

STRATEGY 3:

WE RECOMMEND THAT THE FMP-RABAT IMPROVE THE SPACE ACCESSIBILITY OF THEIR FACILITIES



- Have in every classroom one or two elevated desks with removable chairs
- Implement railings near all handicap accessible features like ramps, desks, and bathroom stalls
- For future renovations, install automatic doors that open with the push of a button would be a great addition to help people in wheelchairs easily pass through large doorways





STRATEGY 4:

WE RECOMMEND THAT THE FMP-RABAT IMPROVES STUDENT SERVICES THAT SUPPORT PEOPLE WITH DISABILITIES.



- Designate someone from the student affairs office to work with students with disabilities in collaboration with the Center for Accessibility in Mohammed V University.
- Provide psychological support services for not only students with disabilities, but for all students at the Faculty.
- Encourage students to volunteer in assisting students with disabilities for schoolwork help.

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INCREASING ACCESSIBILITY FOR STUDENTS WITH DISABILITIES

Recommendations on improving physical and information accessibility in Faculty of Medicine and Pharmacy - Rabat



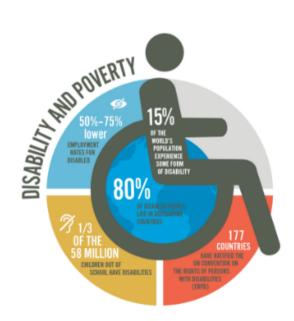
The Global Partnership for Education estimates that in low and lower-middle income countries, 90% of children with disabilities do not go to school (Right to Education Initiative, 2018).

According to the current UN Convention definition, people with disabilities are those who have long-term physical, mental, intellectual, or sensory impairments that hinder their full participation in society (The Lancet, 2006).

Shockingly, 73% of all Moroccans with some sort of a disability have never attended school and only 15% have graduated from primary school (RTI International, 2016).

Many students with disabilities do not have the opportunity to attend a fully accessible school because of the lack of infrastructure, such as ramps, elevators, and wheelchair accessible bathrooms.

This pamphlet shows how accessibility can be increased in schools, specifically in FMP-Rabat.



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STRATEGY 1:

WE RECOMMEND THAT THE FMP-RABAT INSTALL HANDICAP ACCESSIBLE RAMPS ON THEIR CAMPUS

- · Install portable metal or wood ramps in entrances of the buildings
- Update ramps that do not comply with ADA Standards (slope no greater than 1:12)
- If major renovations are to be made:
 - Install elevators so that the student administration office can be accessed
 - Put permanent ramps in stairs leading from the main entrance to the classrooms



STRATEGY 2:

WE RECOMMEND THAT THE FMP-RABAT ADD HANDICAP ACCESSIBLE SIGNS AROUND CAMPUS AND CREATE AN UPDATED SCHOOL MAP TO SHOW ACCESSIBILITY



- Update the current campus map highlighting accessible points around the school
- Put signs indicating handicap accessible bathrooms around school walls, as well as at entrances to main buildings
- . In the long-term:
- Put the updated campus map of the FMP-Rabat on the main entrance of the school
- Update the signs in metal form so it can last longer and have Braille letters





References

The Lancet. (2006). The definition of disability: what is in a name?. The Lancet 368, 1219-1221. Retrieved from http://public-files.prbb.org/publicacions/9906-Lancet%20Leonardi.pdf

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