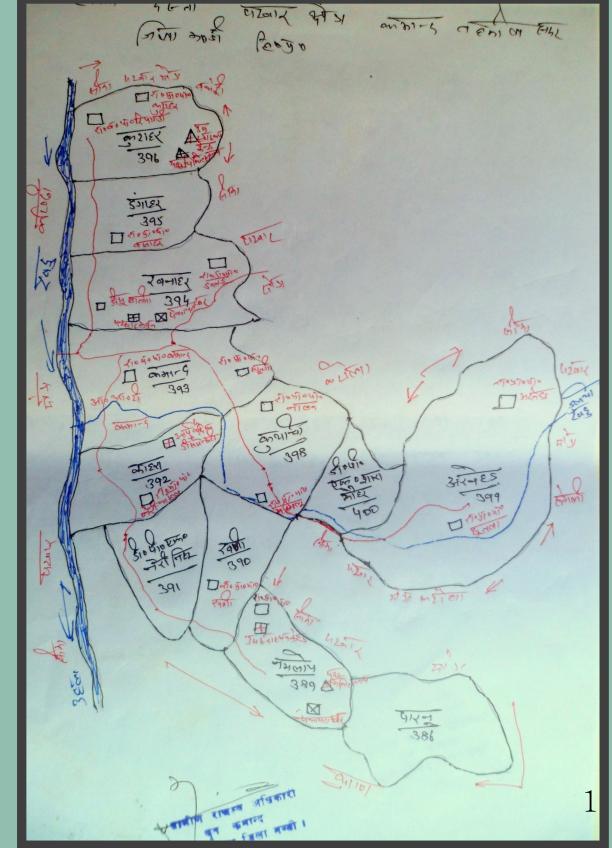
villages of the

Kamand Region,

provided by the

people of Salgi.

3.The team conducting an interview in Siram.





Acknowledgements

Recommendations

Our three overarching recommendations to the IIT, to foster the sustainable development of the

1. Cooperate and communicate with the communities in the Kamand valley to develop a mutually

• A meeting every two months of a committee made up of faculty from various disciplines,

2. Strive to develop awareness, through educational programs and policies within the university.

administrators, and all members of the committee in attendance. This would occur every four

• Develop educational programs for students, possibly run by the NSS, to encourage awareness of

• Work with the construction companies to institute policies to encourage more environmentally

3. Continue to implement socially, economically, and environmentally sustainable practices that extend

• Take care to be mindful of sacred sites located in and around campus, especially around North

• A town hall meeting open to all community members, with the Director, upper-level

university in all respects, are listed below.

administrators, and village heads.

months, approximately once a semester.

local cultures and environmental responsibility.

• Prioritize the employment of qualified locals.

• Try to buy local produce and dairy products.

· Prioritize a sewage and chemical waste management system.

• Prioritize the establishment of a waste management system on campus.

beneficial relationship.

responsible practices.

beyond the university.

Our team would like to acknowledge the following individuals, institutions, and organizations for their support, and contributions to the success of this Interactive Qualifying Project:

- Our advisors Dr. Ingrid Shockey and Dr. Rajeshwari Dutt for their invaluable advise and guidance.
- WPI and IIT Mandi for facilitating this collaboration.
- Kamal Thakur for his help in facilitating interviews in the villages of the Kamand region.
- The IIT Mandi bus drivers, staff and security guards who escorted us to their villages.
- Our research librarian Rebecca Ziino , for her support and assistance during the research process.
- The faculty and students of the IIT Mandi for their cooperation and support.
- Dr. T.A. Gonsalves for his time and support for the IQP process.



