

WPI

Entertaining Education:

Interactive Learning on Kindergarten Children

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GPS: Ignorance is NOT Bliss

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Problem

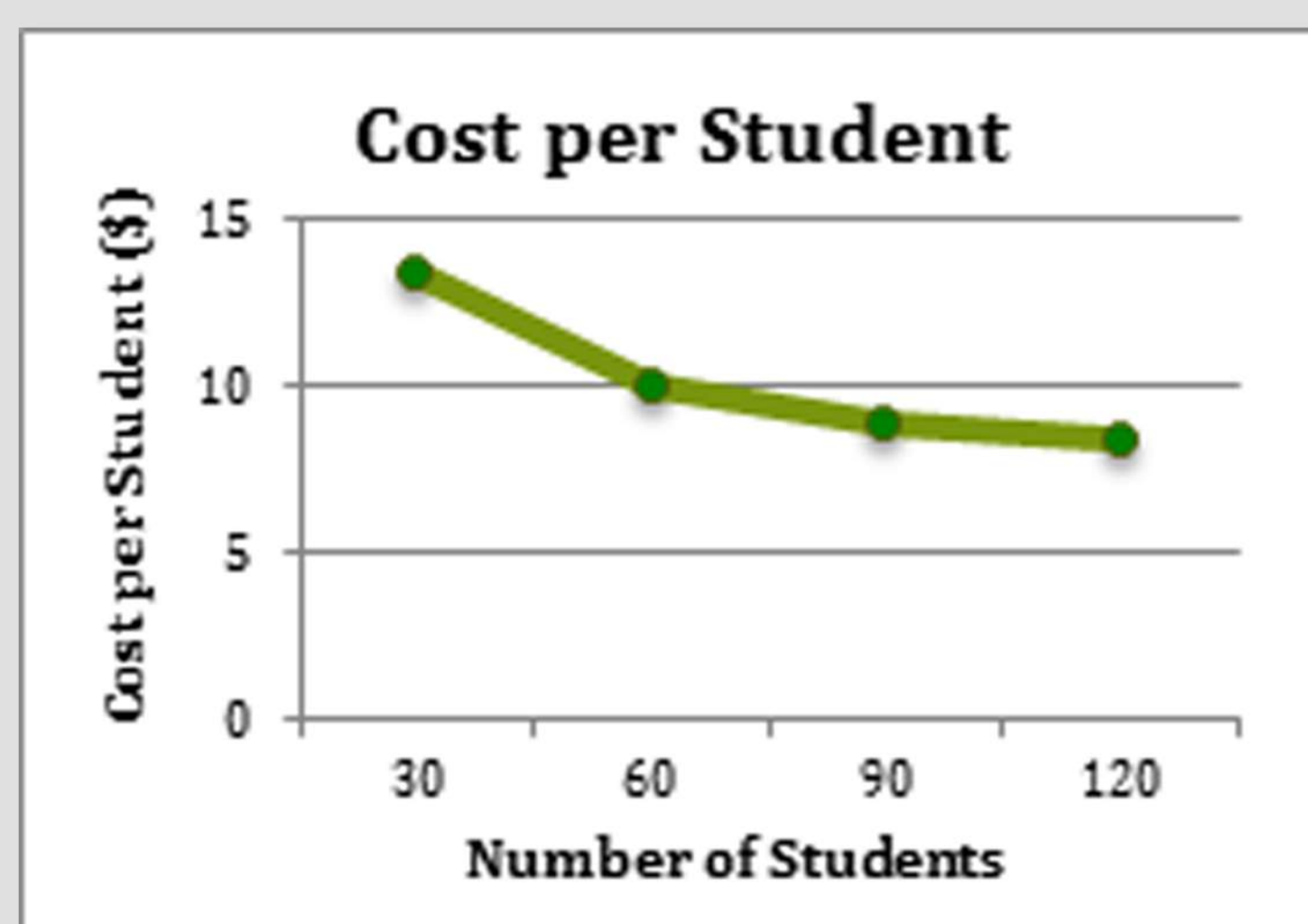
- Kindergarten students have a maximum attention span of 30 minutes
- Short attention spans limit instruction time
- Insufficient basic skills cause problems in later education

Solution

Use a stuffed toy with an interactive lesson to improve attentiveness

Cost/Benefit

- \$20 per book
- \$200 for toys per class



- More incentive to pay attention
- Relating to lesson helps retention



Method

Students read along with a storybook while interacting with the toy

Page #2- "Touch & count Gomy's 2 eyes"

Testimonial

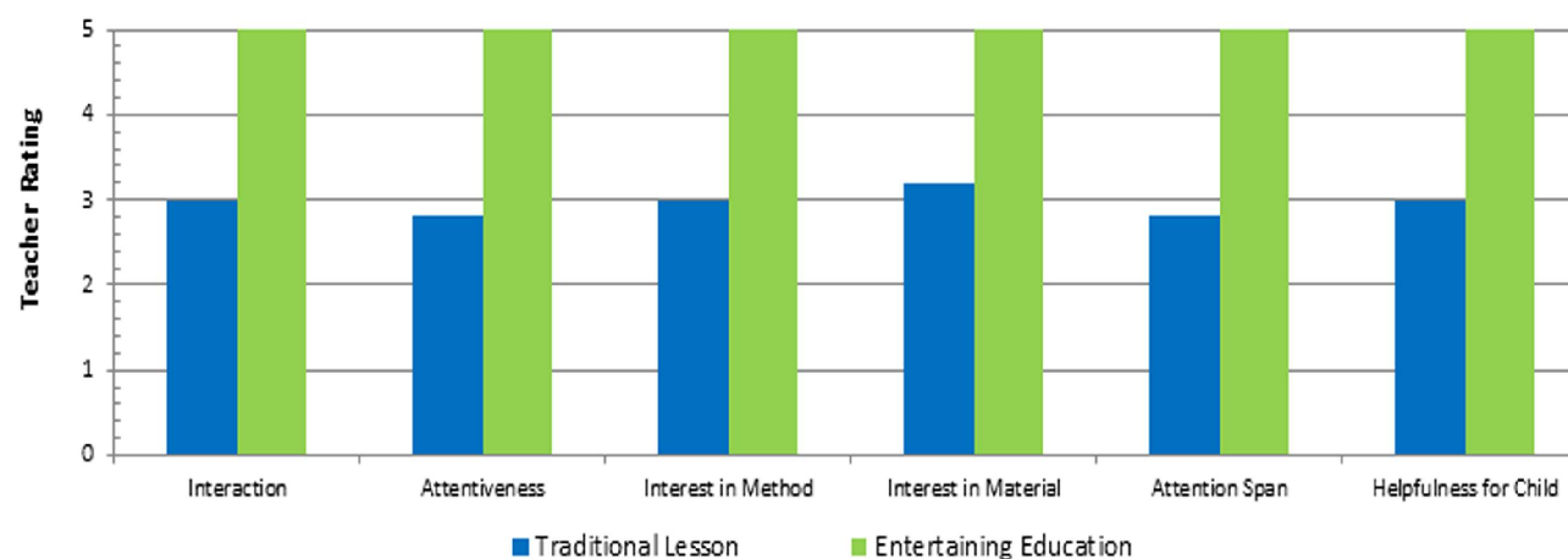
"I was amazed by the improvement in not only attention span but overall interest in the subject being taught."
-Kimberly Higgins

Interactive Toy



The spelling of Gomy's name was changed for pronunciation.

Results of Teacher Survey



Assessment/Results

- Students were given a pre-test following a regular lesson
- Lowest student score increased from 68% to 100%
- Post test given after interactive lesson
- Student attention and interest in the material improved
- Teacher survey filled out for each student during each lesson
- Trial was successful

Acknowledgement

- Whittier Elementary School
- Valhalla High School Mac Lab
- WPI IRB

References

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