HONG KONG TOUR GUIDE BOOK

An Interactive Qualifying Project Report

submitted to the Faculty

of the

WORCESTER POLYTECHNIC INSTITUTE

in partial fulfillment of the requirements for the

Degree of Bachelor of Science

by

_____

Jerry Chung Kit Chan

_____

Ting Ting Cheng

_____

Che Wai Kwan

_____

Shing Hon Wong

Date: April 29, 2004

_____

Professor Roger Y. Lui, Major Advisor

1. Hong Kong

Abstract

In this project, we developed a tour guide book of Hong Kong for WPI students that are doing their IQP and faculty that are advising IQP in Hong Kong. This Tour Guide Book contains the most accurate and up-to-date information of Hong Kong because it is written by four WPI students who are originally from Hong Kong and who spent part of their winter vacation in Hong Kong searching and gathering information.

Acknowledgment

Table of Content

Chapter 1: Executive Summary

This IQP is to create a Hong Kong Tour Guide Book for the WPI students who are planning to go to Hong Kong for their IQP in the future. The Tour Guide Book was prepared by four WPI undergraduates who actually came from Hong Kong between B03 and D04. Since Hong Kong has been one of WPI off-campus IQP centers for two years, students who have been selected to go may not know how this popular city looks like. Although there is a course which introduces the city of Hong Kong offered each year at WPI, the course may not have obtained enough information that the students really want to know. Therefore, this Tour Guide Book can be a good option for the students to choose to take a look at before their trip to Hong Kong.

This Tour Guide Book will be stored as a PDF file on the CD-Rom and it introduces the most recent Hong Kong. Unlike the Tour Guide Books that are being sold on the markets, this one is especially made for the WPI students. It means that the Tour Guide Book will focus on the topics more on the teenage side.

There are twelve chapters in total, each of which has gathered plenty of information, which is mostly gathered from the internet, other tour guide books, books and magazines that introduce the history, food, malls, transportation of Hong Kong etc. Besides personal experience, 3 of the IQP members actually went to Hong Kong during Christmas of 2003 to take pictures of Hong Kong. Many of these pictures, such as bus stop signs, shops, and restaurants, are included in the Tour Guide Book. In order to give clear direction to the students, answers to the common question like "What should I do next?" from the time the student first arrive in Hong Kong would be provided in one of the chapters in details. The Book should be able to guide the students to their lodge from the Airport in an easy way. On the other hand, almost

all students would be in interested in going around the city during their spare time; as the other tour guide books, information of food, entertainment, culture etc. would also be on this Book with recent photographs and addresses. There are chapters showing the various transportation systems in Hong Kong with instructions, and information on pollution and weather in Hong Kong in order to provide as much information to the students as possible.

Right before finishing the Tour Guide Book, problems that needed to be solved would be the editing part such as putting everybody's work together in the same format, trying to make everything easy to read and understandable, making sure all the information given was correct and updated, and knowing how this Tour Guide Book can be helpful to the students. After all the issues above were resolved, the Tour Guide Book was successfully created.

In general, the process went pretty smoothly from B03 to D04. There was no rush and major difficulties because all of us are from Hong Kong so that personal experience helped a lot during information gathering. This Tour Guide Book contains more information about Hong Kong than what would be found in a regular tour guide book and will be particularly helpful to students doing their IQP in Hong Kong.

Chapter 2: The Purpose of IQP and Its Importance

At WPI, undergraduate students are required to complete a project called the Interactive Qualifying Project, also known as the IQP.   Completing the IQP is part of the degree requirement of all WPI students, because it is an aspect of the WPI Plan and contributes critically to the realization of two vital Plan values: the emphasis on project work and student freedom of choice. IQP is a project which relates technology and science to society or human needs [1].   The purpose of the IQP is to provide a capstone experience for students in the professional discipline, to develop creativity, instill self-confidence and enhance the ability to communicate ideas and synthesize fundamental concepts [2]. The IQP is important because it also challenges students to relate social needs or concerns to specific issues raised by technological developments. The objective of the IQP is to enable WPI students to understand, as citizens and as professionals, how their careers will affect the larger society of which they are part. Generally, IQP involves some analysis of how technology affects, and is affected by, individuals and communities [1, 2]. Through these projects, students are given the opportunities for significant international and pre-professional experience that are unique in technological education. The goals and objectives of this particular IQP are to develop a virtual tour guide book that focuses on the project site in Hong Kong. It is geared towards WPI students and faculty who are interested in visiting Hong Kong. This tour guide book would be able to help students and faculty members who are interested in the Hong Kong project site, to get a deeper understanding of its language and culture, thus enhancing their project experiences.

Work Cited

Chapter 2

[1] WPI Global Perspective Program 1995-2004. Worcester Polytechnic Institute
Official Website. 4 May. 2004<http://www.wpi.edu/Academics/Depts/IGSD/>.

[2] WPI Project Administration Program 1995-2004. Worcester Polytechnic Institute
Official Website. 4 May. 2004 <http://www.wpi.edu/Academics/Projects/>.

Chapter 3: Information Gathering

3.1: Research on Existing Literature

Before we start working on our own project, we went to library to reserve approximately 5 past IQP projects that were done off campus in Hong Kong. We picked those IQPs because we wanted to know different types of projects the students did in Hong Kong and also the sponsors that supported those students in Hong Kong. Also from those previous projects, we got an idea on how we should start our IQP.

Because our project was to make a tour guide book of Hong Kong, so we also looked at a famous tour guild book, the Lonely Planet, on Hong Kong and Macau to get ideas on what we should contain in ours, such as the information the reader would be interested in and also the format that would make the reader easier to read.

Besides the Lonely Planet, we chose another tour guild book that we bought in Hong Kong. We picked that one as our reference of our project because it contained a lot of detail information on one of our chapters called 'Where to Eat?' The tour guide book we brought in Hong Kong divided up all the famous restaurants in district, then it briefly described what kind of food is the best serve in that restaurant. Base on those information, it made us to write the chapter, "Where to Eat?" without any problem.

At last, we also did some research on the Civic Exchange and Caritas websites to give our reader an idea on these two organizations, like the work they do in Hong Kong, and what the students should expect to do some when they doing their projects in Hong Kong.

3.2: Emails

Email # 1

From: Ting Ting Cheng (ttcheng@wpi.edu)
To: Natalie Mello (nmello@wpi.edu)
Sent: Thursday, October 30, 2003 8:33 PM
Subject: IQP Project in Hong Kong

Content:

Hi, Natalie Mello,

My name is Ting Ting Cheng, and I've been to the IGSD a couple of times in attempt to contact you.   I was one of the students that were supposed to go to Hong Kong for IQP for C Term, 04.   Due to the outbreak of SARS, the overseas project was suspended for that term.   Therefore, I am now doing the IQP on campus with 3 other students that were also supposed to go to Hong Kong for IQP.   Our topic is to create a Hong Kong Tour Guide Booklet exclusively for the use of WPI faculty and students that are interested in going to Hong Kong for educational purpose, and / or just for pleasure.   Since this project in some of its content, will be relating to the IGSD, I sincerely asked for your permission in this matter.   And hopefully gather some useful information that would aid us in our research.   I went to the IGSD again today to try to set up a short informal interview with you, to just ask you a couple of questions, but the receptionist told me you were in Utah for a conference.   Therefore, is there anytime tomorrow (Friday) from noon to 5 that will be good for you?   I just want to ask a couple of simple questions.   Here they are, in case you can't meet up with me in person, I hope you can answer them for me via email.   Thank you very much.

Questions

Where did the students lived when they do their IQP in Hong Kong, I would prefer the precise address, so we can create directions and maps using that address as central point, and help students get around from there and go back there safely.

Could I have the list of the names and email addresses for the students that were supposed to go to Hong Kong for C'04.   In our IQP proposal, we are planning on

conducting surveys to ask those students what they would have like to see or do if they had gotten the chance to go to Hong Kong.

What types of projects will the students be choosing from?

For the students that go to Hong Kong for IQP, will they receive a lot of restrictions, such as arriving at the overseas "dorm" at a certain time, curfews, any other restrictions that they need to be aware of?

Besides the professor that will be advising there, what kind of organizations, or people that the students will be working with?   I know there is this woman who overlook and sponsor our IQP in Hong Kong, can't really recall her name.

And lastly, could I please possibly obtain a copy of the Hong Kong IQP Handbook, it will just be for our reference, and any information that we will use on our IQP, we would certainly asked for your permission again, and specifically tell you what we will use as resource.   Anything we do not use will be kept confidential.   Our IQP is called the Hong Kong Tour Guide Book, and its been register through the Register's Office, and our advisor is Professor Roger Lui.   IQP group members are Chung Kit (Jerry) Chan, Che Wai Kwan, Shing Hon (Walter) Wong, and I.

Please let me know if you will be available tomorrow from 12 to 5.

Thank you so much, Ting Ting

Email # 2

From: Natalie Mello (nmello@wpi.edu)
To: Ting Ting Cheng (ttcheng@wpi.edu)
Date: Friday, October 31, 2003
Time: 10:33 AM

Content:

Where did the students lived when they do their IQP in Hong Kong, I would prefer the precise address, so we can create directions and maps using that address as central point, and help students get around from there and go back there safely.

Bianchi Caritas Lodge in Kowloon.

Could I have the list of the names and email addresses for the students that were supposed to go to Hong Kong for C'04.   In our IQP proposal, we are planning on conducting surveys to ask those students what they would have like to see or do if they had gotten the chance to go to Hong Kong.

Use hongkong-c03@wpi.edu to ask the students who went last year what other information they would have found helpful.

What types of projects will the students be choosing from?

I have no way of knowing – speak with Professor Lew Yan Voon, he is the Center Director and is responsible for recruiting projects.
For the students that go to Hong Kong for IQP, will they receive a lot of restrictions, such as arriving at the overseas "dorm" at a certain time, curfews, any other restrictions that they need to be aware of?

These policies are the responsibility of the IGSD to communicate to the students.   I would ask that you not attempt to go into specifics – leave that to us.   There will be an expected date of arrival and departure that students will be expected to comply with.

Besides the professor that will be advising there, what kind of organizations, or people that the students will be working with?   I know there is this woman who overlook and sponsor our IQP in Hong Kong, can't really recall her name.

Again – check with Professor Lew Yan Voon – he is best equipped to answer this question.

And lastly, could I please possibly obtain a copy of the Hong Kong IQP Handbook, it will just be for our reference, and any information that we will use on our IQP, we would certainly asked for your permission again, and specifically tell you what we will use as resource.   Anything we do not use will be kept confidential.   Our IQP is called the Hong Kong Tour Guide Book, and its been register through the Register's Office, and our advisor is Professor Roger Lui.   IQP group members are Chung Kit (Jerry) Chan, Che Wai Kwan, Shing Hon (Walter) Wong, and I.

I will give you a copy at our meeting on Monday.

Natalie

Email # 3

From: Ting Ting Cheng (ttcheng@wpi.edu)
To: Professor Lok C. Lew Yan Voon (llew@wpi.edu)
Date: Monday, November 3, 2003
Time: 9:38 AM

Content:

My name is Ting Ting Cheng, and I'm currently working on an IQP on campus with Professor Lui.   I was one of the students that were supposed to go to Hong Kong for IQP for C Term, 04.   Due to the outbreak of SARS, the overseas project for that term was suspended.   Therefore, I am now doing the IQP on campus with 3 other students that were also supposed to go to Hong Kong for IQP.   Our topic is to create a Hong Kong Tour Guide Booklet exclusively for the use of QPI faculty and students that are interested in going to Hong Kong for educational purpose, and / or just for pleasure. I've contacted Natalie Mello from the IGSD regarding some information I needed to aid in our research.   I've asked her a coupled of questions via email, and for most of them, she referred me to you to gathered the must up to date answers.   I've spoke with Professor Lui, and he had also advised me to talk to you in regarding any information about IQP in Hong Kong, since you are the Director for Hong Kong Project Center.   Here are some simple questions, I hope you can answer them for me either via email, or I could meet you in person, either way you think is easier for you.

Questions:

Where did the students lived when they do their IQP in Hong Kong, I would prefer the precise address, so we can create directions and maps using that address as central point, and help students get around from there and go back there safely.

Could I have the list of the names and email addresses for the students that were supposed to go to Hong Kong for C'o4 in our IQP proposal, we are planning on conducting surveys to ask those students what they would have like to see or do if they had gotten the chance to go to Hong Kong.

What types of projects will these students be choosing from?

Besides the professor that will be advising there, what kind of organizations, or people that the students will be working with?   I know there is this woman who overlook and sponsor our IQP in Hong Kong, can't really recall her name.

After the students arrived at the Hong Kong International Airport, what kind of transportation would be provided for them to get to their place of residence?   (i.e. Taxi, bus, WPI provided minivan…?)

I've personally never taken the PQP course for Hong Kong, since it was cancel for this year.   What sorts of preparations do the students get from PQP that will prepare them for a term overseas, in our case, Hong Kong?

Is there anything that you can suggest to us to put into the Tour Guide Book that would be beneficial for these students to know before arriving in Hong Kong?

Thank you very much; I know this is a long email.   If you would rather meet me in person, I am free anytime after 12pm this week, except Tuesday.

Sincerely yours, Ting Ting

Email # 4

From: Professor Lok C. Lew Yan Voon (llew@wpi.edu)
To: Ting Ting Cheng (ttcheng@wpi.edu)
Date: Monday, November 3, 2003
Time: 9:57 AM
Attachment:

1. **Transportation from HK International Airport to Caritas Bianchi Lodge (CBL)**
2. **Hong Kong: Primer for IQP Advisor**

Content:

Dear Ting Ting,

This would certainly be a very useful booklet for our students.   I would like to encourage you in this and hope you can share all your findings with me at some point. I am happy to provide whatever assistance I can.   I've typed a few answers below. I would be happy to meet with you too to discuss some more (e.g., would you be including info about medical assistance, language …)

Where did the students lived when they do their IQP in Hong Kong, I would prefer the precise address, so we can create directions and maps using that address as central point, and help students get around from there and go back there safely.

I've attached the relevant info.

Could I have the list of the names and email addresses for the students that were supposed to go to Hong Kong for C'o4 in our IQP proposal, we are planning on conducting surveys to ask those students what they would have like to see or do if they had gotten the chance to go to Hong Kong.

You will have to ask Natalie Mello since I was not involved last year and I would, in any case, not be authorized to release their names either.

What types of projects will these students be choosing from?

Again, I wasn't involved in last year's selection (I only became Director in the fall). However, my guess is that the projects had not yet been selected when the decision to cancel was made.   You can ask Prof Ed Ma, the previous Director.

Besides the professor that will be advising there, what kind of organizations, or people that the students will be working with?   I know there is this woman who overlook and sponsor our IQP in Hong Kong, can't really recall her name.

Currently, we're working with 2 organizations: Caritas and Civic Exchange.   I think you're referring to Amy Chan of Caritas.   However, we have a new contact there, Mr. Kenneth Choi.   At Civic Exchange, our contact is the CEO, Ms. Christine Loh.

After the students arrived at the Hong Kong International Airport, what kind of transportation would be provided for them to get to their place of residence?   (i.e. Taxi, bus, WPI provided minivan…?)

None, refer to attached document.

I've personally never taken the PQP course for Hong Kong, since it was cancel for this year. What sorts of preparations do the students get from PQP that will prepare them for a term overseas, in our case, Hong Kong?

Please discuss with the PQP instructor, Prof. Creighton Peet for more info.

Is there anything that you can suggest to us to put into the Tour Guide Book that would be beneficial for these students to know before arriving in Hong Kong?

As indicted above, info about medical facilities, local currency, where to eat, language, etc.

Thank you very much; I know this is a long email. If you would rather meet me in person, I am free anytime after 12pm this week, except Tuesday.

I can meet Tue at 4:30 or Wed/Thu after 3pm. Please choose one. I'm in OH222.

3.3: Interview

Interview # 1

Interviewer: Ting Ting Cheng
Interviewee: Natalie Mello
Place: Office of IGSD (Project Center)
Date: Monday, November 3, 2003
Time: 1:00 PM – 1:30 PM

Summary: Natalie Mello is the Director of Global Operations on WPI. She is in charge of the global perspective projects that WPI offers to its students as a choice to complete their IQPs or MQPs overseas. The information she provided to this IQP group is valuable, because it gave us a deeper understanding of the process and limitations for a student who is going to Hong Kong for IQPs. At the end of the interview, Ms. Mello offered a sheet containing information about Hong Kong, titled "Section 3 – Site Specific Information for Hong Kong".

Questions & Answers:

1. There's also another alternative place of residence besides the Lodge in Kowloon you told me about, it's on a place called "Long Island".   Can I have the address to that, and how would the students commute daily for projects, it's pretty much a vacation spot for most Hong Kong residence, and it takes an hour or two to commute.

   The residence on "Long Island" is no longer available.

2. Computers will definitely be a must-used piece of equipment for doing the reports and such.   How do the students get access to computers?   Will there be internet and computer access in the Lodge?   Will they have to pay for it?   Or are the students advised to bring their own laptops?

   Each IQP group can borrow a laptop from QPI to bring overseas.   Students can also bring their own laptop at their own risk.

3. And IQP in Hong Kong will not provide dining service and the students will have to eat out all the time, is that true?   I just need to double check on that.

   Yes

4. Besides doing the project, anytime the students have left can be used for his / her preference, right?

   Yes and No on that.   Students are off on the weekends.   During the weekdays, they would almost always have to work everyday.   There are no restrictions on where students may or may not go.   However, if students decide to stay overnight at some other place, he/she would have to fill up paperwork on where they are staying.   The stay should not exceed one week.

5. Medical attention, do students need to buy insurance before they go to Hong Kong.   If anything happens to them, and they need medical attention, is there anywhere they are directed to go to?

   Students need to call their insurance company to check the protocol for

injuries overseas.   For general medical problems, WPI students should use the Caritas medical facilities that are accessed through Amy Chan or Catherine Li or Andrew Ma.

6. Were the students advised to have Hong Kong currency already exchanged prior their arrival, and they would have to decided weather to have them when they arrive, or get them when they are in Hong Kong?

    Credit cards are encouraged for students' usage, since they get the best exchange rates with credit cards.   Students should bring about $50 (HK $350) before they arrive, just for emergency sake.   Students should also contact their bank and credit cards company to make sure the fees for using ATM machines or credit cards in HK.   Also, do not bring a lot of money with you; traveler's checks are a good way to carry money.

7. Any other suggestions, comments, or information you think we should put into our tour guide book to aid the students?

    Every students going overseas to do their IQP will get a cell phone, for emergency purposes.   Students will get charge for it if the use it on a regular basis.   We could write in our tour guide book how to get access to SIM card and cell phones in Hong Kong for communications purposes.   Also, forwards the WPI phone number to another local phone service.

Interview # 2

Interviewer: Ting Ting Cheng
Interviewee: Professor Lok C. Lew Yan Voon
Place: Office of Professor Lok C. Lew Yan Voon (Olin Hall)
Date: Wednesday, November 5, 2003
Time: After 3:00 PM

Summary: Professor Lok C. Lew Yan Voon is an Associate Professor in the Department of Physics in WPI.   He is also the Director for the Hong Kong Project Center.   Prior to the interview, two emails were exchanged between Professor Voon and Ting Ting Cheng.   Ms. Cheng explained via email the goals and objectives of her IQP group, and acknowledged the fact that information provided by Professor Voon is

vital to the research process in order to develop the tour guide book. Professor Voon answered most of the questions prepared by Ms. Cheng via emails, and had sent two attachments regarding Hong Kong Project Center.   The first one, titled "Information on Transportation from Hong Kong International Airport to Caritas Bianchi Lodge (CBL). The second one is a document Professor Voon had written himself, titled "Hong Kong: Primer for IQP Advisors", which contains information on general logistics, sponsor information, transportation alternatives, and some suggested activities to do in HK.

Professor Voon's Suggestions:

- Mutual agreement should be made between IGSD and IQP Group members to have our virtual tour guide book on line, so, future students can refer to it.

- Two faculties / advisors per year.   The first year was Professor Ma and Professor Zeugner.   The second year was Professor Ma and Professor Pete, and the third year was Professor Voon and Professor Weininger. Approximately 10 students per professor.

- Students will have official meeting once a week, but usually they meet more frequent than that.

- If we (IQP team), we should change our IQP title.

- There have been difficulties recruiting professors to advice in Hong Kong.

- Huge involvement with Hong Kong Polytechnic University (HKPU).   The past year, students worked with students from HKPU, and they were able to use their facilities (access pass to libraries, gym, etc.) Future cooperation with HKPU is in process.

3.4: Student Survey

The survey was conducted to gather opinions and ideas from the WPI students who went to Hong Kong for their IQP in CO2 and CO3. There are five questions on the survey: (1) Are you interested in knowing about the early (since 1987, the year

15

Hong Kong became the British Colony) history of Hong Kong? (Yes or No). (2) How much do you think you know about Hong Kong? (Range from 1 (not at all) to 5 (a lot). (3) What information (Food, transportation, communication system, Chinese culture) do you want to know before you go to Hong Kong? Range from 1 (don't care much) to 2 (very important). (4) Do you know what SARS is and is it a major concern for you when you visit Hong Kong? (Range from 1 (not concerned at all) to 5 (extremely concerned). (5) What do you want to do during your spare time when you are in Hong Kong? We sent this out to C03 students and we received 9 responses from students, 1 from a student who went to Hong Kong during CO2, 8 from students who went to Hong Kong CO3.

As a result, seven students are interested in knowing the early history of Hong Kong; almost all the students think that they are pretty familiar with the city of Hong Kong. Range is from 3 to 5 for the second question. For the third question, except for the Chinese culture, many students are concerned about the food, transportation, and communication system. For the forth question, although the SARS problem is over already, four out of nine students still worry about it. For the last question of the survey, there are three students interested in visiting the Mainland China, three students want to know more about the Hong Kong culture, four for bars and pubs, four for food, five for shopping, 8 for sightseeing in Hong Kong.

Based on the information collected in the survey, the topics above will be introduced and discussed in details in the Tour Guide Book for the students who are going to do their IQP in Hong Kong in the future.

3.5: Work Done in Hong Kong

During winter break in 2003, three out of four members of this IQP group visited

Hong Kong to gather information for the IQP. We began by taking some pictures and collected some forms for arrival and departure at the Hong Kong International Airport. Those forms were Health Declaration Form on Arrival, Health Declaration Form on Departure, and Arrival Card. We also went to Caritas Bianchi Lodge to take pictures. We chose Caritas Bianchi Lodge as our starting point because we thought that the students who would do their IQP in Hong Kong next year would want to know the stores, restaurants, and public facilities around Caritas Bianchi Lodge. We found that there are many different types of restaurants such as Chinese, Japanese, sweetmeat, and snack shop etc. Also, several Airport buses near the lodge, the Bank of China was just across the road. The YMCA building was found about 10-15 minutes walk from the Lodge. Detail information about YMCA would be in the Tour Guide Book.

After visiting Bianchi Lodge, we then went to Mong Kok to take pictures for some famous shopping places. Those places are Sino Center, Mong Kok Computer Centre, Grand Century Place, Ladies Street etc. And the pictures that illustrated the cyber café located in Mong Kok.

During Christmas Day, I went to Tsim Sha Tsui to take pictures on some scenes that Hong Kong people were celebrating Christmas. At night in Tsim Sha Tsui, you could see a lot of buildings decorated with light bulbs and those could only be seen during Christmas time. Also near the Victoria harbor, streets are packed with people for the New Year count down, which was similar to what would happen in Time Square New York.

Besides those places, Walter went to the Big Buddha located in Lantau Island. He took some pictures there some of which were used in chapter 7, "Entertainment."

Chapter 4: Brief Description of the Hong Kong Tour Guide Book

There are twelve chapters in total. The first chapter is *Introduction of Hong Kong* which describes the early history of Hong Kong from the time it became the British Colony to the handover in July 1997. It also talks about the flag change and the governors' position after the handover. The second chapter is G*etting Started* which talks about what will happen when the students arrive in Hong Kong on the first day. It shows the students how to go from the airport to where they live, where to take the bus, where and how to exchange money etc, which makes the students more comfortable than going alone in a country that they do not know much. The third chapter is *Communication Systems in Hong Kong*. Since Hong Kong is a very busy city, mobile phone service has become very popular. Children age 7 to people 80 years old all have a cell phone. The chapter will talk about how the Hong Kong people go crazy with the cell phone and also the internet service, for example, the internet café in Hong Kong. The next chapter *How to Get Around* can be the chapter that students will read the most because it introduces different kind of transportation systems (subway, train, taxi, etc.) in Hong Kong. As many people know, Hong Kong is a very small city with over 7,000,000 people. Therefore, it is impossible for every family to have a car. Most people in Hong Kong rely on the advanced public transportation system in Hong Kong. The next chapter is W*here to Eat*, which shows the students many different places to try out different kinds of food in Hong Kong. The *Hong Kong Culture* is also an interesting chapter that tells the students what the major Chinese festivals are, traditional games and toys that Chinese people play, the lottery, horse racing, and language used in Hong Kong. The *Entertainment* chapter introduces many popular places like movie theaters, malls, plazas, famous buildings,

universities etc. that one can visit during holidays. Chapter 8 is the *Health Care Services in Hong Kong*. It provides useful telephone numbers and information about the hospitals that the students can get to for medical help. For the *Other Information* chapter, it gives students useful information like the air and water pollution problems in Hong Kong, public restrooms, and the electrical system in Hong Kong.   The last chapter is *Sponsors Information* which talks about Caritas and Civic Exchange, the two IQP sponsors in Hong Kong.

Chapter 5: Conclusion

Jerry Chung Kit Chan

After spending 20 weeks, our IQP is about to finish. It is true that the Tour Guide Book we made is somewhat different from the regular ones on the markets, but ours is specially designed for the WPI students who will do their off-campus IQP in Hong Kong. It focuses on the topics that teenagers will be more interested in and also has a lot of useful information which other tour guide book may not have contained. So it is recommended. However, we started with the planning and outlining in B term 2003, trying to think of all possible topics we would need to cover, and because this would be the first tour guide book about the city of Hong Kong, there were not many resources could be found on other projects. Therefore, avoid gathering information only from the internet and magazines, three group members actually spent the Christmas holidays going to Hong Kong to take most recent pictures and all the addresses that would be put onto the Tour Guide Book.

Although we had many topics and a lot to write on the contents, the work did not seem very difficult for us since four members were familiar with the city. The only issue we concerned was the time, wondering whether we had enough to accomplish the entire book within a term. Fortunately, almost everything went smoothly without rushing and having pressures during the process so that all jobs could be done on time even if we only met once a week. It is also because we were able to manage the work and corporate well with each other, the pace went faster than I expected at the beginning.

Editing in term D seemed relevantly lighter than in C, when spending a lot of

time designing, putting the words together, work citing etc; however, there was still pain since the formatting and writing styles of the four members were not even close to each other, so we decided that one of us would have to responsible for correcting all the mistakes we had previously on the Tour Guide Book, and other three would handle the final project report. After few weeks, until finding out all those tiny problems and edited them, we put the final copy on CD-Rom as PDF file. We were done.

Again this Tour Guide Book is worth to take a look whether or not you are going to Hong Kong for IQP. There are still many interesting information that might interests you if you want to know more about city of Hong Kong. However, I hope this will help especially for the students who are going to Hong Kong since the idea was recommended by IGSD.

Ting Ting Cheng

The primary goal of this project was to develop a tour guide book about the city of Hong Kong. Through extensive collection of information and thorough organizational processes, our project team developed a virtual tour guide book exclusively for Worcester Polytechnic Institute students going to Hong Kong for Global Perspective Program. This IQP was completed throughout B, C, and D Terms of 2004, a total period of 21 weeks. Although the final outcome of the project is, in my opinion, an excellent piece of work, it took much effort and encountered many obstacles along its way. Some of the major difficulties experienced were group dynamic issues, complexity with organization and layout, and the difficulties in selecting materials and resources to put into the tour guide book.

As a result of completing this tour guide book, I've since learned how to work in a group environment. Working in a group has taught me how to deal with

conflicts and solve differences.   Many of the problems encountered might seem

trivial.   Nevertheless, they were critical, and affected the success of completing this

project.   In all, I felt that the project met its objectives, and turned out to be a well

organized, informative, and appealing virtual tour of Hong Kong.

Che Wai Kwan

After three terms of working on this IQP, I learn a lot on how to do a job with a

group of people; especially on how to cooperate and compromise with the others.

From my experience with my group, during B term 2003, which is the first term I

work on this IQP, when the pre-assignment giving out by our IQP advisor, due to

everyone have different working styles, we already have problem on working together.

Everyone was trying to get the others fit into their working style. Afterward, we all sit

together with our advisor to consult him with a better solution to solve this problem.

Later on in C term, we start writing every chapter in the tour guild book. Since I

start writing many things each week, then advisor pointing out my errors on grammar

after I submitted my assignment, I felt my writing skill is improved. Also when

everyone works on their part, then everyone shows their works in the meeting, I can

see everyone has different writing format. So I felt doing integration on a project is

very hard, although we agreed on the general format of what we should write,

everyone still has some minor difference on their part each time.

Finally come to D term, my last term working on this IQP, our Hong Kong Tour

Guild Book finally combine together. Maybe because advisor assigned one of our

group members responsible putting all the chapters of the tour guild book together,

when I see the product, it looks so much better then before. Then during meeting we

point out what we should change and any improvement can add to the Tour Guild

Book. So I feel like our final products will look good.

At last, I feel comfortable and educated in this IQP and I enjoy working on it.

Walter Shing Hon Wong

Throughout the past three terms, we finally have our Hong Kong Tour Guide Book finished. In the past three terms, I have worked with other three teammates, Jerry, Che Wai and Ting Ting. It has been a great time working with them. Although we have had arguments about different minor problems, we could still settle it down and continue to cooperate. This is great that we can work and compromise with each other. This project will not be done without our cooperation. We brainstormed lots of ideas at the beginning of the term, we also did survey and interviews to WPI students and some faulty to know what that might be interested. At the end we finalize our tour guide book proposal, and what we will do in the following terms.

During the winter break, three of us went to Hong Kong to do research; we took lots of pictures in the popular places, and did researches on places WPI students that are interested. We traveled and took pictures around Hong Kong. We generally took pictures whenever we thought that should appear in the tour guide book, so we always carried a digital camera when we were in Hong Kong. After the picture taking in Hong Kong, I had learned a lot technique about photography.

As the second term started, each of us started to write up the tour guide book, that was the most important part of the project, we learned about each others writing styles. We had problems with the format of our tour guide book; we ended up not dealing with it until the whole book is completed. I think we were worried too much about formatting.

I did the editing part of the tour guide book during the last term. I thought it was too long for a single person who does the editing. With given sufficient amount of

time, I could finish editing the whole book.

Throughout this project, I gained experience on working as a team, how to compromise to each other, writing and communication skills, and gain of photographing skills.

Thank you for everyone who puts time and afford in this project.

Appendix

A. IQP Proposal

Hong Kong Tour Guide Book

~ IQP Group Members ~

Chung Kit (Jerry) Chan

Ting Ting Cheng

Che Wai Kwan

Shinghon (Walter) Wong

PURPOSE

During the summer of 2003, students that were chosen to go to Hong Kong for their IQP were burden with extreme sad news that the abroad project has been cancelled for the coming year due to the Severe Acute Respiratory Syndrome (SARS), epidemic.

The purpose of creating a tour guide book about Hong Kong exclusively for WPI students' usage is to complete IQP on campus.   In the meantime, it would be rewarding to create a guide book that could contribute to the WPI students, as well as faculty members, when they want to learn more about Hong Kong, and are interested in going to Hong Kong for IQP or advising there.

By completing this tour guide book, the IGSD could utilize it as sample when they are introducing Hong Kong for students as a possible and most likely, a favorable choice when they are picking a site for their IQP.   The four students that are creating this Tour Guide Book firmly believed that Hong Kong is a wonderful city, and that everyone should learn more about it.

REASONS

For graduation requirement, every student attending WPI has to complete three projects, sufficiency, IQP, and MQP.   Hence, a number of students applied and were chosen to go to Hong Kong for the IQP during C Term of 2004.   Unfortunately, due to the SARS epidemic, the entire project was cancelled for the safety of the students. Those students that were assigned for the abroad project in Hong Kong was compel to choose another project elsewhere, or to do their IQP on campus.

Given that our group consists of four members, each one of us were the students chosen for the C'04 Hong Kong project, we've decided to get together, and complete our IQP on campus.   The idea for creating a Hong Kong Tour Guide Booklet exclusively for WPI IQP students going to Hong Kong came across our minds.   First, in order to fulfill our graduation requirement, completing the IQP and to include Hong Kong as a topic seemed like the best of both worlds.   Seeing as doing this IQP would give an in-depth look about Hong Kong, and putting together a tour guide book would seem as though we are traveling Hong Kong on an entertaining and educational basis.

On the other hand, as the SARS epidemic has die down, the Hong Kong site

project would possibly be active for year 2005 once again.   Thus, when the tour guide book is complete, IGSD could utilize it as a guide book for students going to Hong Kong for their IQP next coming years. Since the information from the resources, some contents of this Tour Guide Book would be written in students' perspective, therefore, we believe that most students would find it helpful and quite easy to use.

RESOURCES

Informative Data (Written Information)

- World Wide Web (Internet)

- Books, about Hong Kong , Books, about SARS
  - WPI George C. Gordon Library
  - Worcester Public Library
  - Libraries in Hong Kong

- Actual Tour Guide Books on various countries, taking into consideration different perspective on formats of Tour Guide Book.

- WPI Interdisciplinary and Global Studies Division (IGSD)
  - **http://www.wpi.edu/Academics/Depts/IGSD/Projects/HongKong/**

- Survey Results from Students
  - A survey will be given out to the number of students that were supposed to go to Hong Kong for the IQP in C Term, 2003.   However, due to SARS epidemic, IGSD cancelled the entire program for the safety of WPI students.
  - Since these students could not go to Hong Kong, information can be gathered from them as to what they would have like to see in Hong Kong, that they now will not get a chance to, and whether they would still like to go to Hong Kong.

- Survey Results from Professors
  - A survey will be given out to the number of selected professors, preferably ones that has not been to Hong Kong, to learn about that they would like to know about Hong Kong if they were to go to Hong Kong for advising purposes.

> Since surveys would be conducted in a professor's perspective, it should add an informative and educational base to the tour guide book, making it eligible for learning purposes.

- IQP Group Members
  - Chung Kit (Jerry) Chan, native born in Hong Kong
  - Che Wai Kwan, native born in Hong Kong
  - Shing Hon (Walter) Wong, native born in Hong Kong
  - Ting Ting Cheng, native born in China
  - Since three out of four group members have a decent idea about the geographic and backgrounds of Hong Kong, it could be very helpful in putting together an authentic Tour Guide Book.

Diagrams, Photos, Pictures (Graphics)

- Diagrams, Pictures (Books and Internet)
  - Pictures (.jpg), (.bmp), and/or any other format of pictures taken from books or internet will be properly documented in worked cited pages.

- Photographs (Digital Pictures)
  - Actual photographs will be taken in Hong Kong from IQP group members during Christmas Vacations. Since three of this IQP group will be traveling to Hong Kong, and they would be able to take photos as needed for the tour guide book, hence to avoid any copyrighted photos taken off the Internet, and/or other sources.
  - Pictures of hospitals that was affected by SARS.

CATEGORIES / SECTIONS

- Introduction
  - History of Hong Kong
  - 1997 Handover of Hong Kong to China
  - Political System

- Restaurants
  - Since students that goes to IQP in Hong Kong will be eating out all the time, this section of the Tour Guide Book will be essential to have.
  - Eateries

- Popular places to eat / dine
- Authentic Hong Kong food finds
- Cheap, yet decent places to eat

🌸 Tour Attractions

- Ocean Park
- Peak
- Big Buddha statue in Lantau Island
- Famous tour areas: Ladies Market ("Women Street", called Tung Choi St.), major plazas, buildings.
- Different small islands in New Territories, also mainland China and Taiwan are nearby.
- Upcoming Hong Kong Disneyland: http://www.info.gov.hk/disneyland/eng.htm
- Others

🌸 Maps

- Various ways to get around Hong Kong
- Maps
- This Tour Guide Book is explicitly for WPI students for their IQP projects, the Maps would make WPI dormitory in Hong Kong the center of the maps, and directions to go to projects sites and back to the dorm.
- Various transports: MTR, Ferries, single-double deck buses, mini buses, tram, peak tram.

🌸 Entertainment

- Places for infamous products in Hong Kong, Example: Computer, clothing, etc.
- Also can be found in Tour Attractions
- Others

🌸 Health Center

- SARS control
- Medical Emergency Contacts

🌸 Useful Information

- Helpful Travel Tips

- Law and Regulations to be aware of
- Bargain tactics
- Currency Exchange
- Usage to different kinds of transport

🌀 Culture
- Chinese Festivals: New Year Customs and Festivities, etc
- Non-Chinese (Foreign) Festivals: Christmas Celebrations
- Cultural Knowledge

🌀 Language
- Simple dialogue of Cantonese (e.g. How do you say….in Chinese)
- Mandarin
- English (still work)

🌀 FAQ (Questions and Answers)
- Depending on the data gathered from the surveys, this section of the Tour Guide Book will be able to answer all the questions that students might have.

PAGES

- Approximately 65 to 85 pages

DIMENSIONS

8½ inches

6 inches   6 inches