



First-Year Resource Accessibility

Spencer Dill, Laura Pellowski, and Ryan Wright
Advisors: Profs J. Beck and R. Traver, Emerald Pham

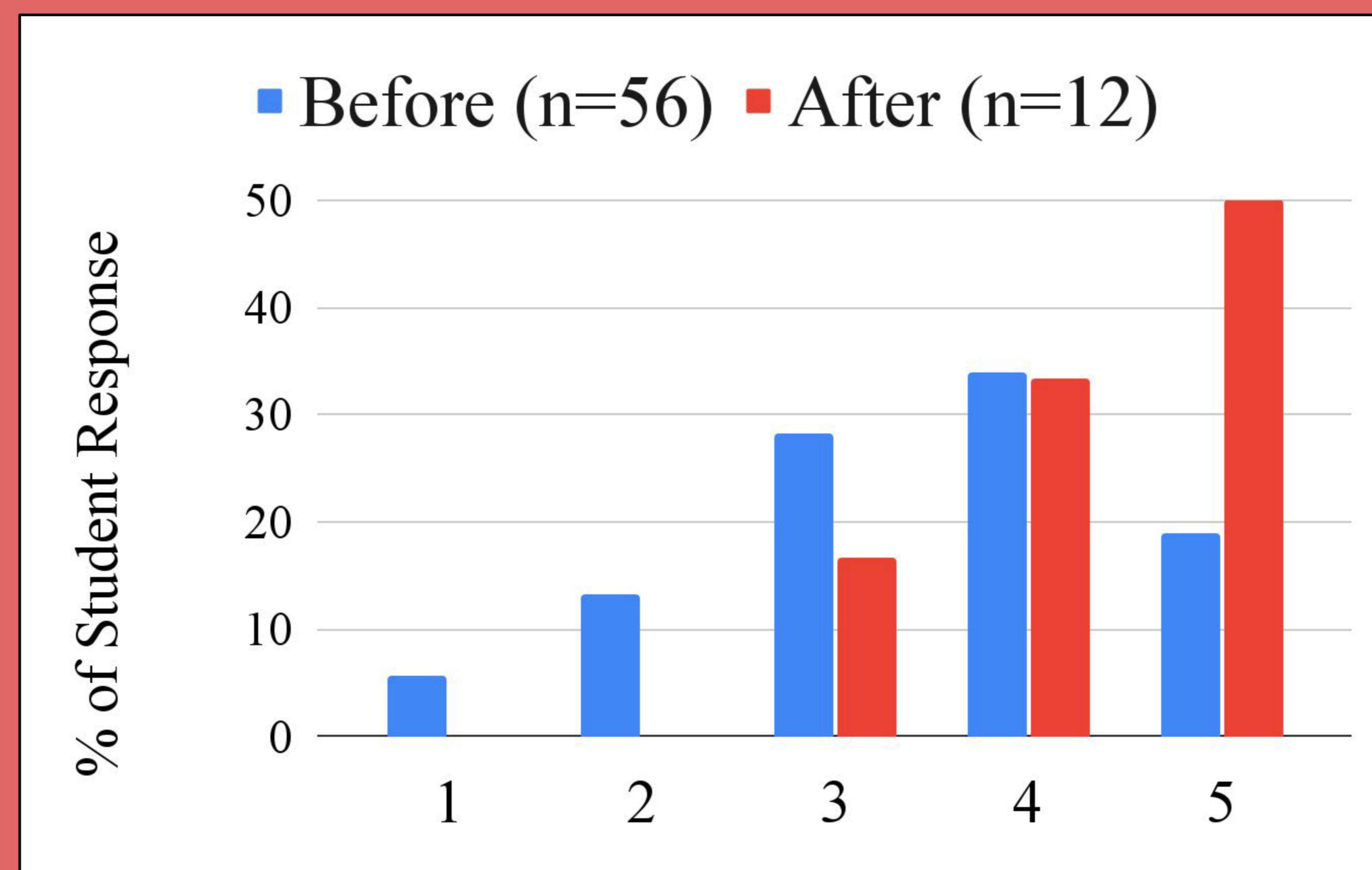
Problem: WPI first-years struggle to find and navigate WPI provided resources.

Solution: Deliver brief info sessions to show how to find and navigate WPI provided resources.

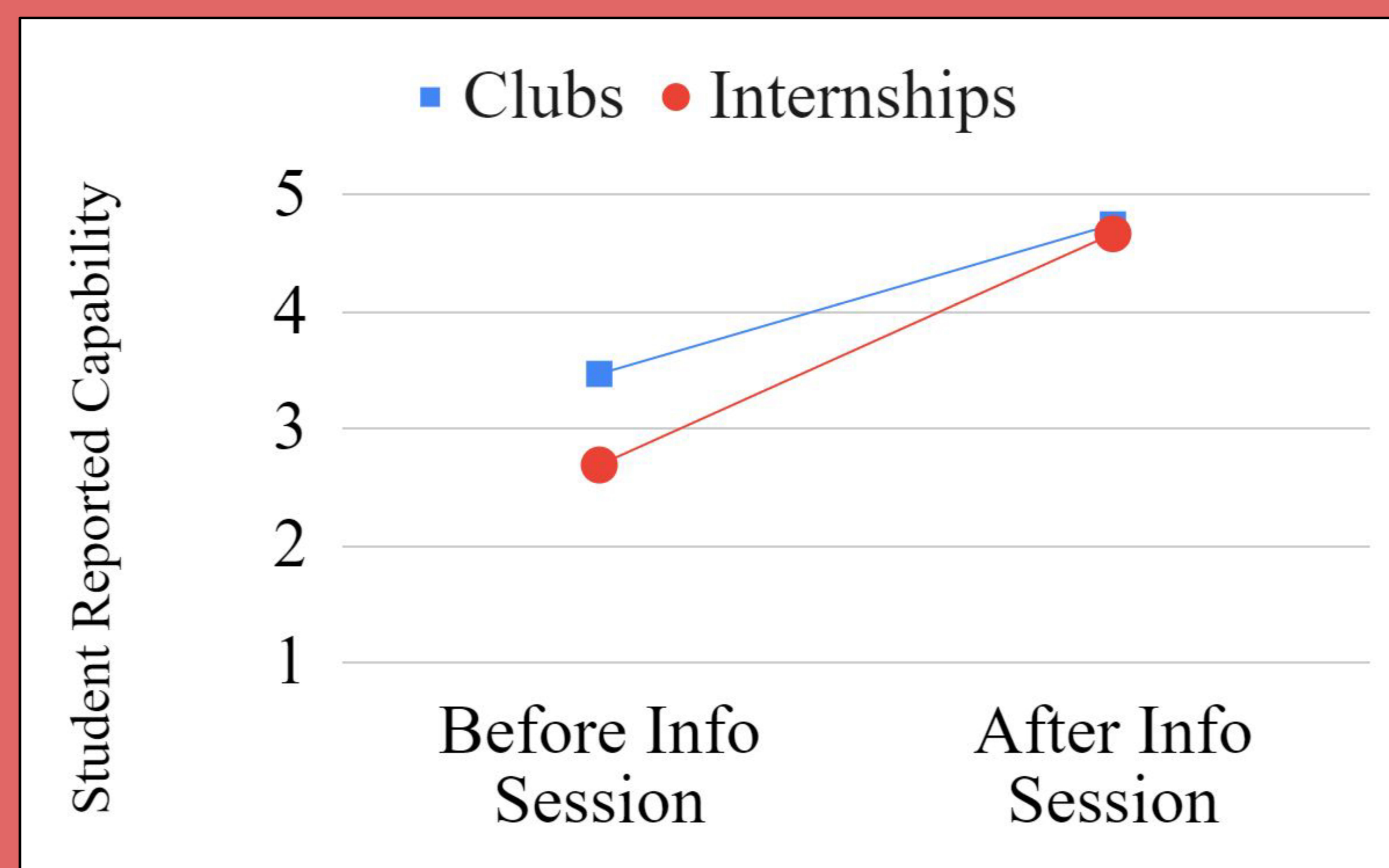
Info Session Focus: How to find and navigate WPI provided resources relating to classes and extracurriculars.

Collecting Data: Surveys before and after the info sessions which measure WPI student capability in finding and navigating resources. The majority of responses come from freshman.

Capability of Finding Workday Instructions



Capability of Finding Club and Internship Information



Future Work: Spread the word about and implement recurrent info sessions.

Conclusions: Students were unaware of and struggled with finding and navigating resources prior to our info session.

The post-info session surveys showed that the info sessions reduced these difficulties.

References:

- Aharony, N. and Gazit, T. (2019). Factors Affecting Students' Information Literacy Self-Efficacy. *Library Hi Tech*, 37(2): 170-183.
- Dao, K., Katzoff, G., Lipson, B., & Pham, B. (2011). Assessing First-Year Information Literacy at WPI. WPI.EDU.