

## **Problem Statement**

In the United States of America, a lack of engagement and interest in the classroom prohibits students from learning math. Students can become easily disengaged and potentially withdraw from the learning environment.

### Solution

A coordinate plane activity that utilized the floors tiles as a coordinate plane. The activity got students out of their seats and engaged in the lesson.

# Activity

- floor tiles
- The students then answered questions about the coordinate plane

Plot and label the following points on the coordinate plane to the left.

7. Label the 4 Quadrants 8. M (-1, 1) 9. A (-3, 1) 10. T (-1, -1) 11. H (-3, -1) 12. R (6, 6) 13. O (-7, 0) 14. X (-1, 5)

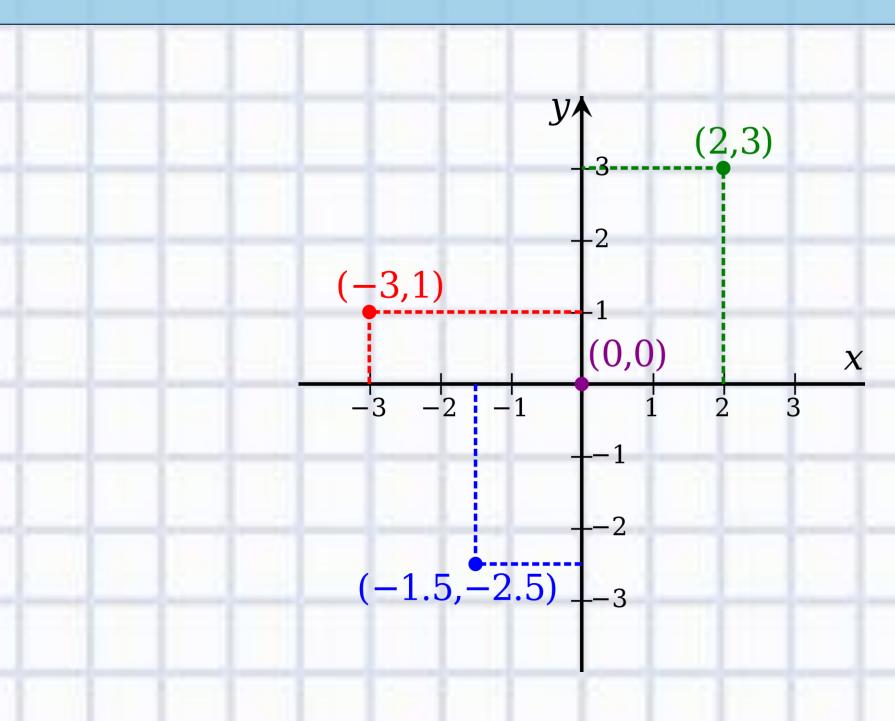
## **Instructional Manipulatives and Math Engagement** Robert Batista (ME), Dalibor Kresovic (AE), Guilherme Sperotto (AE), Eric Stultz (ME) Professor Joseph Beck (CS), Professor Robert Traver (US) PLA Carolyn Detora (ME)

**60** ag

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Class A

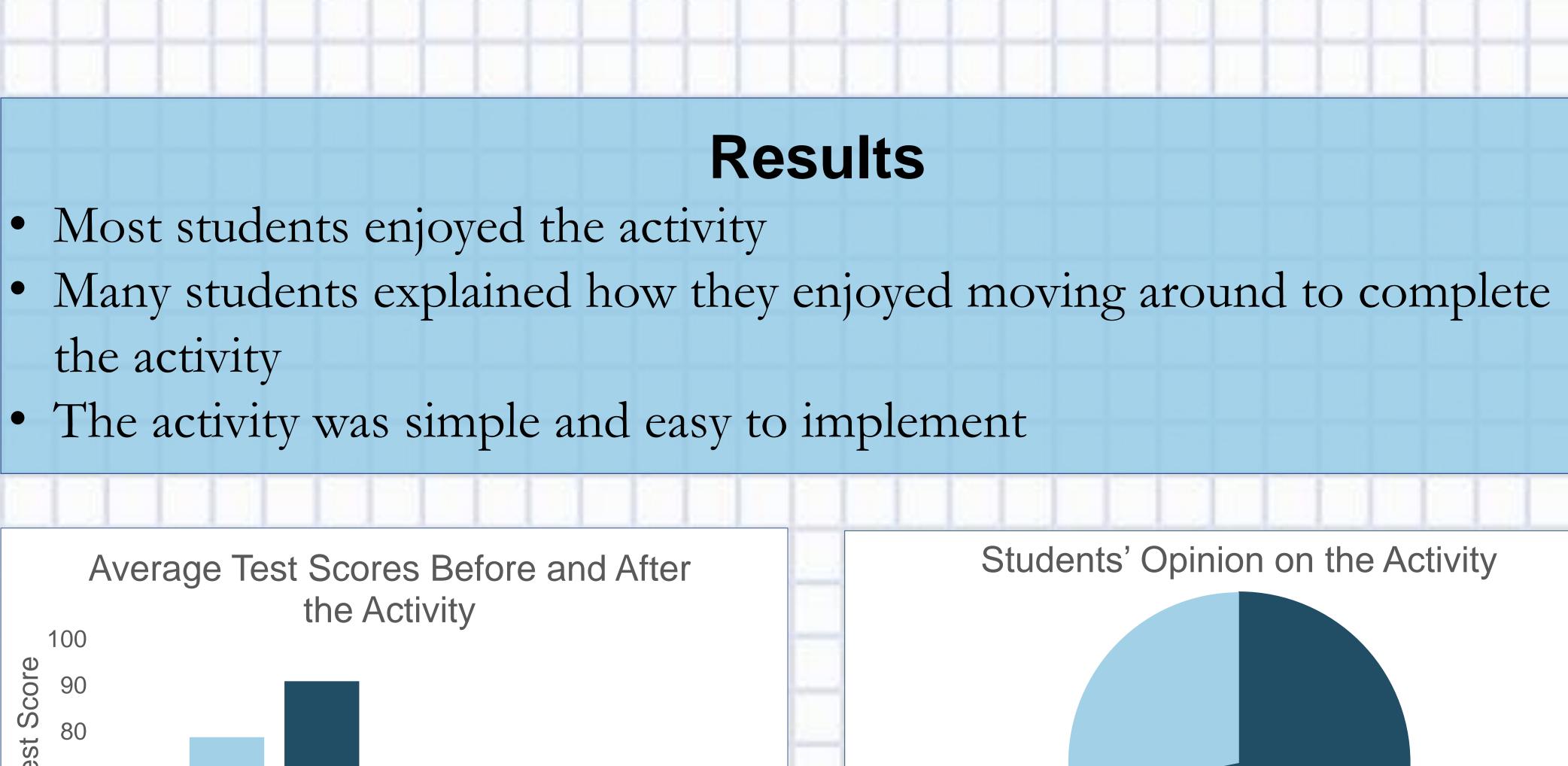
Pre-test



• The students got into small groups and made a coordinate plane using the

### Assessments

- Students took a pre test and a post test on coordinate planes
- Then the class averages was taken
- The students and teacher also completed a survey





Class A's scores increased by 12.12% Class B's scores increased by 9.74%

Class B

Post-test

- The majority of the students enjoyed the activity
- The activity was successful in both categories investigated

# Acknowledgements

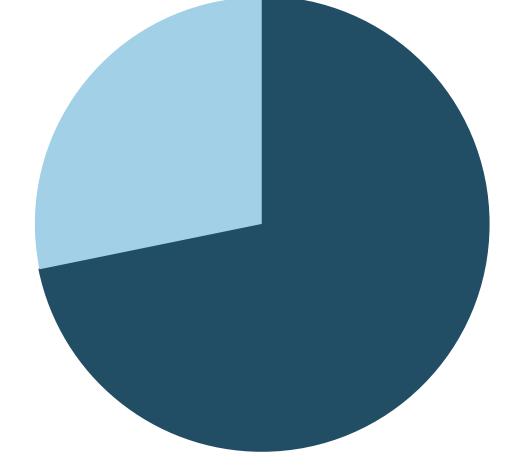
Thank you to Matthew Polzin, Principal Shannon Kruger, and the students involved in our study.



Cornell, C. (1999). "I hate math!: I couldn't learn it, and I can't teach it!". Childhood Education, 75(4), 225. doi:10.1080/00094056.1999.10522022 Student Engagement in Instructional Activity: Patterns in the Elementary, Middle, and High School Years. (n.d.). Retrieved October 25, 2017, from http://journals.sagepub.com/doi/pdf/10.3102/00028312037001153 Christenson, S. L. (2013). Handbook of research on student engagement. New York: Springer Hoke, D. (2008). Effects on student performance of using hands-on activities to teach seventh grade students measurement concepts RAFT (Resource Area For Teaching). (2013). Bridging the engagement gap with hands-on teaching., 1-7. Retrieved from http://www.raft.net/public/pdfs/case-for-hands-on-learning.pdf Cornell, C. (1999). "I hate math!: I couldn't learn it, and I can't teach it!". Childhood Education, 75(4), 225. doi:10.1080/00094056.1999.10522022 Martyn, M. (2007). Clickers in the classroom: An active learning approach. Retrieved from https://er.educause.edu/articles/2007/1/clickers-in-the-classroom-an-active-learning-approach. Mora, & Richard. (2011). "School is so boring": High-stakes testing and boredom at an urban middle school., 1-9. Retrieved from <u>https://eric.ed.gov/?id=EJ957120</u>



Students' Opinion on the Activity



Satisfactory (6-10 survey response) Unsatisfactory (1-5 survey response)