Student and Alumni Resources Intervention for Clemente Courses

An important aspect of the Clemente Course in the Humanities that is often overlooked is having a way for the students and alumni to empower themselves. Completing the course is an important step in their lives, however, many of them have no direction in where to go when the course is over. This guide lays out the steps that were taken to create this intervention on clementeworcester.com.

Deciding on Content

Three important resource tabs to be included on this page are educational resources, humanities resources, and social service resources.

Educational Resources

- Resources to be included: tuition assistance, degree programs, local courses and classes
- Place to look:
  - Tuition assistance
  - Degree programs
    - Local colleges that offer continuing education programs
    - [http://www.affordablecollegesonline.org/](http://www.affordablecollegesonline.org/)
  - Local courses and classes:
    - Public library classes
    - Museum classes
    - State humanities pages

Humanities Resources

- Resources to be included:
  - Local libraries, museums, organizations
- Places to look:
  - State humanities pages
  - Public libraries
- Requirements/recommendations:
  - Should be kept local to the course
  - Should be related to the humanities

Social Service Resources

- Types of resources to be included:
housing/shelters, medical services, health insurance, substance abuse programs, food/income assistance, unemployment resources, family assistance programs

- **Places to look**
  - Homelessshelterdirectory.org
  - Local public library
  - State website social service page
  - hhs.gov

**Calendar of Events**

- State humanities page events
- City website events
- organizations/museums/other humanities resources that were chosen events pages

- Ensure there aren’t too many events
  - Don’t include recurring events on the events calendar
    - Can find some other way to include these (additional calendar, list of recurring events, etc.)

- **Requirements/recommendations:**
  - Should be kept local
  - Should relate back to the humanities

**Design**

- Including descriptions makes looking through the resources easier
- Make accessing all of these as easy as possible
  - Include location/directions
  - Prices
  - Hours
  - Contacts (for educational and social service resources)

- Easy to find on homepage
- Well-organized
  - Broken up into sections (museums, libraries, organizations)
  - Keeping the resources in some kind of order (alphabetical, importance/relation to the course, etc.)